

WAYING COLLEGE 2022

School
Magazine



WE WORK TOGETHER

WE CARE

WE SERVE

合作、關懷、服務

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WE CARE. WE SERVE.

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PRINCIPAL'S REMARKS



The COVID-19 pandemic has passed its 30-month mark. Everyday life has been irrevocably changed, and learning, teaching, and extra-curricular activities in the school have all been impacted. All around the world, the challenges posed by the pandemic are palpable: in September 2021, UNICEF reported the loss of 1.8 trillion face-to-face learning hours due to COVID-19. The statistics that year are believed to have grown multifold since then.

Over the past year, the school has put in place arrangements to maximize every opportunity to enable students to experience a sense of community on campus. In December 2021, we re-entered the classroom for in-person teaching. Lunchtime sessions were dedicated to a series of extra-curricular activities for students to enjoy campus life. In March 2022, the EDB mandated a 6-week ‘summer vacation’ for all schools in Hong Kong. With a view to facilitating sharing and strengthening our bonding in the face of isolation induced by the pandemic, teaching staff, alumni, and student leaders arranged over 50 virtual seminars and workshops, for students to experience a fruitful and rewarding time off.

Besides school life and activities, the pandemic has also brought about massive burdens to teaching and learning. How do we make up for time lost? How do we arrange experiments, timed practices, assessments, etc. given a tight schedule? How do we help students cultivate habits and tactics for studying and learning? All of these are pressing questions faced by the school. Teaching staff have strived to conduct learning in a comprehensive and focused manner. Meanwhile, they have also created space and opportunities to nurture students’ independent learning and work ethics. Learning modules such as group discussions and mentorship have been put in place. Through our exploration and adaptation, we have accumulated experiences that will empower us to teach and develop curricula in the years to come.

The previous year was exceptionally fruitful: students attained considerable achievements in learning, extra-curricular activities and moral development; our staff, parents, and alumni cultivated robust relationships with the school; we surmounted unforeseen changes with resilience; concerted efforts were made to enhance school facilities. All of these are attributed to God’s grace and the tireless contributions of our community. I am thankful for God’s blessings to the school, the determination of our community and the solidarity between students, teaching staff, parents, and alumni. In difficult times of COVID-19, we continue to grow together. As we enter the 2022-2023 academic year, we will embrace our future, by capitalizing on the experiences we gained in the past two years.

HIGHLIGHTS OF 2021-22: SELF-DIRECTED LEARNERS

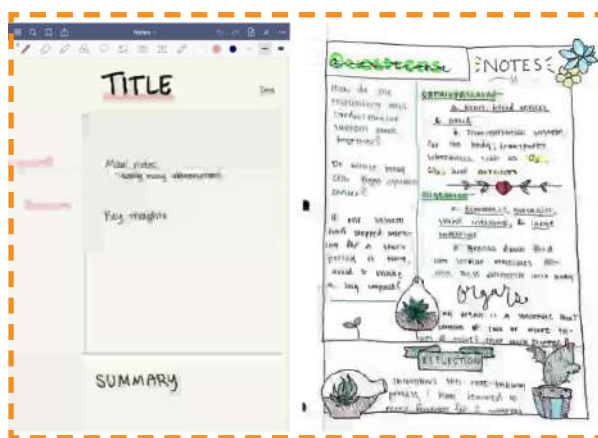
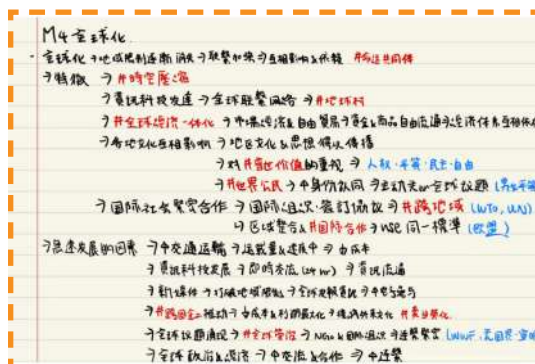
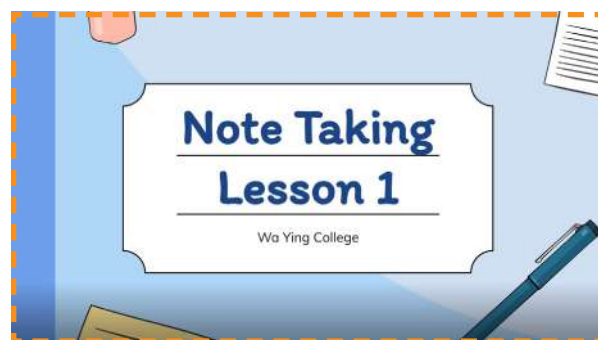
We believe that every student is God's masterpiece, unique with special interests, strengths, and potentials. To unleash their talents, various tasting programs, gifted education and life-planning programs were held amid the pandemic. Empowering students to be effective and mature self-directed learners to shine with their uniqueness has always been our focus.

ENHANCING STUDENTS' SELF-LEARNING CAPABILITIES

Habit Building

Note-taking workshop

As BYOD policy was implemented in S1 and S4, note-taking apps such as GoodNotes are installed in students' devices to help consolidate and organize their learning. An online workshop about note-taking skills for junior forms was conducted in the first term. In the workshop, students learnt how to develop their learning habits and portfolio systematically using the apps.



Reading time

To help students form a good reading habit, reading time is included in the new time-table. During this period, students are encouraged to read different genres of texts to broaden their worldview. Feature articles are selected for students to read during the reading periods to widen their exposure to issues outside the syllabus. Also, a '3-minute reading' book sharing session takes place every Tuesday morning.



中國傳統藝術—皮影戲是如何運作？ 劉駿驥教授

皮影藝術是一種融繪畫技巧、唱、唸、音樂、繪畫、雕刻、燈光和故事於一體的民俗藝術。皮影戲沒有舞台，只有影幕、幕的兩側為上下場門。由於皮影戲的影幕很像窗戶，故又稱「影窗」。傳統影窗一般高3英尺，寬7英尺，製以白棉紙或白布，後懸7根燈蕊油燈（後改汽燈、電燈），只要把燈平衡放在影窗後面，便不會把演員的手臂及影偶的操縱桿投射在影窗上。此外，可在燈盒之外，安裝不同顏色的玻璃紙，也可裝置能轉動的木軸，以調節光的亮度與顏色。歷代皮影戲的佈景（亦稱襯景）都十分簡練，便於攜帶，這是配合皮影戲流動演出的特性。透過雕刻家精巧細緻的工藝，整個場景，包括亭台樓閣、山川風貌、將相府第、室內陳設等，都活靈活現。但因受影窗設計所限，只能採取平面造型。表演皮影戲的藝人除了操縱影偶外，還要操縱道具。道具包括石塊、茶杯、書本等，首先預備道具，然後迅速抽出姆指與食指，把道具拖或送出去指定的位置上。

MALALA is such a strong and inspiring girl. She has succeeded in fighting for the opportunity for girls to learn

(~▽)~

ONE CHILD. ONE TEACHER. ONE BOOK. ONE PEN CAN CHANGE THE WORLD.

Language across the curriculum

In order to enhance students' learning effectiveness for EMI subjects, study skills workshops for S1 and S2 students were held in the first term during the SDL periods and assembly periods. The workshops covered reading skills, vocabulary built-up, writing skills and examination skills. A vocabulary learning booklet was introduced as a learning tool for students by English teachers.

Class 2_ Name: _____

2021-22 Form 2 Language Across the Curriculum (LAC) study workshop

Lesson 1

What kind of difficulties do you have when you learn the subjects that are taught in English? In this workshop, we will explore the ways to help learn those subjects!

A. How to learn, guess and expand your vocabulary

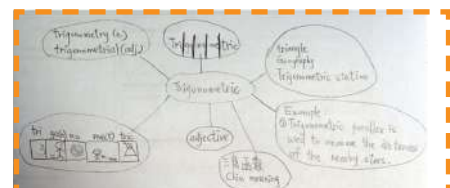
1. Root of a word

signify	light	evil
size	enlighten	evilly
signal	enlightening	eviled
signature	enlightened	evilized
signify	enlightenment	evilization
signifying		
signified		
significance		
signification		
significant		
significantly		



Language Across Curriculum

F.1 Study Workshop 3 (2021-22)



(i) Identify weather system Y. (1 mark)
ANS: typhoon / tropical cyclone / low pressure system

(ii) Describe the formation of weather system Y. (4 marks)

Show the sequences clearly.
Show time or sequences with *when, then, next, after, ...*
(*Show the impacts with *so, thus, therefore, ...*)

Formation process

In tropical waters, warm and wet air rises when the sea surface temperature is above 26°C. Surrounding air moves in forming a strong convection. A low pressure centre is then formed. The warm and wet air at the bottom continues to flow into the low pressure centre. A tropical cyclone is formed gradually (Fig. 2.4).

*Use **passive** voice to make your description without showing the agent (do-er).

(c) (i) If weather system Y passes over Hong Kong and moves inland, describe and explain the possible changes in the weather conditions of Hong Kong. (3 marks)

(A) Describe:

Weak wind, high air pressure, low rainfall, good weather, clear sky, not cloudy

→ There will be weaker wind, higher air pressure, and less rainfall / better weather (The weather will) become clearer / It will be cloudy.

(B) Explain:

These happen because of the loss of moisture supply / energy from the ocean, as well as greater friction on land.

Academic Support

Study counseling workshops conducted by Edit Workshop were held in September 2021. Students were introduced some learning strategies and were motivated to formulate their own learning goals. Post-mock support measures such as post-mock exam practices, individual and group counseling were offered to S6 students to identify their strengths and weaknesses in different subjects for further enhancement and consolidation in preparation for HKDSE. Besides, alumni were recruited as tutors to give academic support to S6 in study groups, which were conducted in March and April.



S3 Taster Program

To facilitate S3 students to have a better understanding of the senior form elective subjects, Taster Program (6 sessions: M1/2, Economics, Chinese Literature, Chinese History, History, DAT) was held during March 2022. More than 100 S3 students joined this program.

S3 Taster Program

M2 Algebra & Calculus Binomial Theorem Notes

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Section 1: Technique of Expansion

1.1 Pascal Triangle

By considering the expansion of $(a + b)^n$ for $n = 1, 2, 3, 4, \dots$

$$\begin{aligned}(a + b)^1 &= a + b \\(a + b)^2 &= a^2 + 2ab + b^2 \\(a + b)^3 &= a^3 + 3a^2b + 3ab^2 + b^3 \\(a + b)^4 &= a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4 \\(a + b)^5 &= a^5 + 5a^4b + 10a^3b^2 + 10a^2b^3 + 5ab^4 + b^5\end{aligned}$$

The coefficients in the expansion of $(a + b)^n$ can be obtained by the following figures:

$(a + b)^0$														
$(a + b)^1$				1										
$(a + b)^2$				1	2	1								
$(a + b)^3$				1	3	3	1							
$(a + b)^4$				1	4	6	4	1						
$(a + b)^5$				1	5	10	10	5	1					
$(a + b)^6$				1	6	15	20	15	6	1				
$(a + b)^7$				1	7	21	35	35	21	7	1			

The above figure is called Pascal's triangle.

Example 1.1

Expand

(a) $(x + 2)^5$,

(b) $(x - 2)^4$,

(c) $\left(2x - \frac{1}{x}\right)^4$.

Solution

(a) $(x + 2)^5$
 $= x^5 + 5(x^4)(2) + 10(x^3)(2^2) + 10(x^2)(2^3) + 5(x)(2^4) + 2^5$
 $= x^5 + 10x^4 + 40x^3 + 80x^2 + 80x + 32$

(b) $(x - 2)^4$
 $= x^4 - 4(x^3)(2) + 6x^2(2^2) - 4x(2^3) + 2^4$
 $= x^4 - 8x^3 + 24x^2 - 32x + 16$

(c) $\left(2x - \frac{1}{x}\right)^4$
 $= (2x)^4 + 4(2x)^3\left(\frac{-1}{x}\right) + 6(2x)^2\left(\frac{-1}{x}\right)^2 + 4(2x)\left(\frac{-1}{x}\right)^3 + \left(\frac{-1}{x}\right)^4$
 $= 16x^4 - 32x^2 + 24 - \frac{8}{x^2} + \frac{1}{x^4}$

SDL in the Afternoon

The 5 + (2/3) time-table structure was adopted in this academic year. There were 5 lessons (50 minutes each) in the morning session followed by 2 or 3 lessons (30 minutes each) in the afternoon session and the lunch break lasted for 1 hour and 45 minutes. The morning session was allocated for teaching while the afternoon session for self-directed learning, practices, pre-lesson and post-lesson extended learning activities or conducting experiments in the laboratory. Students could join different kinds of activities during the long lunch break. This arrangement was welcomed by teachers and students according to the survey conducted in December 2021.

WA YING COLLEGE 2021/2022 TIME TABLE						
CLASS: 5A(406)	WEEK-DAY	MONDAY A1	TUESDAY A2	WEDNESDAY A3	THURSDAY A4	FRIDAY A5
TIME	08:00-08:15	BROADCAST/ SHORT ASSEMBLY	READING	READING	READING	READING
1.	08:15-09:05	IES	SS	MATH NSY 406	MATH(EF) NSY 406	ENG 5*
2.	09:05-09:55	CHIN 406	ENG 5*	CHIN YMC 512	ENG 5*	MATH NSY 406
3.	09:55-10:15	RECESS				
	10:15-11:05	LS CYL 406	PHY YMC 413	PE KKC/NA GDD	CHIN HM 406	ASSEMBLY
	11:05-11:25	RECESS				
4.	11:25-12:15	ENG 5*	CHIN HM 406	PHY YMC 413	LS CYL 406	SS
5.	12:15-13:05	MATH(EF) YMC 406	CHIN YMC 512	SS	PHY YMC 413	LS CYL 406
	13:05-14:35	LUNCH				
SDL 1.	14:35-15:05	MATH NSY 406	ENG 5*	PHY YMC 413	FREE PERIOD	CHIN HM 406
SDL 2.	15:05-15:35	MATH NSY 406	ENG 5*	PHY YMC 413	FREE PERIOD	CHIN HM 406
SDL 3.	15:35-16:05	MATH NSY 406	ENG 5*	PHY YMC 413	FREE PERIOD	CHIN HM 406

Staff Development - Life Education Movies 《聽見歌再唱》

A staff development day was held on 22 October, 2021 at a private screening. The movie was a great source of inspiration for teachers on how to observe, appreciate and develop students' potentials.



“ 我不知道我做了會怎麼樣，可是我已經很清楚知道，如果不做的話會怎麼樣。 ”

“ 沒有不好的聲音，只有聽不適合的位置，布農族唱歌，音也許會不準，但是會有一起準的好聽。 ”

“ 三個月前你能想像他們現在的聲音嗎？我覺得很有機會耶！ ”

“ 唱歌以前要先聽別人在唱什麼，聽清楚了才一起唱，後面加進來的聲音，要讓前面的聲音更好聽，合起來就是剛剛好的聲音。 ”

“ 孩子的信心可以用掌聲來擦亮。 ”

“ 為什麼不一樣就是錯的。 ”



HIGHLIGHTS OF 2021-22: POSITIVITY

It is our belief to cultivate a positive school culture for every student to shine with their uniqueness, while embracing obstacles and setbacks as part of the learning process. A concerted effort was made to enrich students' life in three major areas.

POSITIVE SCHOOL CULTURE: PLANTING THE SEEDS OF A POSITIVE MINDSET

ASSEMBLIES: DISSEMINATING POSITIVE MESSAGES



Reverend Lau Wing Chuen shared how the love and strength from God helped him overcome difficulties he experienced.

S6 Farewell Assembly:
students expressed their gratitude to teachers, parents, and alumni, for their support throughout the years.



MONDAY BROADCAST: ENCOURAGING STUDENTS TO EXPLORE THEIR POTENTIALS, TO THINK POSITIVE AND TO LIVE A MEANINGFUL AND BALANCED LIFE WITH THE SHARING OF TEACHERS EVERY MONDAY MORNING



Ms. Yu shared with students her reflections on a film, encouraging students to care about our society and the rights of the underprivileged.

Mr. To explained how to find “the lost happiness”.



Ms. Choi encouraged students to explore their potentials and to become a better ‘me’.

Ms. Yip shared how to lay down her burdens and take a good rest in God’s grace.

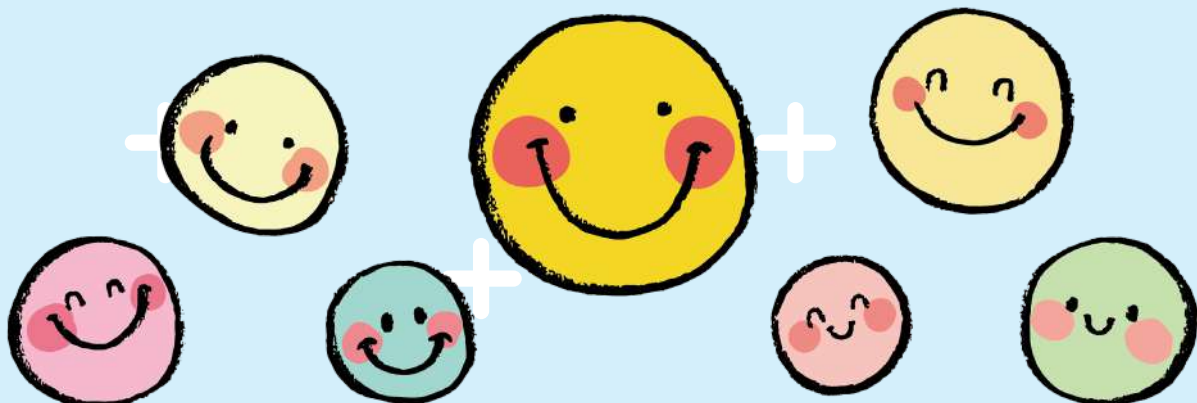


Mr. Chan introduced how to live a colourful life, with vibrancy and ‘magic’.

WELLBEING UPDATES DURING THE PANDEMIC: SPREADING POSITIVITY THROUGH ONLINE PLATFORMS



Our school is committed to nurturing strengths and personal motivation for both learning and the wellbeing of students. During the face-to-face lesson suspension, albeit with unforeseen issues and problems, the Counselling and Guidance Committee and Moral and Civic Education Committee continued to provide online support for students. Motivational quotes created by our Peer Counsellors and MCE Ambassadors, based on the spirit of our school motto, 'We Care', were posted on Instagram. The campaign aimed at nurturing positivity and a healthy mindset.



POSITIVE CAMPUS LIFE: CREATING A MORE BALANCED SCHOOL LIFE

Knowing the pandemic would create an obstacle for students to experience the real school life, we grasped the opportunity in December to hold the following events, to let students feel love and care.

SEASONAL GREETINGS: A PLATFORM FOR STUDENTS' TALENTS TO SHINE



Committee members of Students' Christian Fellowship helped with decorating the school campus.



Joy capsule: lucky draw for fun and surprises





Goody bags prepared by members of Peer Counselling Scheme and Students' Christian Fellowship



Volleyball Friendly Match: bringing back the long-lost cheers and applauses to the volleyball court



CHRISTMAS MARKET: RUN BY 3.7 EXPRESSO IN COLLABORATION WITH COUNSELLING AND GUIDANCE COMMITTEE



A watercolor painting booth set up by Counselling and Guidance Committee to unleash students' creativity

Christmas Photo Booth



Handmade snacks from students

**SPORTS DAYS:
ORGANIZED IN TWO WEEKS, TO OFFER STUDENTS A PRECIOUS
CHANCE TO STRIVE FOR THEIR BEST ON THE SPORTS GROUND**



Stress relief for all, with countless sprints, jumps and throws



ACTIVITIES RUN BY SOCIAL WORKERS AND THE COUNSELLING AND GUIDANCE COMMITTEE

Booths were set up for students to try dart throwing and cup stacking. Students could engage in our school life and enjoy the ‘flow’ in a task that demanded an enormous level of attention. It was definitely a confidence booster to break one’s personal records.



Instructions given by a coach on proper posture

The clock is ticking! Stay focused!



CAPTURE THE BEAUTY OF WA YING

“Capture the Beauty of Wa Ying”, held by MCE aiming to encourage our students and staff members to explore people and events around them through photographic lenses, was held to spot the love and support on campus.



踏進華英的一瞬間，
便永遠定格在最美的一刻
- 姚恩琪 -



今天是全日上課的第一天，
操場很熱鬧，充滿了笑聲:)
- 陳曉宇 -

Students’ works were compiled as decoration on the wall outside the school hall.

MENTAL WELLBEING WEEK

Mental Wellbeing Week, led by the Counselling and Guidance Committee, was launched from 15 June to 17 June 2022. The theme was “Connecting with others. Feeling balanced. Embracing Challenges.”

To raise the awareness of mental health among students, a series of activities, including virtual sports, booths, art jamming and assemblies, were organized.



Art jamming at school

Students trying the virtual sports and staying active



Professor Chen Yu Hai Eric, Chair Professor of Department of Psychiatry of The University of Hong Kong, gave a speech.



Our Mental Wellbeing Ambassadors led us to do exercise in the assembly.



POST- EXAMINATION ACTIVITY: WAYING'S GOT TALENT

S1 and S2 students showcased their talents and interests in various forms.



A solo drum performance by an S1 student

A dance performance from Dance Team



Hand-made products from students

POST- EXAMINATION ACTIVITY: TASTING PROGRAMS TO WIDEN STUDENTS' EXPOSURE



Dodgeball



Floor Curling



Hockey



Neon-light crafting

POSITIVE SCHOOL ENVIRONMENT: CREATING SPACE FOR RELATIONSHIPS TO FORGE

Campus renovations were carried out to create more space for fostering teacher-student, as well as peers' relationships. Engaged in the project, students lived out the spirit of Wayingers: We Work Together. We Care. We Serve.

CAMPUS RENOVATION



Principal Wun and our prefects **worked together** to renovate the school campus



A new look of 1st floor & 2nd floors: more room for students' activities and relaxation

POSITIVE MESSAGES ON CAMPUS



Posters of positivity in the corridors

HIGHLIGHTS OF 2021-22: POTENTIALS DEVELOPMENT FOR ALL

With the focus on strength-based and potential-based education, guidance for students' life-planning has always been one of our concerns. Through the collaboration of various committees, our junior form students were offered numerous opportunities to explore their interests and strengths.

Exploration of Interests & Strengths through OLEs

SEED Program was first launched in 2022 by the Counseling and Guidance Committee and the Life Planning Education Committee. Students, in this program, were encouraged to expand their horizons through a series of "Sharing, Experience, Explore and Discover" workshops and alumni sharing.



▲ Mr. Lau Yik Yuk (Yuet Seh) shared his career on photography and videography.

◀ A Flower Arrangement workshop was held when face-to-face full day schooling resumed.

The Counselling and Guidance Committee arranged dried floral workshops, the adventure-based training, the Lego workshops and joined the Mindshift Program organized by the Department of Psychiatry of The University of Hong Kong, to provide a precious chance for students to interact with the experts and learn more about the related fields.



▲ The tutor is explaining a skill to the group.

◀ The class has made a short animation clip, and you can view it here!

◀ Even dried flowers can be an everlasting beauty!



▲ Stepping out of his comfort zone, a student is trying abseiling in a safe environment.



▲ Say cheers! We have just embraced the challenge!



▲ Everyone is responsible for their own canoe.

Mindshift Ambassador Program is a structured training program for students to become gatekeepers of mental health. Students with outstanding performances have been selected to attend a one-week internship at the Psychiatry Department of The University of Hong Kong. The selected students were Cheung Yan Tung (4B), Tsui Lok Fei (4B) and Iu Ching Nam (3D).



▲ Three students are selected to attend a one-week internship at HKU.

◀ Our student, 4B Tsui Lok Fei, shares her learning from the attachment program at HKU.



◀ A yoga trial arranged by the program

The S2 C-cube classes were implemented in 2017, allowing students to explore further in the fields of technology or humanities according to their interests. We aimed at nurturing students to have wider perspectives and be able to make informed choices, especially in preparation for S3 streaming. In recent years, more students have chosen elective subjects in the senior form related to the C-cube classes that they have experienced.

Snapshots of students presenting what they have learned in the C-cube classes.



Chinese Language & Culture



Local History



Environmental Awareness in Hong Kong

Exploration & Understanding of Tertiary Education and Career Pursuits

To enhance students' understanding of tertiary education and to spark their aspiration, we have incorporated university visits in S3 instead of during their senior years. Attending the introductory sessions and various workshops can allow students to understand the programmes and the close connection between their choice of elective subjects and university programs, hence offering them guidance in the streaming process.



Visiting the engineering laboratory in The Hong Kong Polytechnic University

Experiencing acupuncture of Chinese medicine at The Chinese University of Hong Kong



Visiting the Business Faculty of The Hong Kong University of Science and Technology

Career-related experience

R.A 1.0 & 2.0 Internship Program

Collaborating with the Child Development Initiative Alliance (CDIA), our students got the chance to work in a position they aspire to be in the future for at least one week with prior career training sessions and outdoor adventures.



A training session in WYC includes a sharing from a celebrity with physical disability and an MBTI personality test and analysis from a qualified trainer. (Photo credit to CDIA)



▲ Gan Yuk Wah (6B) was selected to share her experience and the impact on her from R.A. 1.0 in a radio program in Commercial Radio Hong Kong.



▲ Chung Ho Hang (5C) conducted an interview with Christine Choi, now the Secretary of Education, in the program 《窗外藍天》 produced by CDIA.



◀ Job shadowing- being a pilot for a day

Career Expo

The Pass-it-On Tea gathering has been our tradition for more than a decade. Last year, over 60 alumni returned to their alma mater to share their insights and experience with students in groups. Students could choose the booths and learn from specific professionals and experienced alumni.



▲ Our group photo after the Career Expo, showing our identity as Wayingers.



▲ The number of career booths has increased to 32 in total.

Ms Li Lei (Kit Seh) ▶



◀ Dr. Lo Kwan Yu (Lai Seh), Associate Professor, Institute of Textiles & Clothing, The Hong Kong Polytechnic University

Mentorship & Life-planning Guidance

Building upon the strong bonding between teachers, alumni and students, our school has developed a mentorship scheme to enhance students' exposure through experience sharing and interactions with professionals and teachers who know them well. What's more, the Student Alumni Mentoring (SAM) program will be launched in the coming academic year to provide a systematic mechanism to match alumni mentors with student mentees based on students' career orientation and alumni's expertise. Alumni are eager to guide and offer support to their WYC little brothers and sisters through company visits, job shadowing and career counseling.



▲ All S5 and S6 subject teachers are recruited as teacher mentors in the scheme.



◀ Students got the chance to have job shadowing in Dr. Yau Kin's (Shun Seh) clinic during summer vacation 2022



Sharing from student mentees

“ I was mentored by Dr. Wun in senior forms. When he knew that I was interested in helping SEN children, he made an arrangement for me to meet Ms. Ng Bun Shun (Hang Seh), an alumna at her sensory motor exercise training centre. Ms. Ng works with children with special needs, such as sensory processing disorder (SPD). The visit and sharing of Ms. Ng made me understand that with appropriate support, children with special needs can reach their potential. This experience confirmed my determination in dedicating myself to helping the patients with my strengths.

By Carol Ho Man Hei, a graduate in 2020, who is currently studying Speech and Hearing Sciences in The University of Hong Kong

”

Job shadowing offered by alumni

“ I was granted a precious opportunity during the summer vacation – to visit the eye clinic of Dr. Yau Kin (Shun Seh). I have witnessed how an ophthalmologist diagnoses a case by using medical equipment and have witnessed a cataract surgery in person in a real operating theatre. Apart from that, Dr. Yau has also shared his personal stories about his career. It has helped me get prepared before entering the medical field and I have discovered that there are still numerous career pathways that I could choose from. The experience is unforgettable and has brought insight to my future career prospects.

By Chiu King Lun, a graduate in 2021, who majors in Biomedical Sciences in The University of Hong Kong

”

POTENTIALS DEVELOPMENT PROGRAMS

March Break Program

Sharing of Alumni during the March Break

Though the pandemic made face-to-face sharing at school impossible, our students still have learned much from their seniors through Zoom meetings. The insights offered were eye-opening and they can surely widen our students' horizons.



Hung Tin Hang (Ying Seh) and Leung Ka Po (Nou Seh) shared their PHD and Postgraduate learning experience at Oxford University. They also shared with our students on how to prepare oneself to apply for a place at the university.

Suen Chit Yuen (Yiu Seh), a financial planner, shared why he chose to study abroad in the United States and how to step out of his comfort zone to get along well with friends from different countries.



Tsang Sau Yin (Yick Seh) shared how "candles" have become his lifelong career and the theme of his entrepreneurship.



Tsui Shing Shan (Yik Seh) introduced the industry of headhunting and shared how to prepare oneself to meet the needs of the 21st century.



Au Man Hon (Chun Seh) shared his working experience in mass media and the qualities of being a reporter.



Keith Ho (Hong Seh), shared how to get inspiration from daily life for script writing and the life as a script writer.



Lee Ngou Shang (Lu Seh), a multimedia freelancer, shared how to understand oneself through the pictures taken, a journey of self-exploration.



Mr. Tsui Kwong Pui (Him Seh) shared his experience of developing an interest in running to become a participant in the marathon.



Wong Ngou Yin (Yip Seh) shared the concepts of artificial intelligence and fintech, as well as the application of programming.



Yip Shing Lam (Tin Seh) is studying anthropology. He guided us to different "fields" to see stories belonging to human society from the perspective of God.



Dr. Yau Kin's (Shun Seh) shared the journey of becoming an ophthalmologist.



Pui Sze Yan (Chun Seh) introduced Yoga as a sport to our students. The sport can give her a break from her busy life as a nutritionist.



Mr. Ng Hoi Chun, Steve (Kai Seh) shared how to turn one's interest into career.



WELL-ROUNDED DEVELOPMENT

As we value an all-round and whole-person development of our students, we proactively seek out the best academic and non-academic opportunities for Wayingers to realize their potentials. Being encouraged to pursue excellence in their respective domains, the following students have achieved outstanding results with personal initiative, endeavor and perseverance.

SCHOLARSHIPS AND AWARDS: RECOGNITION OF EFFORTS AND TALENTS



Chan Wai Ming (S6) was awarded the Jardine HKU Scholarship, with a value of \$90,000, from The University of Hong Kong. Ten students were selected for the scholarship based on academic merit as well as leadership potential.



Mak Long To, Chris (S5) and Kwong Lai Tung (S5) (left to right) were awarded the 41st South China Morning Post (SCMP) Student of the Year Award. Kwong Lai Tung was one of the five Best Devotion to School winners and Mak Long To Chris was one of the three Sportsman winners. Organized by SCMP and The Hong Kong Jockey Club, there were 646 applicants and 37 finalists across different categories.



Or Pui Yee (S6) was selected as one of the top 10 Student Service Leaders at Hong Kong Student Service Leaders Award 2021-22, organized by Dream Compassioneers. Before the final selection, Pui Yee worked with other finalists in launching a brand-new service project "zing1lou4" (homophone to the Cantonese word for "steam oven") on mental wellness.



Poon Tsz Hei (S5) (on the left) was selected to be one of the 10 Outstanding Students in The 13th Kowloon Region Outstanding Student Election after 3 rounds of screening and interviews. Sun Yan Long (S3) (on the right) was one of the 20 finalists in the election and named a Commendable Student.



Li Ching Laam (S4) received the CYLF Talent Development Scholarship 2022, launched by Changing Young Lives Foundation, in recognition of her talents and outstanding achievements in ice hockey. The territory-wide scholarship aims to encourage and support the development of non-academic talents of underprivileged secondary students. This year, out of 200 applications, 15 awards were presented at the awards presentation ceremony.

ACHIEVEMENTS IN OTHER LEARNING EXPERIENCES

Language Education



Leung Sze Hang, Anthony (S4) was awarded the the first place in From Player to Page 2022 Essay-writing Competition (Senior Section – Category A: Review Writing) and received the grand prize, Oculus Quest 2 VR Headset. The competition gave a chance for secondary school students to write reviews, stories and scripts for their favorite games creatively.



Li Kai Yi (S3) and Zhao Yi An (S3) (left to right) participated in the Putonghua Radio Drama Competition on Chinese Classic Sayings 2022/23. Their radio drama was selected as one of the top 15 finalists. Their recording, recorded in early May 2022, was premiered on 19 July 2022 on Metro Broadcast.

STEM Education



Cui Hao fei (S5) and Ho Sin Wai (S5) (left to right) won the second runner-up award out of 52 participating teams in the CUHK Competition on System Modeling & Optimization (COSMO) 2022, a case study competition on building mathematical models and formulating solutions for a vaccination programme under a tight time constraint. The team excelled in their presentation and oral defense skills in the finals.



Three teams of students from Wa Ying took part in the 2nd Hong Kong Secondary School Cosmetic Formulation Competition (Year 2022) organized by Department of Chemistry & Office of the Provost, City University of Hong Kong, Hong Kong Society of Cosmetic Chemists and the Cosmetic & Perfumery Association of Hong Kong Limited. Out of approximately 70 participating teams, all WYC teams were shortlisted for each type of product, including “Lip Care Formulation”, “Face Cream/Lotion Formulation” and “Face Cleanser Formulation”.

- **Champion of Face Cleanser Formulation** - Hui Chuen Ho, Lam Tsz Ngo, Ng Lok Hin, Wong Ho Wang (S5)
- **Second Runner-up of Face Cream/Lotion Formulation** - Cui Hao fei, Wan Tsun Hei Jayden (S5)
- **Merit Awards of Lip Care Formulation** - Cheng Man Sze, Luo Xuanen, Wong Hiu Ching, Mai Nga Ting (S4)

Personal, Social & Humanities Education



Zhuang Nga Shan (S5), Poon Tsz Hei (S5), Li Yuehan (S5), Leung Sze Ting (S5) and Chau Ka Lam (S5) (left to right) won the second runner-up award in the Social Enterprise Challenge - Business Plan Competition 2021-22, organized by Department of Marketing, Hong Kong Baptist University.

Our students achieved both individual and team awards at the Historical Building Competition (「築·動·歷史」全港中學生比賽). Jointly organized by the Education Bureau



and the Conservancy Association Centre for Heritage, the competition aimed to cultivate students' interest in Chinese history through exploring and appreciating the beauty and cultural value of heritage in Hong Kong.

Wai Isabella (S2), Tsang Lok Ching Joyce (S2) and Lai Lin (S2) (left to right) attended the Historical Building Competition – Treasure Hunt (尋·謎·歷史築蹟比賽). Competing against 70 teams from 41 schools in solving puzzles of heritage sites in Hong Kong, they demonstrated strong historical awareness and came second overall.

Arts Education



Yim Pui Yee (S6) participated in The 7th Secondary School Distinguished Artwork Exhibition, organized by the Cultural and Sports Committee of City University of Hong Kong. Her artwork “The Story of Hong Kong Elderly” was shortlisted and exhibited at the campus of City University of Hong Kong in April 2022.



WYC Dance Team was privileged to receive the highest award, Honours Award (優等獎), in the Jazz & Street Dance (Group Dance) category at the 58th Schools Dance Festival for their original choreography “Passion”.



Tsoi Cara (S1) was awarded the 2nd runner-up in the Historical Building Mascot Design Competition (「築·動·歷史」歷史建築吉祥物設計比賽).



Chung Ho Hang (S5) was a top 10 finalist and won the Merit Award and Outstanding Performance Award in MY STAGE – Inter-School Fashion Design Competition 2021-2022. This year, the competition received more than 500 entries from 96 secondary schools. Only 10 entries with the highest number of votes entered the final stage and their clothing designs were turned into finished products with professional help from the Clothing Industry Training Authority. The 10 finalists were invited to attend the award presentation ceremony cum fashion show at THE SPACE@D2 Place ONE.



Physical Education

WYC Boys Volleyball Team competed at the Hong Kong Youth Volleyball Championship 2022 [Boys U14] (香港青少年排球錦標賽 2022 [男子 U14]) on 26 August 2022. Following Boys U14's 1st place finish, the WYC Girls Volleyball Team clinched 3rd place at the Hong Kong Youth Volleyball Championship 2022 [Girls U14] (香港青少年排球錦標賽 2022 [女子 U14]) on 31 August 2022.



Mak Long To, Chris (S5) competed at the Celebration of the 25th Anniversary of the Establishment of the HKSAR Hong Kong Secondary School Fencing Championships. He came third in Kowloon District Men's Foil A category on 20 August 2022. After the championship, Chris still holds the first place in Cadet Fencing (Men's Foil) Category in Hong Kong and has been selected to be one of the 12 student-athletes to represent Hong Kong at the 18th ISF Gymnasiade – Fencing in Jinjiang, China from 26 November to 3 December 2022.



Li Ching Laam (S3) participated in the Hong Kong Women's Ice Hockey League 2021-2022 and Elite Youth National Team Development League 2021-2022. Her team won the championship in both leagues and she ranked second as a full-time goalie in the Hong Kong Women's Ice Hockey League 2021-2022. Ching Laam found her passion in ice hockey back in primary school. Since then, she has been devoted to the sport.



LIFE-WIDE LEARNING ACTIVITIES

YO Dancical 2022 - Save the Moment: IMPossible



Chak Sum Ying (S2) and Chong Pui Fei (S2) participated in YO Dancical Production organized by Youth Outreach. YO Dancical aims to enhance teenagers' self-worth and resilience, cultivate positive values and promote mental health awareness. The musical production "Save the Moment: IMPossible" premiered on YouTube on 8 October 2022.



Video of the musical



Virtual Wing Chun practice: experiencing the intangible cultural heritage

38 students practised Wing Chun, an intangible local cultural heritage, at Hong Kong Shue Yan University with the aid of artificial intelligence (AI). The students learnt about the transformation of martial arts, the development of Wing Chun, as well as the theories behind AI in keeping the legacy of Wing Chun alive.



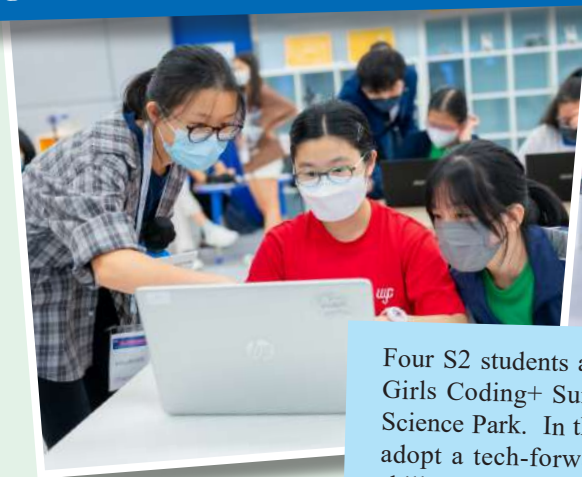
Visit to Justice Place: tracing the footsteps of Hong Kong's legal system



History C³ class visited Justice Place to better understand the law and rule of law through having close encounters with the Hong Kong legal hub.



Girls 4 Girls Coding+ Summer Camp: unleashing girls' potential and making an impact



Four S2 students and two S3 students joined 10,000 Girls 4 Girls Coding+ Summer Camp for Future Ready Leaders at Science Park. In the camp, students learnt how to do coding, adopt a tech-forward mindset and develop vital leadership skills.



Shadow Play: encountering traditional Chinese storytelling with puppets



10 students took part in a year-long shadow puppet theater workshop organized by Hong Kong Arts Development Council and performed "The Story of AFanTi" (阿凡提的故事) in a mini variety show.

Methodist Joint School Visual Arts Exhibition 2022



Methodist Joint School Visual Arts Exhibition 2022 was co-organized by 8 Hong Kong Methodist secondary schools. This exhibition was successfully held at Sha Tin Methodist College (Ample Campus) from 22 July to 27 July 2022. All artworks from our talented students were displayed at our school lobby from 28 July to 9 August 2022.

Galvanised iron product making: passing on the craftsmanship



Arts and History C³ classes participated in a galvanised iron product making workshop and crafted galvanised iron letter boxes. The workshop aims to preserve the intangible cultural heritage and pass on the techniques to enliven our traditions with hands-on experiences.



Multicultural leaders: empowering students' global and cultural exposure

Chiang Ching Ho (S4) participated in the Jockey Club 'Multicultural Leaders of the World' Programme organized by WEDO GLOBAL Foundation. He was selected to join a 5-day Singapore learning exchange to learn how to construct a multicultural city and enhance a sense of global citizenship.



WE WORK TOGETHER. WE CARE. WE SERVE.

It has been a hard time for all in these two years. Luckily, there is still a silver lining since this is also a moment for us to actualize our school motto, 'We work together. We care. We serve.' The following episodes illustrate the contributions of different parties in our school community.

SUPPORT FOR DSE WARRIORS

The anxiety of S6 students in face of the pandemic is unimaginable. To boost their spirit, parents, teachers and school staff made a concerted effort to prepare a gift set for our DSE warriors.



A gift set of love and blessings



PTA members: prompt and speedy purchase of materials such as face masks, vitamin and antigen test kits



華英DSE珀社同學加油!
WE SUPPORT YOU!
華英中學香港校友會
與您們疫境同行!

Alumni Association: fund raising for the materials needed and sharing words of encouragement on social media



Preparing Hands-Free Safety Gadgets:
Dr. Lo Kwan Yu (Lok Seh, on the right) and
Mr. Wong Yan Yin (Lai Seh)



Preparing hand sanitizers:
Mr. Yu Chi Chiu (Chun Seh)



Our minor staff: packing the gift sets



Students: receiving the gift sets with
gratitude

APPRECIATION FOR SUPPORTING STAFF AND JANITORS

Inspired by parents and alumni, our S1 students presented anti-epidemic items with thank-you cards to show their gratitude to supporting staff and janitors on the first day after the break in March.



PARTNERSHIP WITH PARENTS

The pandemic surely did not deter our parents' candid love for our teachers and staff members but instead brought more creativity to their projects in showing their genuine support to us. On 6 May 2022, Respect Teachers' Day, our principal and all staff members received an exclusively designed caricature keychain. Each and every piece was uniquely created with our distinguished features on them. Staff members were surprised to receive it and felt it was one of the most endearing gifts ever.



SUPPORT FROM ALUMNI

SECONDARY 5 PURPOSE DRIVEN CAMP 2022

The prolonged pandemic has never dampened the enthusiasm of our alumni to offer their love and care for our S5 students. The camp kicked off with Inauguration Ceremony of Chiu Seh (黠社). The Vice-chairperson of Alumni Association extended his warm welcome to students for joining the big Waying Alumni Family. The highlight was the sharing of our alumni. With the overwhelming support of about 40 alumni, the Chiu Seh-ers not only experienced the warm support of alumni, but they were also inspired by the keynote speech on the topic of ‘Opportunities and way out after the epidemic’. What students also cherished was the session of personal and direct conversations with alumni on their workplace experience. The tips students took home after the camp would be valuable suggestions guiding their journey in the pursuit of their dreams.



Chiu Seh-ers embarked on their new stage of life with blessings of Principal, teachers and alumni



Inauguration Ceremony: Seh flag was passed to Mak Long To, Chris, Chairman of Chiu Seh, by Mr. Chan Kwok Ching (Ho Seh), Vice-chairperson of Alumni Association



Sharing of alumni from multiple professional sectors (Education, Finance, Medical Profession and Health Service, Scientific Research, Emerging Industry, Culture and Art, Social Media and Design)



Inauguration Ceremony: Dragonfly Shooting Ceremony signified students' embarkment on a new life journey

W-TALK

To serve the society and fulfill the school motto "We work together. We care. We serve.", the Wa Ying College Hong Kong Alumni Association is committed to launching a series of seminars, in which guest speakers, our alumni, share their life experience and expertise with members of the Wa Ying family. The first one, on the topic of Greater Bay Area Development Plan– Opportunities and Challenges for Mainland Development, delivered by Dr. Lee Hoey (Kai Seh), helped to broaden students' horizons on their future studies and career pursuits.



Dr. Lee Hoey (Kai Seh) – Member of the Legislative Council and Chief Strategy Officer of The Guangdong-Hong Kong-Macao Greater Bay Area of China Resources Group



Vibrant interactions between Dr. Lee and our students



GOOD NEWS FROM ALUMNI

Our alumni's achievements over the last academic year, 2021-2022, have been remarkable. Here, we now take the opportunity to share their triumphs and celebrate their success, with blessings from Wa Ying family.

Leung Kwok Ho from Man Seh

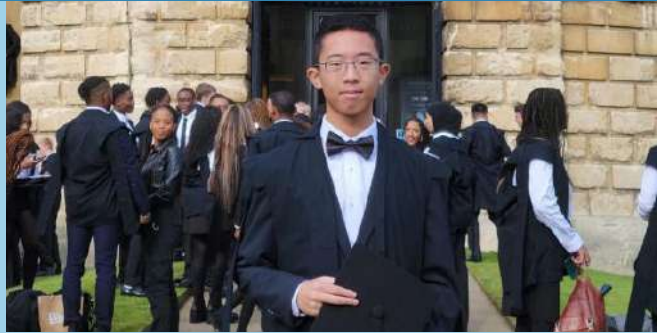


Upon graduation from The Chinese University of Hong Kong in 1995, Mr. Leung became a Mathematics teacher for 25 years. Mr. Leung is now the Principal of CUHKFAA Thomas Cheung Secondary School.

The school motto and the happy memories of his school life in Wa Ying College have been engraved on Mr. Leung's mind. He especially enjoyed the lessons conducted by his highly respected teachers, including Ms. Keung Kwai-hing, Mr. Wong Chi-ming, Mr. Lau Chi-man, Mr. Mak Chun-kit and Mr. Yeung Kai-cheong.

His active participation in extra-curricular activities, such as the School Basketball Team and Student Union gave him a lot of opportunities and fulfilling experiences that added color to his school life.

Lau Cheuk Fung, Joshua from Tin Seh



Congratulations to our student Lau Cheuk Fung, Joshua, who has been awarded the Hong Kong Scholarship for Excellence Scheme (HKSES) and is admitted to the University of Oxford to study Mathematics. This year, out of 766 applicants from schools across Hong Kong, only 69 students were selected. Joshua is recognized for his exceptional leadership qualities and commitment to society, in addition to his outstanding academic performance.

First launched in 2014, the HKSES aims to support local students to pursue studies at world-renowned universities outside Hong Kong with a view to grooming a top cadre of talents with global vision, an international network and world-class education.

Wong Wing Ching, Jeremy from Gun Seh



Jeremy has been granted a Graduate Student Researcher position with full funding support for his Ph.D. study in the Institute of Geophysics and Planetary Physics, Scripps Institution of Oceanography, University of California San Diego. He is studying earthquake source physics and tsunami genesis, which are critical in predicting earthquakes and hazard assessments.

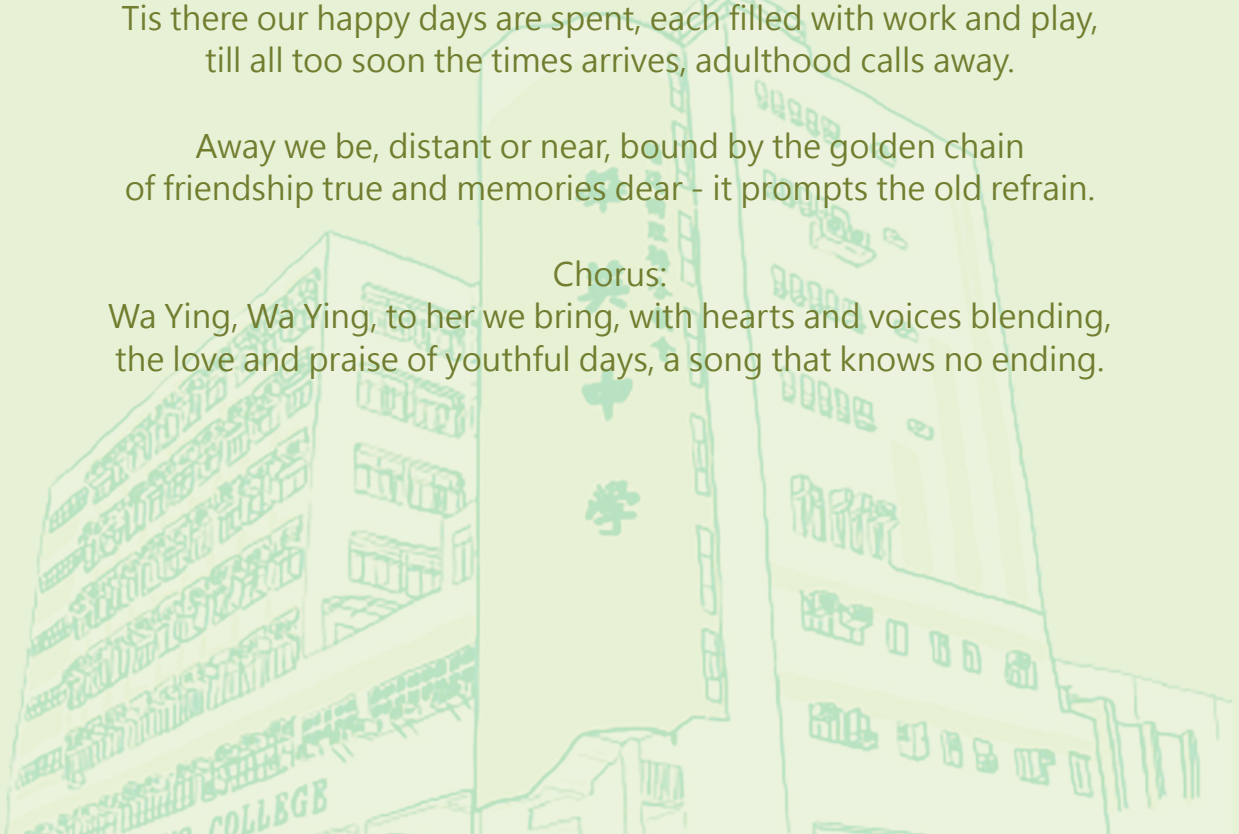
SCHOOL ANTHEM

First in Fat-shan, now in Kowloon, a school beloved by all;
her name and fame we love to sing, her praises to recall.
Tis there our happy days are spent, each filled with work and play,
till all too soon the times arrives, adulthood calls away.

Away we be, distant or near, bound by the golden chain
of friendship true and memories dear - it prompts the old refrain.

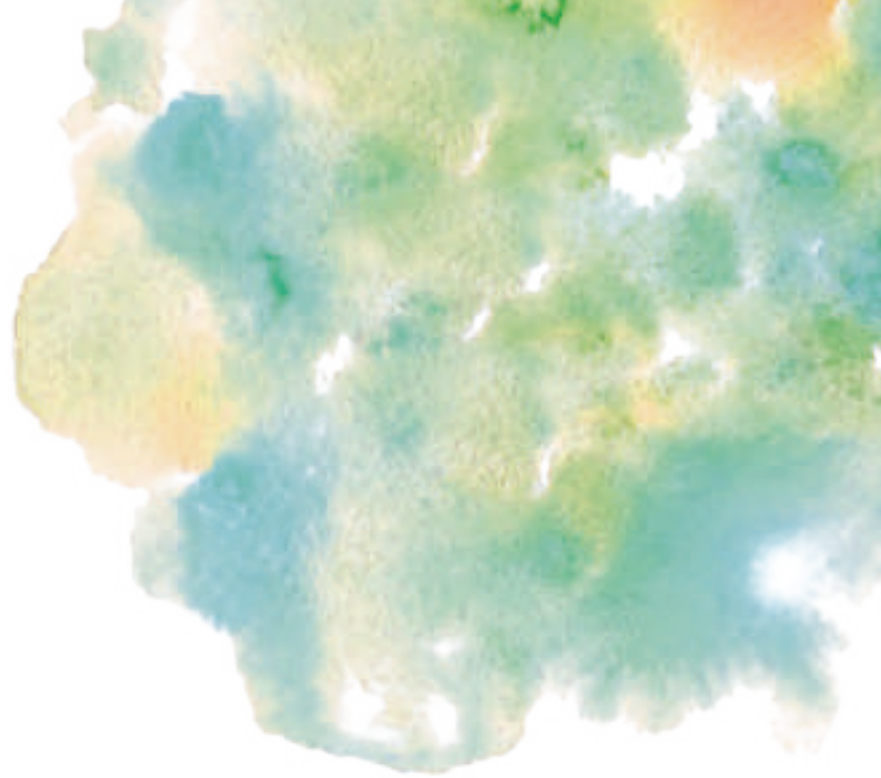
Chorus:

Wa Ying, Wa Ying, to her we bring, with hearts and voices blending,
the love and praise of youthful days, a song that knows no ending.



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