



Wa Ying
COLLEGE



School Magazine
2020

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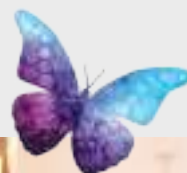
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WE WORK TOGETHER.
WE CARE. WE SERVE.

- / In-situ School Redevelopment
- / 50th School Anniversary Celebration

PRINCIPAL'S REMARKS



Over the past year, Hong Kong has experienced social upheaval and semi-lockdown due to the pandemic of COVID-19. These crises have posed unprecedented challenges to every sector of our society, including the school communities. When all of a sudden, teaching and learning has to go online, we are confronted with the challenge of how best to offer support to our students when they are home-bound. We are faced with the urgent need to refine administrative systems and enhance communicative channels to run a school that turns ‘virtual’ overnight.

As Benjamin Franklin once said, “out of adversity comes opportunity”, the uncertainties and challenges of this year have turned out to be important learning opportunities. Indeed, every obstacle encountered has become an invaluable opportunity for us to assess the effectiveness of our teaching and training in preparing our students to face the ever-changing world. We have become humble to identify and remedy our weaknesses while conscientious to explore and develop our potentials. It has undoubtedly become a golden opportunity for us to reflect on our educational beliefs and values for shared vision and commitment to education in the new era. In this volume of the school magazine, we will share with you how the Wa Ying community has transformed uncertainties and challenges into avenues for learning and growth. Through documenting our journey, we hope to gain further clarity, as a whole-school community, and be empowered to move forward. We treasure your opinions and insights as our critical friends, which will truly be blessings to us.

I thank God for His promise, “my grace is sufficient for you, for my power is made perfect in weakness.”, enabling me to experience, ‘in adversity, love multiplies’. I must express my heartfelt gratitude to the school’s supervisor and managers, who have offered Wa Ying ceaseless support and direction. I also have deep respect and appreciation for my teaching staff who have taken an extra mile in nurturing and caring for



“ *My grace is sufficient for you, for my power is made perfect in weakness.* ”

our students with devotion, especially during such a tough time demanding exceptional effort and sensitivity. I sincerely acknowledge the unwavering trust and support from our parents and alumni who remain our faithful partners despite adversity. Here, I would like to thank the editorial board for their dedicated efforts to document the beautiful stories, big or small, as the loving testimony of the big Waying family.

I anticipate the year ahead will keep bringing us new challenges. Undoubtedly, celebrating the 50th anniversary and undertaking the in-situ school redevelopment with the ongoing pandemic, we will encounter much obstacle and hardship. I, however, firmly believe that, with the grace of our Heavenly Father, the collective wisdom and concerted efforts of the school community, we can surmount every hurdle and continue to thrive. I hereby invite you, especially Wayers, to join me in prayer and action to experience the contemporary miracle of ‘5 loaves and 2 fishes’ in the redevelopment project. We look forward to your presence in the anniversary celebrations and homecoming events!

HONG KONG IN 2019-20: A YEAR OF ADVERSITIES AND CHALLENGES

SEPTEMBER

SCHOOLS IN HK AFFECTED BY THE SOCIAL MOVEMENT

School-begin Ceremony:
School supervisor, Rev Dr Lam Sung Che,
gave encouragement to students in his sermon

JANUARY

25 : DUE TO THE OUTBREAK OF COVID-19, THE
CHINESE NEW YEAR HOLIDAYS WOULD BE
EXTENDED TO FEB 16, STARTING OFF THE
LENGTHY SCHOOL SUSPENSION

6-21 : Forms 1 to 5
First Term Examination: completed

15-22 : Form 6 Mock Examination:
half completed



NOVEMBER

SOCIAL STABILITY AND TRANSPORTATION BEING HARD-HIT BY SOCIAL MOVEMENT

8 : In-situ Redevelopment Contract
Signing Ceremony, with special
activities to cheer up students

14-19 : School suspension

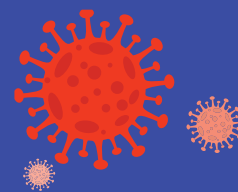
DECEMBER

Sad news of the passing of a junior
student & bereavement for the loss

FEBRUARY

6 : HKDSE WOULD BE POSTPONED

- School suspension (COVID-19) started
- Online assignments for all and tutorial groups for less able students began





MARCH

- Online zoom lessons began
- Form 1 admission adopted zoom interview



MAY

FORMS 3 - 5 STUDENTS WOULD RESUME CLASSES ON MAY 27 WHILE FORMS 1 & 2 STUDENTS ON JUN 8, AFTER POSTPONEMENT OF SCHOOL RESUMPTION FROM MAR 2 TO MAR 16 & APR 20

- In the first staff meeting before school resumed, PTA delivered their token of appreciation to teachers
- When school resumed, welcoming back activities were held for students

MAR
2020
APR

MAY
2020
JUN

2020
JUL

APRIL

24 : HKDSE WOULD START

- Student-Teacher Council via Zoom
- Regular prayer for Form 6 students facing HKDSE by teachers and alumni

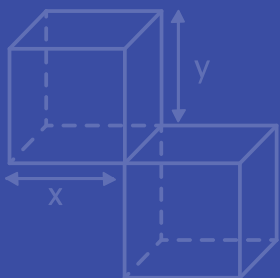
JUNE

- Special Test week: replaced 2nd term examination
- Parent's Day for Forms 1 to 5 parents: explaining new promotion measures
- Form 6 Parents' Night

JULY

THE SUMMER HOLIDAY WOULD START EARLIER ON 13 JUL

- Form 5 Purpose Driven Camp (奮進營) and 薪火茶聚 : as a day camp in school hall
- Special Learning Week: post-exam special activity programs for students
- Special learning program for less able students
- Online End of School Year Service



HIGHLIGHTS OF 2019-20

IN ADVERSITY, LOVE MULTIPLIES: A CARING CAMPUS

Transforming Negativity into Positivity

The School In-situ Redevelopment Contract Signing Ceremony was held on 8th November 2019, in the midst of social instability and restlessness. When we intended to bring some hope in a simple 'family' celebration, all things worked together to dispel the gloom with loving care embodied in the ice-cream trucks, colorful balloons and joyous laughter.



A simple, but joyful celebration with representatives of all stakeholders in the School In-situ Redevelopment Contract Signing Ceremony



As servant leaders, Prefects facilitated schoolmates to enjoy ice-cream with thoughtful consideration.



Caring Ambassadors served as photographers, capturing snapshots of 'sweet' contentment.



Having the good will to cheer up the younger Waying brothers and sisters, a group of Mong Seh-ers had ordered 2 ice-cream trucks to treat them with ice-cream cones.



The magic of ice-cream trucks: brightening up everyone with smiling faces



MCE (Moral & Civic Education) Ambassadors were secretly preparing the colorful balloons for the joyous moment.



Celebration for the new phase of school development reached the climax when balloons were released in the midst of laughter and cheers.

LOVE EMBODIED IN THE ICE-CREAM TRUCKS WHILE HOPE RISEN WITH FLYING BALLOONS!

Support for Form 6 DSE Warriors

SUPPORT BEFORE THE PANDEMIC

Stress release workshop was run by MCE Committee to help Form 6 students release their examination pressure through various activities including art and craft.



SUPPORT DURING THE PANDEMIC

The threat and unpredictability generated by COVID-19 did not only challenge our Form 6 students' adaptability and perseverance in adversity, it also posed challenges to our sensitivity and creativity to address the unforeseeable needs of our students under 'self-imposed quarantine'. When it was not feasible to offer face-to-face support for learning or emotional needs, we tried to stretch the support network with the aid of online platforms.

Though we could not shower our blessings onto our sixth formers in the Farewell Assembly, a number of teachers, including Dr. Wun, our Principal, prepared a video to cheer them up.



Not to be confined by the pandemic, we 'brought' the sixth formers to their 'privileged photo-taking spot', the roof-top, the cozy home of teachers and the refreshing greenery through the video.



Using every opportunity to reach our students with encouragement, care and concern over their health and well-being

Helping F. 6 students to prepare for JUPAS interviews, a video clip was made and uploaded to F. 6 Life Planning Education (LPE) Google Classroom while online interviews were conducted for various undergraduate programmes.

Though teachers and schoolmates could not post up their encouraging cards or post-it memos onto the 'Cheering Boards' for sixth formers, the Student Union created an online platform for all Wayingers to cheer them up while School Christian Fellowships posted up scriptures and sent prayer items for participating Christians to pray for them regularly.



All the encouraging messages for the sixth formers from teachers, alumni and schoolmates were uploaded onto the virtual wall by Student Union.

Knowing the hardship faced by the Sixth Formers, the Alumni Association joined in offering encouragement to their little brothers and sisters, exemplifying love multiplies in adversity.



Heart-warming messages to boost the morale of sixth formers before the commencement of HKDSE

**IN ADVERSITY, WE HAVE EXPERIENCED THE POWER OF A LOVING COMMUNITY
IN SPURRING ONE ANOTHER ON TOWARDS LOVE AND GOOD DEEDS.**

Facing the pandemic of COVID-19 with Wa Ying spirit We work together, We care, We serve

Before school resumption in May 2020, we were blessed to receive support from both alumni and parents.

SUPPORT FROM ALUMNI



Donation of 80 infrared thermometers by our alumnus, Wylie So Chit Fung of Hong Seh, while being delivered by another alumnus, Patrick Ng Kam Yuk of Lai Seh, who taught us how to use them



Donation of masks and hand sanitizers by our alumni, Ting Lui of Ka Seh and Hui Yan Keung of Lok Seh respectively

SUPPORT FROM PARENTS

Parent-Teacher Association (PTA) had prepared a cheering video and gift sets of sanitizer and hygiene products to all teachers in the staff meeting before school resumption, boosting teachers' spirit in the days of the pandemic.



The PTA Chairperson represented parents to deliver care and concern in the forms of cheering video and 'health' gift sets in the unconventional "Respect Teacher" program.



The cheering video with creativity, thoughtfulness, beautiful singing and heartfelt encouraging messages

Adversity is a time for us to reach out to students and families hard-hit by the pandemic of COVID-19. The semi-lockdown caused by the pandemic has made us keen to welcome our students back to the big family of the school.

SUPPORT TO FAMILIES HARD-HIT BY THE PANDEMIC



Support for Online Learning



Financial Support



Emotional Support delivered by Counselling Team

SUPPORT TO STUDENTS

On the day of school resumption in May 2020, we welcomed our students with a series of welcoming-back activities.

Upon their return, they were greeted by the Principal and teachers at the school entrance; plus, positive messages around the school campus.



The first day began with class-based online welcoming activities with inspiring stories and positive messages. Students were offered opportunities to share their feelings or experiences during school suspension.

The welcoming presents embody our wish that all Wa Ying students and staff can stay strong, healthy and positive.

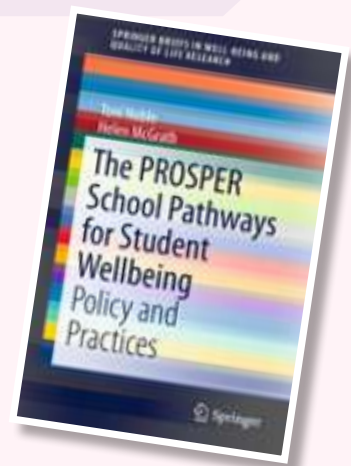
**IN ADVERSITY, WE LIVE OUT THE SCHOOL MOTTO:
WE WORK TOGETHER, WE CARE, WE SERVE.**

IN ADVERSITY, POSITIVITY TRUMPHS: CHARACTER STRENGTHS

Positive Education From Theory to Practice

ADVERSITY AND CRISIS, A TIME FOR REFLECTION ON POSITIVE EDUCATION

In facing adversity or crisis in school, societal and global levels, our principal, Dr. Wun, led the teaching staff in a number of sharing and reflection sessions on how best to address the educational needs of students in this generation. In March 2020, Principal Wun led school leaders on book study online and in-depth reflection on positivity in both academic and student support, which might serve as our school's future blue-print on positive education.



Book study for inspiration and reflection



From face-to-face sharing sessions to Zoom book study sharing sessions



Exploring if the model of "PROSPER" works best for WYC

ADVERSITY AND CRISIS, A TIME TO PUT THEORY INTO PRACTICE

The outbreak of the COVID-19 pandemic and the subsequent extended period of class suspension has posed challenges to students on how well they can face adversities. Seizing this valuable opportunity, we held a special learning program, "From Mask to M.A.S.K" after school resumption as a post examination activity. Through a series of experiential learning activities, students were challenged to address unpredictable changes and adversities with the growth mindset (M), positive attitude (A), self-management capabilities (S) and knowledge (K).



"From Mask to M.A.S.K." encourages students to adopt the growth mindset and positive attitude in facing challenges.



Tasks are designed to challenge students to complete the mission within the time limit.



Some tasks demand group work and collaboration among students.



Though further triggering parent-child tension after social instability, school suspension has turned out to be a golden learning opportunity for Positive Dialogue.

Videos to enhance parent-child relationship based on students' stories were made with collaborative efforts of our Counselling Team and the Whampoa Integrated Children & Youth Service Centre of United Brethren in Christ during suspension.



A series of videos to enhance parent-child relationship based on students' stories were aired



Movie education on "The Art of Communication" was conducted for both students and parents on separate viewing sessions. Students were guided on how to have a better way of communication with parents in the post-viewing workshop.



Post-film appreciation activity for students



Post-film appreciation activity for parents

ADVERSITY AND CRISIS, A TIME FOR CREATIVITY AND A TIME TO SERVE WITH ONE'S STRENGTHS

While the pandemic of COVID-19 has upset most people's routine and imposed restriction on mobility, it has generated new space for creativity and platforms for unconventional service. The following snapshots are just a handful of those examples for sharing.



After training, the student photographers have their photos turned into postcards with heartening reminder to schoolmates to capture the beautiful moment in our life.



The student artists, Kwan Ming Fei (Form 2) and Chung Oh Hang (Form 3), have helped to design sharp looking notebook covers with encouraging remarks, which were given to schoolmates as prizes for online activity participants.



The music lovers, Chiu King Lun, Wong Wai Ching and Yip Shing Lam (Form 5), were holding a song dedication station online to cheer up every listener, though being apart and homebound. The young singers and the funny host brought a great afternoon to our students at home.



Cheng Kwun For (Form 5) played the violin in the public area during school suspension in an attempt to step out of his comfort zone while lifting others' spirit with music. He shared his unique story in a DJ session held by Mr. Lee Chun Yin, the counselling teacher.



IN ADVERSITY, LEADERSHIP STRENGTHENED

Leadership Qualities From External Training to Internal Manifestation

LEADERSHIP TRAINING AS A KEY CONCERN OF STRENGTH-BASED EDUCATION

The **Principal-led leadership training program** for the 4 core teams of student organizations, including the Student Union (SU), Prefects' Board, Four Houses and Student Christian Fellowship (SCF), in 2017-18 has not only strengthened the unique functions of these teams, but has also fostered the role of the Chairperson of General Assembly (GA) of SU in leading the Student Council.

In 2018-19, a special 2-year leadership program with systematic training for 'aspiring leaders' was run by an external organization with experience in entrepreneurship training. A new team "**3.7 Espresso**" was established as an unconventional platform for leadership training. Students received a series of training sessions in running a self-financed business involving creativity and problem-solving skills. Thus, this team has brought a number of novel and creative activities which were well-received by schoolmates.

In the first year, busking has successfully drawn students' attention to "3.7 Espresso", while this year the **Christmas Market**, held in December 2019, has become a joyful platform to display students' talents, with a more personal touch among schoolmates in showing appreciation during "business transactions". As for student organizers, they have not only gained valuable experience in running a "business", but also the joy in fostering schoolmates' sense of belonging in a new culture of self-initiative and spontaneity.



The student baristas are ready to serve coffee in the Christmas market after the last training session.



Dessert Corner with mouthwatering puddings and cupcakes are for sale in the "Glass Room".



Hand-made Christmas cards by students are ready to be on sale on market days.



Photo Booth with service to capture the festive moment of Christmas in the market



The "Glass Room" of the school canteen has been turned into the Christmas Market, with a variety of services offered and products for sale.



Receiving positive feedback from schoolmates in Instagram promotion channel



UNICEF Club also requested a corner for charity sale and photo booth, extending Christmas love to the needy.



ADVERSITY AS THE BEST TRAINING GROUND FOR LEADERSHIP

Leadership training has been badly affected by the pandemic of COVID-19 as formal training has to be stopped during the school suspension in the 2nd term of the school year, 2019-20. Yet, such adversity has turned out to be useful hurdles to reflect student leaders' capabilities to overcome obstacles with commitment, creativity and collaboration.

General Assembly of Student Union

Besides monitoring Student Union (SU) for fellow schoolmates, the chairperson has been persistent in facilitating students' involvement in school policies in both Student Council and Student-Teacher Council (S-T Council). He has also represented the Wayingers of this generation to help shape the school campus of the future generation through his involvement in the school redevelopment project.

The following are the achievements via Student-Teacher Council Zoom meeting.

Improvement in the design and texture of current school uniforms based on students' feedback and needs



Amendment of the SU constitution: updating the role of GA in SU while incorporating it into S-T Council



Extend application for BYOD (Bring Your Own Device) ambassadors to address students' rising needs for e-learning after online lessons



A new telephone will be installed in the Prefects' Room to facilitate students on the upper floors to order takeaway food without violating the regulations on mobile phone usage.



Student Union

Not hampered by the pandemic or school suspension, the SU presidents flipped their plans to address new needs and circumstances, reaching schoolmates via the online platforms.



New activities for positivity: gratitude and encouragement



Wa Check: quiz for competition and fun



Sticker design competition: for creativity, gratitude and encouragement

Running activities in Special Learning Week For balanced campus life upon school resumption



Detective Games: for teamwork, problem solving and check-points challenge



Singing Contest: performance by student contestants

The SU Webpage, in fulfillment of promises to voters, was established despite hardship and obstacles. It serves as a sustainable website for SU, turning it into the e-Lustre.



Highlights of activities can be found from the website



Coverage of the website

Houses

Not hampered by the pandemic or school suspension, the House Captains were innovative in running cross-form activities or mass games within the frame of social distancing on Games Day in the Special Learning Week.



Students and teachers enjoyed playing the board games “at a distance”.



3.7 Espresso baristas served coffee to teachers and schoolmates, boosting their spirit on Games Day



Greeting schoolmates with hymns of God's promises and comfort in the days of social unrest

Student Christian Fellowship

Not hampered by the social instability, the pandemic of COVID-19 or school suspension, the Christian student leaders have turned into spiritual warriors leading fellow schoolmates to place their faith on Our Heavenly Father through prayer, scripture and hymn sharing at school or online.



Regular morning prayer time for wisdom and peace in times of social instability: placing faith and hope in our Almighty God



Student Christian Fellowship (SCF) meeting being held online during school suspension



Weekly school prayer and scripture sharing during school suspension period via email or Instagram

Prefects' Board

In times of social unrest with distrust in authority, prefects might experience self-doubts in upholding harmony in diversity; or school discipline versus individual freedom. In face of challenges, leadership training and team building were important to empower prefects to remain steadfast with moral courage in face of challenges or conflicting values.



A special leadership training program was held to address challenges in mid-October.



Hotpot gathering before Fundraising Walk for team building and support

In times of online learning during school suspension, prefects made a video to uphold the importance of discipline for a better self. Showing understanding of the difficulty to exercise self-discipline in times of homebound boredom, they boosted schoolmates' spirit with encouragement from discipline teachers and prefects.



Encouragement from the Prefects' Board



Cheering video made by Prefects' Board during school suspension



Encouragement from Ms Cheuk, the Discipline Mistress



Encouragement from Ms Chan, the Prefects' Board Adviser

OUT OF ADVERSITY COMES LEARNING OPPORTUNITY

E-learning tools optimize classroom teaching and learning efficiency:
transforming students to active learners

As ‘digital natives’, students’ life is filled with technology. Yet, to prepare students for digital learning in the 21st century, it is important to facilitate them to foster individualized learning habits with effective note-taking system. In view of this, we implemented our school-based BYOD (Bring Your Own Device) policy in two phases through “BYOD Ambassadors Scheme”. 20 students were recruited to be the BYOD Ambassadors on voluntary basis. They had to learn how to manage their learning materials using electronic devices and share good practices among one another. It is hoped that these students can become active learners through the process. In the next phase, they are the ambassadors, having responsibility to share their experiences with other students.

When we planned to extend the implementation of BYOD by applying for the Quality Education Fund, the online learning driven by class suspension, unexpectedly, did help expedite the process. This paved the way for the launch of self-directed learning as well.



The Principal shared with the newly recruited BYOD Ambassadors how to use electronic devices to take notes and organize learning.



*Application for Quality Education Fund:
Build an e-learning environment to develop self-directed learning mechanism with knowledge management system for effective learning.*



After online lessons in the suspension period, using electronic devices in class has become the trend among most students who are now experts in personalizing their learning resources.

Self-directed learning enhances self-learning capabilities: transcending the constraints of classroom learning

This year, we aimed to promote self-directed learning strategically to enhance students' self-learning capabilities, which has been one of our major concerns. Before devising our school-based policy, staff development for shared vision is of prime importance. Teachers of the same KLA (Key Learning Areas) were arranged to attend lesson observation and post-lesson discussion of their own subjects on the professional development day of Fanling Kau Yan College. It was then followed by subject meeting and discussion in formulating subject-based practice.

Class suspension during the pandemic, unexpectedly, rendered self-directed learning a pressing need when learning in classroom was no longer available. With the attempts to deliver teaching online in multiple ways, collaborative teaching with new initiatives to enhance students' self-learning capabilities and peer learning has become a more common practice among most subjects. When former assessments could not be conducted in the final examination, there was room to use diverse assessment modes for constructive feedback and positive reinforcements. This was also a timely opportunity to enlist parents as our partners to guide students to use assessment data for learning.

VISIT TO FANLING KAU YAN COLLEGE FOR PROFESSIONAL SHARING ON SELF-DIRECTED LEARNING



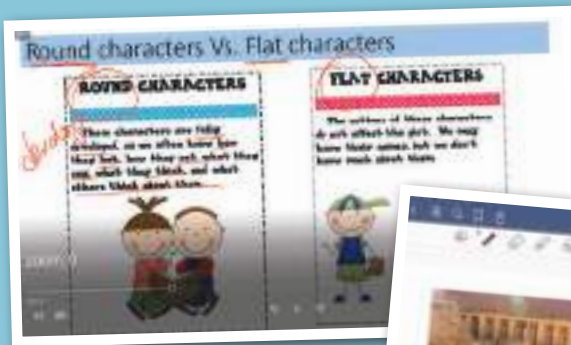
Professional exchange of ideas after lesson observation



Students' sharing on self-directed learning as learners

LEARNING OPPORTUNITIES DURING CLASS SUSPENSION

Class suspension, posing challenges to conventional school learning, has turned out to be a valuable opportunity for teachers to experiment new online initiatives to promote self-directed learning and peer collaborative learning.



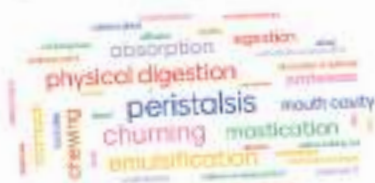
Videos produced by teachers enabled students to learn at their own pace



Thanks to the aid of e-learning, the conventional classroom-bound training on presentation and discussion skills has been liberated into a more diverse, individualized or group work with specific feedback. This did not only facilitate peer support, but also enhanced continuous assessment with their speaking skills further consolidated.



State the events happened along the alimentary canal except chemical digestion of food.



Using e-learning app Mentimeter and Google document to facilitate discussion and enhance teacher-student interaction in Biology and Liberal Studies lessons

LEARNING OPPORTUNITIES WITHOUT A PROPER YEAR-END ASSESSMENT

With the year-end assessment replaced by the diverse modes of assessment tasks, such as quizzes, projects and open-book assessments, we aimed to guide students to reflect on the effectiveness of their learning during school suspension. Teachers would then offer constructive feedback to enhance students' learning capabilities and confidence.



When classes resumed in June, the Principal explained to parents about the new form promotion measures in the hope that they would focus more on students' learning capabilities than grading. This would be in alignment to the newly revised school report - to be positive in reflecting students' academic performance.

CREATING ROOM FOR SELF-DIRECTED LEARNING

In the pandemic days of half-day schooling in the new fall term of 2020, the afternoon sessions can be used creatively for self-directed learning in the hope of fostering effective learning habits.



Classroom learning in the morning sessions



Self-directed learning in the afternoon sessions with prescribed tasks for lesson preparation, self-learning or post-learning practice

Academic counselling enhances strength-based and potential-based education: addressing learner diversity

When school suspension lasted for nearly a semester affecting formal assessments in the final term, we were faced with two big challenges: streaming for F3 and promotion for all students. But out of challenges, comes valuable opportunities.

OPPORTUNITY FOR TASTER PROGRAMS ON HKDSE ELECTIVE SUBJECTS FOR FORM 3

The first challenge on how to conduct streaming for F3 students appropriately and fairly had turned into a valuable opportunity for subject teachers to devise taster programs on some elective subjects for the purposes of both assessment and academic counselling. This could enable students to assess whether they had an interest and relevant skills to take the subjects in senior forms. These taster programs were found to be useful to facilitate students to make a more sensible choice in subject selection.



SAMPLE TASTER PROGRAM OF ARTS STREAM: CHINESE HISTORY



As for Chinese History, students were required to do a project on an interested topic for historical research while conducting an analytical study based on another interpretation of a TV series or from their perspective as the “contemporary novice historians”.

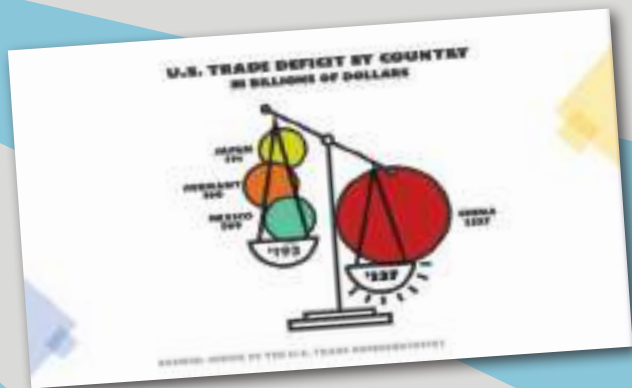
SAMPLE TASTER PROGRAM OF SCIENCE STREAM: BIOLOGY



Different inquiry-based project tasks to facilitate scientific investigation in Biology were offered to enable students to have a taste of DSE Biology while evaluating if they have the scientific mindset needed.

SAMPLE TASTER PROGRAM OF HUMANITIES STREAM: ECONOMICS

As Economics is not a subject offered in the junior forms, a tailor-made online lesson, “Trade war between China and USA”, was offered to all F3 students to have a ‘taste’ of its learning modes and assessment requirements.



From Theory to Application: Trade War

- International trade is an example
- How to determine the trade direction?
- Comparative advantage: which country can produce at a lower production cost?
- The following table show you the output level of each country using one unit of resource.

	Food (units)	Clothing (units)
Country A	10	5
Country B	5	10

Application of theory: students were asked to apply what they had learned to interpret economic phenomenon or controversy.

Basic economic theories and concepts were introduced to F3 students, enabling them to understand how they worked on current or world issues.

OPPORTUNITY TO PROVIDE INDIVIDUALIZED SUPPORT FOR STUDENTS WITH LEARNING PROBLEMS

The second challenge was how to address the learning needs of those less able ones when all students would be promoted to a higher form in the new school year. This did not only create a valuable opportunity to guide students to explore the root of their learning problems, but also to enlist parents to be their child’s mentor or motivator. A special learning program was run by an experienced educator and trainer who is our alumnus, Tommy Chan Chi Yiu of Him Seh, from July to September. It included talks for the students, their parents and class teachers. They aimed to strengthen students’ learning drive with positive mindset and well-being, while small group training workshops were to empower them with effective learning skills.



Tommy, the speaker and trainer, encouraged parents to be their child’s mentor, trying to listen to their ‘heart’, not simply focusing on their academic capabilities.

讀書有好多野都唔明...

- ✓ 尋求幫助：老師/高forms的師兄師姐
 - 集齊每科最優質的參考書、past paper + m... scheme (必須但不能過多)
- ✓ 找出問題核心
 - 語文科：理解不到？英文文法/生字？
 - 數理科：概念太抽象？答題速度？
- ✓ 不要累積問題
 - 上課後問/課後尋求老師的解答
 - 預習



Small group zoom workshops for skills training

WELL-ROUNDED DEVELOPMENT



SCHOLARSHIPS: RECOGNITION OF EFFORTS AND TALENTS

Striving for excellence is a mindset we hope to nurture in students and we are excited to see our Wayingers go an extra mile to stretch their potentials and showcase their talents in various areas. The following students have truly exercised their willpower and persistence in exceling themselves, to attain achievements in different domains.



Choi Man Chung (F6) was awarded Fung Yiu King Memorial Scholarship from the University of Toronto.



Liu Cheuk Lam (F6) was awarded Multi-faceted Excellence Scholarship 2020.



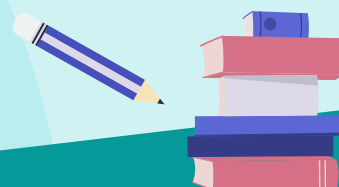
Leung Wing Lam (F6) was awarded Multi-faceted Excellence Scholarship 2020.



Pak Hiu Wing (F5) received The Hong Kong Outstanding Students Awards in Kowloon City, 2019-2020.



Wong Ngo Yin (F6) was awarded HKU Future Leaders of the Year (F.L.Y.) Scholarship 2020 for the invention of mobile apps.



ACHIEVEMENTS IN OTHER LEARNING EXPERIENCES

Despite the many challenges and sudden changes students had to face this year, many still shone in various aspects.



Kwan Yu Ching (F2) and Kwok Wing Gi (F2) (left to right)

In the Consumer Rights Advertising Design Competition (消費權益廣告創作大獎) organized by Consumer Council, which aimed to enhance youngsters' knowledge on consumer rights and media literacy, Kwan Yu Ching and Kwok Wing Gi from Form 2 won the third place in the junior session. Chow Lai Ming, Hui Ling Lung and Wong Wai Yan from Form 4 were awarded the merit prize.

STEM



Yu Hoi Lam, Yu Ho Hin, Lo Hong Man, Tam Hoi Tung and Ho Tsoi Shan from Form 4 (left to right) won the Championship in Minecraft Ancient China Challenge in the senior secondary group. Through the exploration of relevant history, students used Minecraft to re-enact historical buildings and stories in a virtual environment. The judge's comments revealed the superiority of the work: "In their animation works, we can see relevant history in every place, and it vividly displays the story of the people."

Arts & Performing Arts

Chiu Man Hin (F4) received the Highly Commended Award at the 48th Hong Kong Schools Dance Festival 2019-2020, while Liu Cheuk Lam (F6) was awarded the Commended Award in recognition of her performance in the modern dance solo in the same competition.



Chiu Man Hin



Liu Cheuk Lam



Chung Man Sum (F6) was awarded the Championship of the Wharf Hong Kong Secondary School Art Competition 2019-2020. She created an artwork titled "A Young Woman's Aspiration" based on the theme of females' perception of love.



Yip Tsun Pan (F6) was awarded the Silver Medal of Xu Beihong (徐悲鴻) International Youth Arts Competition 2019-2020. To exemplify the theme of the aging population and housing issue in Hong Kong, he created an artwork titled "Old Man and His House".



WE WORK TOGETHER. WE CARE. WE SERVE.

IN-SITU SCHOOL REDEVELOPMENT

After the vision of our dream school was forged among different stakeholders in the previous year, 2019-2020 marked the beginning of another key stage in the school redevelopment project. In the following, the two-pronged approach, namely the design of our dream school and the transition to a temporary campus will be outlined.

Actualizing the Dream of a Wa Ying Campus for the 21st Century

With the mission of preserving signature architectures of the current campus and incorporating the facilities and features to provide quality education for future Wa Ying students in mind, we had the preliminary design of new Wa Ying College completed in March 2020.



The Contract Signing Ceremony with LWK & Partners (HK) Limited and Rider Levett Bucknall Limited was held on 8 November 2019.





3D model of the preliminary design of new Wa Ying College

Detailed Plan on the Decanting School

During the reconstruction period, our school will be relocated to a temporary campus in San Po Kong, which is only a few minutes' drive from the current campus. To fulfill our pledge to offer quality education to students, efforts have been made to redesign and refurnish the campus. In the coming July, the current campus will be vacated and the Lights Out Ceremony will be held to signify a new phase of our school.



New school term will begin at 96 King Fuk Street, San Po Kong, Kowloon



Designs of some rooms in the decanting school

We will keep you updated with further progress. Your prayers and support mean a lot to us for the smooth transition between various stages in the school redevelopment project.

50TH SCHOOL ANNIVERSARY CELEBRATION

Due to the unexpected ups-and-downs of this year of 2019-20, the outbreak of COVID-19 and the smoothness in the endorsement of our school redevelopment plan, our **50th Anniversary Trilogy** has condensed from three years into the **50th Anniversary Epic** with stories of the past 50 years narrated in various kinds of celebration and homecoming events in the year of 2021.

Despite the constant need for changes in the celebration plan due to the pandemic, we have experienced closer bonding among teachers, students, alumni, parents and school managers as a big family. In facing obstacles and challenges, we did not only experience how we care for each other much more than the perfection of the performance or events, we also experienced God's guidance and miraculous provision in moving the hearts of the musical director, managers of the concert hall and banquet venue to accommodate impossible changes.

Updates of 50th Anniversary Functions and Homecoming Events

FOR SHARED MISSION ON SCHOOL REDEVELOPMENT (2021)	
10 April*	<p>Anniversary Thanksgiving Worship [School Hall]</p> <ul style="list-style-type: none"> Counting our blessings over the last five decades from representatives of different stakeholders <p>Anniversary Thanksgiving Reunion I [School Hall]</p> <ul style="list-style-type: none"> Recount of Waying History by Wayingers: teachers, staff, alumni & parents Thanksgiving Sharing by Wayingers
8 May*	<p>Anniversary Teams Reunion II</p> <ul style="list-style-type: none"> Reunion, sharing and photo-taking among different generations of students and advisers of student organizations, like Prefects, Student Union, Houses, School Teams, Clubs and Societies
24 July*	<p>Light Out Ceremony [School Hall]</p> <ul style="list-style-type: none"> Thanksgiving to founders and 'pillars' of WYC in the past 50 years; Blessings for the new phase of redevelopment; Dedication of the new campus to God
13 Nov*	Anniversary Banquet



FOR ANNIVERSARY CELEBRATIONS (2021)

15-16 July*

Anniversary Music Gala

[Jockey Club Auditorium, HK Polytechnic University]

- Wayingers telling our own stories in 2 sessions through English Musical and music performances

13 Nov*

Anniversary Banquet

[BP International]

- Celebration with gratitude and joy



FOR REUNION AND CAMPUS FAREWELL (2021)

50th Anniversary Golden Jubilee Cup

- Competitions of Watermelon Ball, Volleyball, Badminton and Table Tennis before campus redevelopment



FOR CAMPUS REVISIT AND PHOTO-TAKING

Campus Revisit:

- For Wayingers to find their footprints in the campus and photo-taking

Campus Farewell:

- Reviving the good old days in the classrooms, on the performing stage, in the sportsgrounds or any corners of the school campus with fun and photo-taking



For updates*, visit our "New Page Website".

Theme Song

The launching of “Call for Songs” has revived Wayingers’ memories of their secondary school life and prompted some alumni and students to compose love songs for their alma mater. The theme song composed by Andy So Tsz On, our alumnus of Mong Seh and four shortlisted anniversary songs from young graduates, senior and junior students, reflect learning experiences and sentiments of different generations.



Theme Song 憑信躍起

Composer and lyricist: Andy So



Andy So



Recording of a shortlisted song, 踏進金禧, in the studio: the 4 student lead singers and Ms Chen, the music teacher

4 Shortlisted Songs

HOME

Composers : 4A Wang Yu Yee Jenny
& 4C Au Tsz Nok

Lyricist : 4C Wong Edith Kwan Ching

勇闖

Composer : 2C Lam Tsz Long

Lyricist : 2C Wong Ka Sing

踏進金禧

Composer & Lyricist : 5B Sze Hau Yan

騰升·繁花·新葉

Composer : Tam Hiu Ching (Cheung Seh)

Lyricist : Yan Kin Fung (Ling Seh)

Souvenirs

For collective memories of Wayingers, a set of souvenirs bearing the icon of the Waying campus have been designed for both collection and fundraising.



Order Now



PARTNERSHIP WITH PARENTS

2019-2020 has been a difficult year to all. Our Parent-Teacher Association (PTA) continues to offer their unwavering support to our school. To build friendship among parents, talks and seminars were organized. To show their support for school, they participated in the annual fundraising walk with their sons and daughters. To express their appreciation and encouragement to teachers, a video produced by them was played during Respect Teachers' Day. In the video, we can feel parents' love, embedded in their sweet singing and lovely smiles. PTA serves as our invincible 'backup team', in both good times and bad times.



F.I Parents' Seminar



Parents' Talk



PTA Annual General Meeting



Preparation of Goody Bags: hand sanitizers, masks & lots of LOVE



Fundraising Walk



Words of encouragement in the specially-made video

SUPPORT FROM ALUMNI

FORM 5 PURPOSE DRIVEN CAMP 2020



With God's grace, the camp was successfully held in school hall in the midst of the pandemic. With programs condensed into one day, the afternoon was first started with the Adult Initiation Ceremony (成人禮) which was followed by the Inauguration Ceremony of Tin Seh (靚社). The former signified F.5 students embarking a new stage of their dream pursuit with blessings from Principal Wun, while the latter signified their joining the big Waying Alumni Family with blessings from the Chairperson of Alumni Association. With overwhelming support of about 40 alumni, the Tin Seh-ers not only experienced the strong school bonding, but they were also inspired by alumni's sharing on the topic of "The talents rising to the challenge of the 21st century". The keynote speakers engaged in different sectors with different life missions broadened the young Wayingers' horizon in planning their future pathways.



Tin Seh-ers embarking their new pursuit with blessings and love of Waying Family: Principal, teachers and alumni



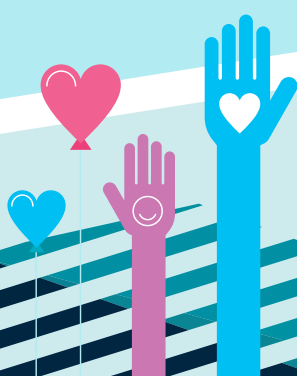
Adult Initiation Ceremony: blessings and words of wisdom from Principal Wun for young adults' dream pursuit



Inauguration Ceremony of Tin Seh: Seh flag was passed to Ng Man Chung, Chairman of Tin Seh, by Sunny Yan, Chairman of Alumni Association



Inauguration Ceremony of Tin Seh: Dragonfly Shooting Activity signifying students' take-off in the pursuit of their dreams





Career keynote sharing by the alumni: (from 2nd to 4th in the left) Chan Pak Wai of Keen Seh (Assistant Director of HK Observatory), Siu Cheong Hung of Yu Seh (Founder of HK Elite Volleyball Academy) and Anna Mak of Kar Seh (Consultant to HakkaHome, a social enterprise for sustainable development of LCW Village)



Form 5 Career Expo: held in the school hall

SUPPORT FOR SCHOOL REDEVELOPMENT AND 50TH ANNIVERSARY CELEBRATIONS



With full support for school redevelopment, Alumni Association has played an active role to enlist support from alumni of these five decades in creating the dream school for better educational purposes. Chan Kwok Ching of Hoh Seh leads as the chairperson of a fundraising team comprising representatives from school IMC, Alumni Association, Parent-Teacher Association, teachers and students. It has been planning a series of fundraising activities for top-up facilities of the new school campus.

In the celebration of the 50th Anniversary, Alumni Association co-works with the school's 50th Anniversary Working Group in organizing the Anniversary Banquet, offering their expertise in event management and catering services. They have walked with us in surmounting many hurdles when the event has to be postponed two times due to the pandemic.



50th Anniversary banquet teams of alumni and teachers



Site visit to the banquet venue in June 2019



The fundraising team, chaired by Chan Kwok Ching (centre), with representatives from different school stakeholders



GOOD NEWS FROM THE ALUMNI

DREAMS OF THE YOUNG AND TALENTED

We would like to take this opportunity to share and celebrate our alumni's achievements and triumphs over the last academic year, 2019-2020, with blessings from Wa Ying family.



Wong Shun Tak from Lok Seh

After serving Hong Kong Taoist Association Tang Hin Memorial Secondary School for 20 years as an ICT and Mathematics teacher since his graduation from the Chinese University of Hong Kong, Wong Shun Tak is now the principal of the school.

Wa Ying's school motto always stays in his heart. As a young principal of a well-established school, serving his students is his prime concern. On top of that, he hopes to nurture his students as future servant leaders in society.



Chik Heung Ying, Janet from Ying Seh

Janet is awarded a faculty scholarship of a double PhD in Biological Sciences by the Macquarie University in Australia and University of Groningen in the Netherlands, the latter of which collaborates with Imperial College London.

She has a great interest in studying animal behavior and personality, which helps unlock the mystery of how animal brains function and how they adapt to environmental changes in both short term and long term. At present, she strives to continue to work as a researcher in academia after completing her PhD but she is also keen to work with conservation agencies.



Tsui Yan Lok, Enoch from Ying Seh (left) and his supervisor

Enoch has been admitted to Physics Research (PhD) of Imperial College London with a studentship offered by the Leverhulme Centre for Wildfires, Environment and Society.

As he appreciates and respects the force of nature, his research topic is on Climate Physics. Specialisations are tropical cyclones and wild fires. After completing his PhD, he wishes to either further his academic pursuit in the field or join weather agencies such as the Hong Kong Observatory.



Tang Sai Kit, Andy from Yeung Seh

This year, Andy has been granted HKUST University's Scholarship Scheme for Continuing Undergraduate Students and Hong Kong & Kowloon Electrical Appliances Merchants Association Scholarship. Upon completing his tertiary education, he wishes to start his own business to make the world a better place through technology.

WE WORK TOGETHER

WE CARE

WE SERVE

合作 關懷 服務

SCHOOL ANTHEM

First in Fatshan, now in Kowloon, a school beloved by all;
her name and fame we love to sing, her praises to recall.

'Tis there our happy days are spent, each filled with work and play,
'till all too soon the time arrives, adulthood calls away.

Away we be, distant or near, bound by the golden chain
of friendship true and memories dear - it prompts the old refrain.

Chorus:

Wa Ying, Wa Ying, to her we bring, with hearts and voices blending,
the love and praise of youthful days, a song that knows no ending.

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