

WAYING COLLEGE 2019

School
Magazine



WE WORK TOGETHER

WE CARE

WE SERVE

合作、關懷、服務

PRINCIPAL' S REMARKS

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PRINCIPAL'S REMARKS

I am humbled by and grateful for how God blessed this school with unity and loving efforts of the school supervisor, managers, teachers, staff, alumni, parents and students.

We have worked hard to kick-start planning for celebratory events for our 50th school anniversary and in-situ school redevelopment, and I believe it is apt to summarize the past year with “preparation” in “unity”. In November 2018, we witnessed the opening of our new Archive Room, which serves as a testament to God’s guidance in every step Wa Ying has taken since it was first founded in Foshan. The room’s troffer, in the shape of a cross, precisely represents our gratefulness to Him. Through the words and graphics on the walls, and the artifacts displayed on the shelves, we hope to connect each visitor to Wa Ying with the school’s history.

In this summer holiday, I got connected to Wa Ying’s past through my visit to our founding principal, Mr. Fong, former colleagues, and alumni in Canada. To be united with them while preparing for 50th school anniversary and campus redevelopment was in every way special and heartening.

For the redevelopment of the school campus, with the green light given by Education Bureau to our proposal, our Board of Directors has established various small working groups that focus on the many facets of the upcoming celebration and redevelopment. The Alumni Association also initiated Journey of Dreams 2.0 to garner graduates’ efforts to contribute to this grand project.

In curriculum development, we have channeled our



energies into effective teaching and learning. We have continuously exchanged ideas with different schools and educational groups in the past year. Their experiences provide us with insights that can strengthen our capacity to proactively and comprehensively evaluate our students’ learning needs and identify the school’s areas for improvement. In the past HKDSE exam, our graduating class achieved remarkable results that have surpassed those of previous years, with almost half of them having been admitted to the University of Hong Kong, the Chinese University of Hong Kong, or the Hong Kong University of Science and Technology

Our school also spares no effort to develop students’ whole-person development. Life education values are delivered in the form of Expressive Arts in curriculum. Character strengths are cultivated through multiple opportunities to participate in service education. Platforms are given to allow students to showcase their talents. All these practices stem from our belief that it is equally important to plant the seeds of self-love and respect for others in students’ minds, in addition to academic development.

This booklet records the aforementioned events, outcomes and achievements. I hope the content increases your understanding of the school’s current state and developmental trajectory, and in turn arouses your sense of connection to this community. I also hope you will join me, as you are reading this, in witnessing each individual’s ceaseless contribution and the school’s continuous development. I pray and have faith that God will continue to shower the school and each alumnus, parent, teacher and student with grace and blessings in the years to come.

HIGHLIGHTS OF 2018-19

BUILDING A LEARNING COMMUNITY FOR TEACHING PROFESSIONALISM

In order to address the educational demands of the 21st Century, it is important to enhance professionalism of our teaching staff. Learning among teachers can best foster teachers' ability to ever-improve in teaching and learning; and with enhanced capability in self-reflection, they can further refine their pedagogical practices. We have been building a learning community through peer learning over a specified teaching focus with lesson observation and subsequent discussion and feedback. What's more, university professors and educational experts have been invited to offer professional input and comments over the lessons. Attempts have also been made to extend our professional community to teachers of other schools.

PEER LEARNING WITH LESSON OBSERVATION AND PROFESSIONAL SHARING

Subject-based
Peer Lesson
Observation



Team-teaching by four 'literature lovers' in F.2 English Literature C³ Class



Open class to interested teachers on the topic of love for F.3 Life Education

Lesson
Observation
across Key
Learning Areas
(KLAs)



Lesson observation among teachers of the collaborative F.1 STEM Project: Mathematics, Design and Technology and Science Departments

PEER LEARNING WITH PROFESSIONAL INPUT FROM EDUCATIONAL EXPERTS

School-based Support Service for Chinese Language Education Bureau offers professional support to Chinese teachers in developing a junior curriculum to enhance F.1 students' writing skills.



Using photos to generate ideas for writing



Student presentation

Professional feedback on the learning effectiveness of a Chinese lesson

The post-lesson discussion proved to be very stimulating and fruitful as three experts used three different dimensions to evaluate the lesson, namely: the use of MAPS teaching methodology by Mr. Wang Zheng Zhong (王政忠老師) from Taiwan, the Theory of Variation by Dr. Cheung Wai Ming (張慧明博士), Director of the Department of Chinese Language and Literature at University of Hong Kong, and the assessment criteria of External School Review by Mr. Hui Suen On (許孫安先生), a former Education Bureau's Senior Supervisor. Principals and teachers from three interested schools had also joined post-lesson professional sharing.



Pre-lesson sharing



The open class: F.3 Chinese lesson



Post-lesson feedback and discussion by educational experts

PROFESSIONAL COMMUNITY WITH OTHER SCHOOLS



Liberal Studies: Professional dialogues with teachers of other schools on using questioning and feedback to enhance high-order thinking



Life & Society: Post-lesson discussion on '1-minute learning dialogue' with teachers from six other schools



Chinese Language: Professional development with our neighbouring schools, The YWCA Hioe Tjo Yoeng College and Chan Sui Ki (La Salle) College, on the use of technology to enhance Chinese writing presented by Mr. Chan Chi Kian, the Vice-Principal of SKH St. Mary's Church Mok Hing Yiu College



CROSS-CURRICULAR STEM PROJECT: FROM UNDERSTANDING TO PROBLEM SOLVING

The successful implementation of Form 2 STEM project in 2017-18 has further nurtured the school culture in cross- KLA (Key Learning Area) collaboration: collaboration has extended from Design and Technology (DT) and Integrated Science (IS) to DT, IS, Mathematics (Math) and Computer Studies. It has also brought insights to the development of school-based junior STEM curriculum, which was enriched and extended to Form 1 in 2018-19 by incorporating learning elements from more KLAs.

The “Water Filtration Column Design Project”, an interdisciplinary theme-based and design-and-make project, was introduced in the cross-KLA F1 STEM curriculum. As for the cross-KLA theme for Form 2 STEM project, it was changed from “STEM Room” to “Ideal Home” so as to heighten students’ involvement in creating their dream house. Students were empowered to master different subject-based knowledge and skill-sets in application to solve real-life problems through hands-on and minds-on STEM related activities which nurtured them a spirit of scientific enquiry and entrepreneurship. The curriculum has not only helped enhance students’ understanding of the connections of key concepts on a shared theme across different subjects, but has also further extended the lateral coherence across KLAs.



Display of the cross-KLA theme-based STEM projects of Forms 1 and 2 in EDB STEM Expo: summary of fruitful learning experiences of both teachers and students



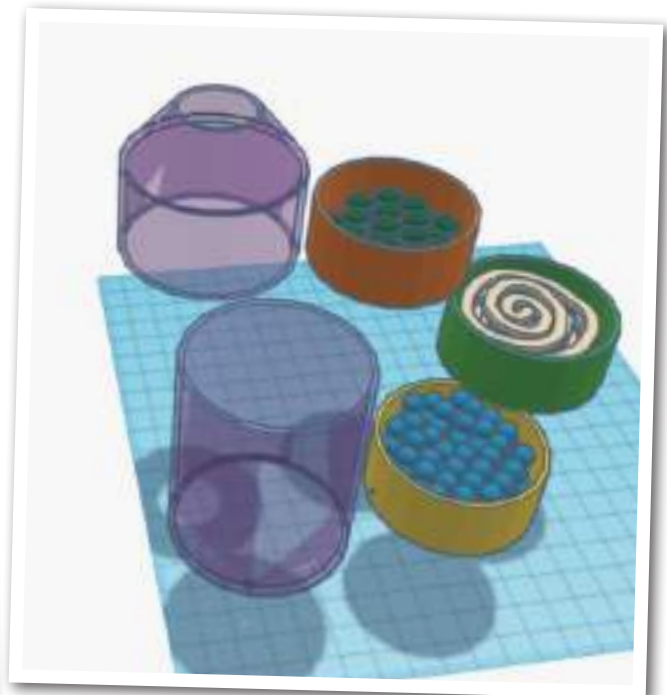
Enhanced F2 Cross-KLA STEM Project: creating their ideal home with electricity and interior design products



F1 Cross-KLA STEM Project: In IS lessons, students designed and made a water filtration column applying science knowledge in real-life situations



F1 Cross-KLA STEM Project: In Math lessons, students explored area-volume relationship and packaging shape areas on production costs, under simulated scenario on commercial design



F1 Cross-KLA STEM Project: In DT lessons, students had to use 3D model software and coding to create animations to simulate advertising video in a virtual business environment



Students' presentation of their packaging design in Math lessons



Experience sharing by Mr. Yung Chi Ho (DT, Left), Mr. Chan Wai Fat (IS, Middle) and Mr. To Wai Hei (Math, Right) in the EDB STEM Annual Sharing Session



Experience sharing by both teachers and students in the EDB STEM Expo

READING TO LEARN: COLLABORATIVE EFFORTS TO FOSTER READING

To cope with the demands in this digital era and knowledge-based society, students have to master “Reading to Learn” skills, which enhance their overall learning capacity leading to life-long learning and whole-person development. Reading to learn was therefore highlighted as one of our major concerns this year, with the aim of fostering a culture of reading to enhance students’ capacity for self-directed learning. It is our belief that individual efforts are never comparable to the synergy of collaboration. The following cases exemplify how different units or departments, both inside and outside school, sharing the same goal, could work together to foster the love for reading among students.

READING CAMP – JOINTLY ORGANIZED BY THE SCHOOL LIBRARIAN CLUB, ENGLISH AND CHINESE DEPARTMENTS

About thirty book lovers, namely School Librarians, Chinese Ambassadors and English Reading Ambassadors participated in the first Reading Camp organized in Wa Ying College. Through a detective game about famous fictional characters, an engaging talk about the famous Wuxia novelist, Mr Louis Cha (金庸) delivered by our Chinese teacher, as well as various reading sharing among the participants, students were invited to a new domain of reading experience.



Students enjoyed sharing their favourite books with other book lovers

As a Cha-enthusiast, our Chinese teacher, Mr Kwok Ho Tung, talked about the charm of Louis Cha's (金庸) wuxia novels



F.3 JOINT-SCHOOL CHINESE LITERATURE CAMP 2019

A group of F.3 students adoring Chinese Literature participated in a camp for literature lovers of 18 schools. One of the highlights was a sharing from a Hong Kong author, Mr. Chui Chun Pong, on the sweet and sour experiences in Creative Writing. (與《我哋當舖好有情》作者徐振邦先生 夜話文學創作的苦與樂)



Dialogue with a local writer over the joy and hardship in literary creative work

ENHANCING READING INTEREST AMONG JUNIOR STUDENTS



Students enjoyed their reading journey in the graphic novel world

One City One Book: Tapping the Resources from Universities

The graphic novel "The Arrival" by Mr. Shaun Tan, was introduced to F1 and F2 participants, with the guidance of the lecturer and student helpers from the Education University of Hong Kong. It did not only ignite their interest in reading, the book also served as a doorway for students to appreciate literature, as well as developing their English language skills and visual literacy.

F.1 Book Café: Co-run by English Department & Counselling and Guidance Team

English Reading Ambassadors and the F4 Big Brothers/Sisters of the Peer Counsellor Scheme jointly organized a series of sharing sessions, serving as 'reading buddies' to lead the F1 participants to explore the English books they recommended in a friendly and supportive atmosphere.



English Reading Ambassadors and Big Brothers/ Sisters: serving as 'Reading Buddies' of F.1 students

STRENGTH-BASED AND POTENTIAL-BASED ARTS EDUCATION

With the objectives of developing students' character and potential, diversified learning and teaching strategies such as adopting a wide range of arts modalities, applying the knowledge of Expressive Arts in Arts Education and integrating life education value into the curriculum have been implemented. Our Visual Arts curriculum has been commended over its integration of the knowledge of dance, drama, music and even creative writing to empower students' self-reflection and self-expressions. Our teachers' pioneer endeavor to integrate Expressive Arts into Arts Education and enrich the VA curriculum with Expressive Arts for whole-person development in the experimental F.2 C³ class "Arts in Life and Local Culture" was highly recognized.



Visit to an exhibition in a post-modern art museum



Body-tracing: integrating body movement into Visual Arts for heightened self-awareness



Integrating the elements of drama into Visual Arts to enhance self-awareness



Through Visual Arts, students were trying to transfer music into expression of emotions



Visual Arts became the useful medium for F.6 students to release stress and foster peer support in facing HKDSE



Our VA teacher, Mr. Prian Wong Pui Leung, has been awarded "Outstanding Teacher Award in Arts Education" by The Hong Kong Arts Festival for two consecutive years 2016 to 2018 over his dedication to promoting Arts Education

CULTIVATION OF CHARACTER STRENGTHS THROUGH SERVICE EDUCATION

Service education has been implemented since New Secondary School education, through mass talks or sharing in assemblies and students' self-initiated learning in actual participation of community services. We aim to nurture students' concern for our community, especially the needy and the underprivileged; provide them an opportunity to plan their own learning and personal growth; and develop their critical thinking, communication and organization skills through services.

With recent implementation of life education in senior forms, service education has been incorporated into Form 4 Life Education as an experiential learning package, with briefing, community services and post-service sharing and debriefing. This year, a holistic service education program with collaboration of different committees was offered to Form 4.

Moral and Civic Education Committee (MCEC) was responsible for the learning package, including briefing, post-service sharing and debriefing.



Mother Teresa's life story: a model for 'servant leaders' and inspiration for life planning for future studies and vocation



Students' post-service presentation in class

Religious Education Committee and MCEC offered quality programs for world vision, global concern and social services.



Watoto sharing could raise students' concern for global needs and appreciation for the African children's perseverance in adversity



Watoto Children Choir sang and danced with our students in the assembly



World Vision Hong Kong ran an activity to enable students to get a glimpse of the plight in the war zones



'School Famine' organized by World Vision HK allowed students to have a taste of hunger by going hungry or giving up a nice meal



'Alice in the Hongkongland': a dream project of Brian Fok (2nd left), our alumnus, who wants to do 'magic' on sub-divided flats with his architect profession. By setting up 'COMMA', he serves with care, bringing love and dignity to the tenants



A whole-school food donation activity was run for the Food Bank of Methodist Church in Thanksgiving Week

Extra-Curricular Activities Committee, responsible for Service Award Scheme, provides a wide range of services to every Form 4 student in addressing their different interests or pursuits.



4C Program was an extended service program with training and commitment: students learned to plan, execute and evaluate if their services could address the needs of the grass-root children in Kwun Tong



Beach cleaning services: student environmentalists joined hands to clean a number of Hong Kong beaches in several service outings

STRENGTH-BASED AND POTENTIAL-BASED EDUCATION

"**Wa Ying's Got Talent**" is one of the most popular school functions with much student participation. It is a platform created for every junior student, no matter what talents they have, to shine and share their stories. This year, with concerted efforts of Counselling and Guidance Committee, Moral and Civic Education Committee and Extra-Curricular Activity Committee, more opportunities have been offered to students to showcase their talents: from class-based level to the level of junior forms (Forms 1-2); from classrooms to school hall and covered playground.

3.7 Espresso, the experimental café, was operated by a group of aspiring student leaders under the training of external coaches incorporating entrepreneurial skills into leadership training. This is not simply a café, but also a spark plug for student-initiated talent shows in the form of mini-flea markets and busking in every possible corner of the campus.

"**Wa Ying' s Got Talent**" on the stage: a good platform for students to showcase their talents and share the fun with others



'Dream Catcher': a drama performance with participation of all students of a Form 2 class



A music ensemble played by five Form 1 boys

Three Form 1 boys displayed their collection of Gundam and shared their hobby with interested students



"**Wa Ying' s Got Talent**" down-stage: a good platform for students to share their interest, showcase their talents and tell their stories



A science booth with experiments conducted by students of Form 2 Bio-technology class

3.7 Espresso as a platform for leadership training: using entrepreneurial operation and skills to run a self-financed café



Training with entrepreneurial mode of planning, promotion, execution and review



Coffee-making class



Giving teachers a treat of coffee on Respect Teachers' Day



1st Wa Ying Christmas Flea Market: open to both students and alumni to display and sell their handicrafts

3.7 Espresso as an extended, students' self-initiated platform to showcase their talents: fostering a spontaneous culture for sharing and performance



A short video of the rapping show



Busking of Wa Ying star-rappers created a cheerful and hilarious scene, attracting nearly all students out of their classrooms in lunchtime



Highlights of 3.7 Espresso

IN-SITU SCHOOL REDEVELOPMENT

MEETING THE CHALLENGE WITH UNWAVERING MISSION

When granted the official approval for in-situ school redevelopment in September 2018, we embraced it as both a gift and a challenge. Besides redesigning our school premises to meet the educational challenges of the 21st Century, we pledge to offer quality education to our current students with enhanced life education and effective teaching and learning. We also cherish this valuable opportunity to engage our students in the redevelopment project as a unique once-in-a-lifetime learning experience. This huge redevelopment project has turned out to be a golden opportunity to gather Wayingers of this generation, who take pride in building a dream school for Wayingers of the next generation.



The joy and pride of various school stakeholders of the Redevelopment Project Working Group, including Principal Wun, teachers, students, parents, alumni and IMC members

CREATING OUR DREAM SCHOOL WITH CONCERTED EFFORTS

Our journey for the dream school was first launched with teachers' shared vision and dream lists after a series of school visits. We were blessed to have nearly full support (98%) from participating parents in the first Parents' Consultation Meeting. What's more, the Alumni Association pledged full support to the redevelopment project with their professional expertise and financial capabilities in the Alumni "Journey of Dreams 2.0" Tea Gathering. Quite a number of students were excited and keen on designing and creating the dream school campus at "Create your Wa Ying" Workshop. All these have started off our collective efforts in creating our dream school.

Visits to redeveloped schools on/after Staff Development Day (26 October 2018)



Visit to Tung Wah Group of Hospitals Wong Fut Nam College: adding their auditorium into our dream list



Visit to Po Leung Kuk Choi Kai Yau School: adding their enhanced library into our dream list

Support from Parents



The first Parents' Consultation Meeting (30/11/2018) & Parents' Day sharing sessions: great support from parents

Support from Alumni



"Journey of Dreams 2.0" (夢之旅 2.0) Tea Gathering (2/3/2019): pledging support for the dream school

Students' Dreams and Designs



"Create your Wa Ying" Workshop (11/7/2019): active student participation as dreamers and/or designers



The IMC members, including an architect, were impressed by the students' conceptual campus designs in the Project Working Group Meeting

MAKING THE DREAM COME TRUE

After the dream-journey of one year, we have come up with three kinds of dreams from different stakeholders, namely: keeping some signature architectures of the current campus, a dream-list of top-up facilities for better educational purposes, and a student's design of the dream school.

Proposed Signature Architectures to be kept



A Student's Dream School Design



The sketched design of the new Wa Ying by a Form 3 student, So Pak Hei: How far will it be from the future campus?

Dream-list of Top-up Facilities

Construction of:

- ✓ Auditorium
- ✓ PTA Room / Alumni Room
- ✓ Amphitheatre & Devotional Path
- ✓ Indoor Gymnasium on the rooftop
- ✓ Canteen & Covered Playground

Additional features of:

- ✓ School Hall
- ✓ DT / STEM Lab
- ✓ Main Entrance

The proposed should-keep "signature architectures" signify the memorable school icons for collective memory among Wayingers, while the top-up lists of additional facilities or enhanced features signify our wish to offer better learning environment to future Wa Ying students.

Let's join hands to make our dreams come true - with our good will, blessings and efforts!

50TH SCHOOL ANNIVERSARY CELEBRATION

2021 signifies an important milestone of Wa Ying College- the 50th year of school re-establishment in Hong Kong. The year might also signify a new phase of our school: In-situ Redevelopment of Wa Ying College. Since the anniversary year, 2021-22, might coincide with the school relocation to the decanting premises, we have been planning a series of celebrations for the **50th School Anniversary** over the coming three school years, 2019-2022. This will mark our **50th School Anniversary Celebration Trilogy**.

This year, we have been getting Wayingers tuned to the coming celebrations for the 50th school anniversary, together with the special gift of the ‘green light’ to a new campus. The anniversary theme, “Consolidate the Past, Towards a New Wa Ying” (傳承歷史、創建未來), voted by schoolmates, formed the foundation of our slogan and logo.

Soar with faith, Strive for transcendence 憑信上騰 卓立未來



Designed by Lam Pui Shan of F4

The design signifies, with God's grace, Wayingers moving forward to the school's 50th anniversary with love. The starry sky signifies the vast future of Wa Ying, with infinite possibilities.



The Steering Team kicked off their planning and preparation for Wa Ying's 50th birthday with thanksgiving and joy.

THE 50TH SCHOOL ANNIVERSARY CELEBRATION TRILOGY, 2019-2022

華英中學五十週年慶祝三部曲

Since our 50th School Anniversary celebrations are tied in with in-situ school redevelopment, our celebrations serve an important purpose of gathering all Wayingers of different generations to shape our dream school based on the traditional core values we cherish. Hence, there will be three different focuses in the 3-year celebration.

TOWARDS 50TH SCHOOL ANNIVERSARY CELEBRATION

Year 1 (2019-20): Time for Root-bonding with Hope & Transcendental Love

Theme

Time to recapture the Wa Ying bonding fostered among teachers and students when they took flight from Foshan to Hong Kong, during war times



Audition for Anniversary English Musical

Events & Functions

Anniversary English Musical in July 2020

- Wa Ying students will revive those tough wartime journeys to experience how love can overcome hardship
- Time for alumni to celebrate with music performances



Musical performers started to mix up with a feast of hot-pot

Year 2 (2020-21): Time for Bonding with Thanksgiving & Trans-generational Friendship

Theme

Time for homecoming of Wayingers from different corners of the globe: to build the Dream School in unity



Teachers and alumni started off their initial planning for the anniversary banquet

Events & Functions in Nov 2020

- Anniversary Thanksgiving Service
- Anniversary Banquet
- Alumni's Foshan Root-bonding Trip



Pre-trip to Foshan No.1 High School and Huaying School

50TH SCHOOL ANNIVERSARY CELEBRATION

Year 3 (2021-22) : Time to Reach-out with Vision & Trans-boundary Mission

Theme

Time to move out to the new community of the decanting school, marking the new phase of In-situ School Redevelopment

Events & Functions

- Homecoming & Campus-based Anniversary functions
- Campus Farewell activities

WELL-ROUNDED DEVELOPMENT

SCHOLARSHIPS: RECOGNITION OF EFFORTS AND TALENTS

It is our belief that everyone is endowed with God-given gifts and has his/her own strengths. Our students are encouraged to stretch their potential in the area they are competent in. The success of the following students in the past academic year has demonstrated the importance to stay firm in their belief and persist in their hard work.



Chung Chuen Hang (F6) (2nd Right) was awarded Undergraduate Excellence Scholarship (for English Language) from University of Glasgow



Tang Kiu Wan (F6) was awarded The Community Leadership & Engagement (COLE) Scholarship from Hong Kong University of Science and Technology



Lam Yin Chun (F6) was awarded Home Affairs Bureau Multi-faceted Excellence Scholarship, Tien Chang Lin Sports Scholarship and Sports Scholarship Scheme



Cheng Tian Yuet (F3) and Yip Shing Lam (F4) were awarded The Outstanding Student of Kowloon City Award by the Kowloon City District School Principals' Liaison Committee

ACHIEVEMENTS ACROSS A WIDE SPECTRUM OF KEY LEARNING AREAS

Science and Technology



3



4



1



2

Languages

Math



5



6

Humanities



8



7

1. Lee Hiu Lok (F6): awarded Championship in a prose writing competition. (第45屆青年文學獎 散文初級組)
2. Leung Sze Ting, Kwok Suk Kam and Deng Lai Yi (F2): (left to right) their creative writing had been shortlisted to be published in HongKong Pupil Magazine: 《香港中學生文藝月刊》
3. Leung Wing Lam, Hung Man Kay and Chan Hei Yeung (F5): (left to right) awarded Bronze Prize in International Biology Olympiad Hong Kong Contest
4. Cheung Ching Chuen, Yeung Wan Ki, Wong Yan Tone and Or Pui Yee (F3): (left 3rd to 6th) won the Award for Creativity in The Cisco Global Problem Solver Challenge 2019
5. Hung Man Kay (F5): (4th right) won the Third Prize in 18th China Girls' Mathematical Olympiad 2019
6. Au-Yeung Ka Cheung, Lee Wing Lok, Shang Yile, Tsz Nga Man, Wong Pui Chik and Ho Wing Ching (F4) (left to right): awarded Third Prize for the Senior Section of 2018/2019 Statistical Project Competition for Secondary School Students by Hang Seng Indexes Company Limited
7. Lui Ming Ki, Wong Ka Ki, Kwan Lok Yiu, Li Tsz Kei, Cheng Wing Yan and Lo Heidi (F2): awarded the Certificate of Merit in the competitions organized by the Consumer Council (二十週年 消費文化大獎 —— 優異作品獎及初級組優異選題獎)
8. Ho Yeuk Lam (F6): represented Hong Kong in the 2019 International Geography Olympiad (iGeo)

ACHIEVEMENTS IN OTHER LEARNING EXPERIENCES

Drama



2

Debate



1

Dance



3

Music



4

Sports



5

Visual Arts



6



7

Value Education (MCE)



8

Red Cross



9

1. First runner-up in the 34th Sing Tao Inter-School Debating Competition
2. Outstanding Performance Award in 2019 AEMSS English Drama Fest
3. Excellent Award in High Schoolers Asian Hip Hop Championship Hong Kong 2019 Final
4. 3rd Place in Secondary School Choir 2nd Division Singing in Foreign Language Mixed Voice Choir Senior; and 2nd Place in Church Music Singing in Foreign Language Secondary School Choir (Age 19 or under, SATB) in the 71st HK Schools Music Festival
5. Girls Overall-Championship in Inter-School Volleyball Competition (Division Three)
6. Benny Yip Chun Pun (F5), awarded The Wharf Hong Kong Secondary School Art Competition
7. Chan Cheuk Sze (F3), shortlisted The top 10 Visual Arts Students in Hong Kong School and awarded Grantham Scholarships Fund for Visual Arts
8. Siu Yiu Fai and Ngai Chi Lok (F3), awarded Championship in "Values Education (Basic Law and Chinese Culture) Student Short Video Competition" organized by Education Bureau
9. Red Cross Young Unit 66, awarded Championship in the Youth First-aid Competition (West Kowloon Division) 2018-19

LIFE-WIDE LEARNING EXPERIENCES

To actualize our belief in offering an all-round education to students, we strive to enrich students' learning experiences and broaden their horizons in a series of life-wide learning activities. It is hoped that based on the learning opportunities, students can embrace the challenges ahead with vision.



A THREE-MONTH PROGRAM EXPLORING THE AVIATION INDUSTRY

Having joined the 'I Can Fly' program organized by the Cathay Pacific in 2019, Yip Shing Lam (F4), had a once-in-a-lifetime chance to fly a plane accompanied by just the pilot in a flight trial. The program included inflight service training, lectures as well as a trip to Adelaide, Australia. At the same time, it has revealed the vastness and unveiled the mystery of the aviation industry. Being a pilot will now be one of the choices to him as this experience has opened up his vision to wider possibilities beyond.



A flight trial in Flight Training Academy Adelaide



A group photo taken with other participants after visiting the ground office of the flight company

A CONTINENT EXPLORATION TOUR TO MADAGASCAR

Having been shortlisted to join the 8th Continent Exploration Tour, Lam Ching Ho (F4) had a rare opportunity to visit Madagascar for 15 days. Together with 10 experts and 19 peers from other schools of Hong Kong, they discovered many endangered animal species in different national parks. He said, "This trip was quite an eye-opener as there were a lot of challenging trainings and we had to travel through many difficult terrains. After this trip, I would not hesitate to go for any adventure when given the chance."



A humbling experience under the famous national baobab trees in Madagascar

INTERNATIONAL PHYSICS TOURNAMENT IN ISRAEL

Being shortlisted to join the International Physics Tournament in Israel, organized by the Weizmann Institute, Hung Man Kay (F5) had the most valuable experience to interact with contestants from all around the world. Besides learning plenty of Physics knowledge during the week in Israel, she and other team members had to apply knowledge of Physics in the design of a safe.



Hung Man Kay (1st right) and her team members with their self-designed safe for the tournament



Contestants are from places around the world



FACING CHALLENGES IN TENCENT YOUTH CAMP 2019

Having been shortlisted to the Tencent Youth Camp with other students in the Bay Area, Zhang Yuxuan (F4), Sean Ko Yin Ching, Leung Wing Lam and Zhou Polly (F5) had an eye-opening experience in the hi-tech world of Artificial Intelligence (A.I.). When people are worried if their jobs would be replaced by A.I. in the future, the young campers were exposed to the emerging technology-related careers. They were also encouraged to explore and create their future pathways with successful examples of celebrities.



Yachting is one of the challenging activities experienced in the youth camp



Zhang Yuxuan (1st right in 2nd row) and Zhou Polly's (2nd right in 1st row) team won the 1st prize in presenting their product to potential investors

AN EXPLORATION INTO THE HISTORY AND CULTURE OF DUNHUANG AND XIAN

With the curiosity over the great treasures of art and culture kept in historical relics, 30 F4 and F5 students joined the excursion to Dunhuang and Xian. In their exploration of the development in the ancient Silk Road and the contemporary Belt and Road Initiative, their understanding of the ancient sites, history, landforms and conservation work was enhanced.



Amazement brought by the statues and wall paintings at Mogao Grottoes



Yardages National Geopark shows the geological features of Dunhuang

EXPLORATION OF CHINA'S ECONOMIC DEVELOPMENT IN NANSHA

In exploring economic development of modern China, interested students of F3 to F5 visited the factories of different scales in Nansha, as well as interviewing workers to get the first-hand information.



A traditional factory in China



A modern factory in China

A JOURNEY ON ENVIRONMENTAL PROTECTION

To broaden their horizons, students with a strong passion for environmental protection set off for a trip to Taiwan. Through the visits to NGOs and facilities involved in environmental protection, students got the first-hand experience about plastic bottle recycling and the preservation of natural biodiversity.



Visit to an NGO - 慈濟三重環保站, with the backdrop of a hill made of 200,000 plastic bottles



Witnessing the waste water treatment with both knowledge and odour

VOLLEYBALL EXCHANGE TRIP IN THAILAND

Our school volleyball team had a valuable opportunity of undergoing intensive training and having exchange of techniques with students in Thailand High School, while enjoying the friendship built in friendly matches and school visits.



Friendly match with the school team of Thailand High School



Rigorous fitness training in Thailand Sports Stadium

FOSTERING THE TIES WITH SISTER SCHOOL AT FOSHAN

In this year's revisit to our sister school, Foshan Huaying School, we treasured the opportunity of interflow, learning from one another. Besides being impressed by the school's efforts in delivering STEM and music education, we had the valuable experience of participating in lessons of different learning domains. This could enhance deeper understanding of the school life students are entitled to lead in the campus.



Hospitality and blessings from Principal Deng Chao Xiang



A warm welcome by our sister school



STEM Day in Foshan Huaying School



Learning with students in our sister school



CUHK WOMEN CEOS AND MENTORSHIP PROGRAM

Two F5 students, Sin Chak Ming (1st left) and Lau Ching Yiu (1st right), alongside their group leader, a BBA student at CUHK Business School, shared with the women chief executives their aspirations and experiences from the Mentorship Program at the closing ceremony.



BE A GOVERNMENT OFFICIAL FOR ONE DAY

Ho Man Hei (2nd right, second row), F5, was shortlisted to have the experience of “Be(ing) a Government Official for One Day”, job-shadowing Mr. Stanley Ying, Permanent Secretary for Transport and Housing.



YOUNG HISTORIAN PROGRAM ON HERITAGE CONSERVATION

The F4 and F5 history students had on-site experience on heritage conservation in the Young Historian Program organized by the Hong Kong Heritage Project.



On-site survey guided by experts in Conservation Office



Hands-on experience on heritage conservation

WE WORK TOGETHER. WE CARE. WE SERVE.

THE BIRTH OF THE SCHOOL ARCHIVE ROOM

The long-awaited School Archive Room, named as Conference Room, was officially open on 10th November, 2019, after the 47th School Anniversary and 44th Speech Day Ceremony. The opening ceremony marked the joyful reunion of different generations and various stakeholders. The School Archive Room does not only document the important milestones of our school history, it also signifies the joint efforts of Wayingers, including current and retired principals and teachers, as well as alumni, in re-creating the school highlights and re-capturing the school core values.

The school anthem becomes the unifying themes and headings for the exhibits, with a cross placed in the centre of the ceiling signifying God's presence and guidance over these decades. Its dual-function as a school archive and conference room becomes a unifying tunnel of democratic leadership with our Principal, Dr. Wun's active involvement of both teachers and students in school policies, which echoes the pioneer measures of our founding Principal, Mr. Fong Wing Cheong, in setting up committees with heightened teacher involvement.



The opening ceremony of the Conference Room—a new milestone in our school history



The Vice Principal and teachers of Foshan Huaying School, our sister school, brightened up our opening ceremony with their presence and blessings



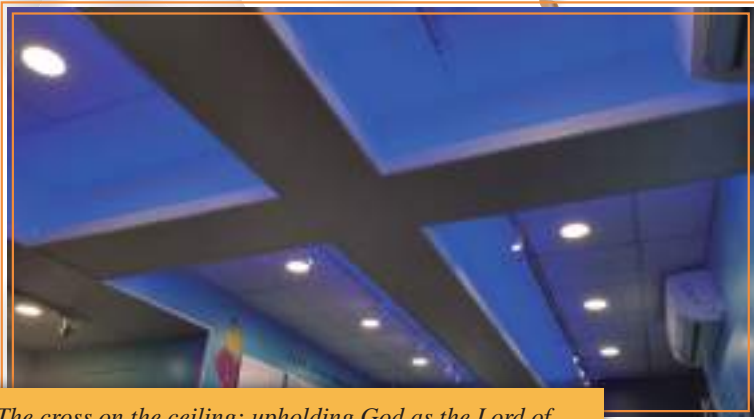
The backdrop documented Wayingers' support with their signatures and blessings: our School Supervisor Rev. Dr. Lam Shung Che (left) and distinguished alumnus, Vice-President of HK Baptist University, Mr. Chau Wai Lap (right)



The golden chain of friendships and memories as a strong and lasting bonding among Wayingers: alumni and former teachers as IMC members and retired teachers as consultants



Family reunion of different generations: Mrs. Mak, the wife of our former Principal Mr. Mak Chiu (2nd left), Ms Cecelia Liu, the first school secretary (1st left), Mr. Lo Kwok Ki, the former Chairperson of Alumni Association (3rd right) and current student ambassadors



The cross on the ceiling: upholding God as the Lord of our school



The Conference Room: representing our determination to offer quality education with concerted efforts

COMPLETING THE TRAILS

FROM HONG KONG TO FOSHAN: BACK TO THE BIRTHPLACE IN FOSHAN

The three different visits to Foshan No.1 High School and Foshan Huaying School, our sister schools, undertaken by our Principal, together with teachers, students, alumni and architects of the redevelopment team this year, have proved to be fruitful journeys of root-bonding.



Celebration of the 105th school anniversary of Foshan No.1 High School on 8 December 2018: experienced the richness of our school culture with amazement of their achievements



Visit to the archive of Foshan No.1 High School on 11-12 April 2019: having a more comprehensive understanding of our origin and school history



The symbolic moment of presenting their history book, serial no. 003, to our Principal from Principal Tan Genlin (譚根林校長) of Foshan No.1 High School

Connecting to our past with iconic architectural features: How about this sculpture which can symbolize our school motto, We Work Together. We Care. We Serve?



FROM HONG KONG TO CANADA: CONNECTING TO THE FOUNDING PRINCIPAL

This summer, our Principal paid a visit to our founding Principal, Mr. Fong Wing Cheong, our retired teacher, Mr. Huang In Chee, and alumni in Canada. Though this was Principal Wun's first encounter with Mr. Fong, their shared identity as Wayingers instantly bonded them with a heartfelt chat. Not surprisingly, very soon, Principal Wun felt like their old friends, savouring the reminiscences of the bygone days recounted by them.

The meetups with former students and teachers in Vancouver and Toronto enabled Principal Wun to experience the warmth and unity of this big family. When the alumni learned of the good news of Wa Ying's redevelopment project and upcoming 50th Anniversary celebrations, they were excited and joyful with many of them expressing their wish to join the anniversary banquet and thanksgiving service in November, 2020. They have exemplified the strong golden chain of friendship among Wayingers, distant or near.



Heartfelt gratitude to our founding Principal, Mr. Fong, in laying the good foundation of a strong team of teaching staff who could serve with their strengths



Mr. Fong and Mr. Huang's sharing of the good old days was filled with laughter and fun activities, exemplifying the family love of Wa Ying



Meeting the alumni in Toronto



Meeting the alumni in Vancouver

PARTNERSHIP WITH PARENTS

Being our close partners in student education, our Parent-Teacher Association (PTA) brings alive our school motto. Among the 16 activities organized in 2018-2019, they **WORK TOGETHER** with us, taking part in F.1 Interview Day and fundraising events to facilitate the latest developments of our school. They **CARE** about us, bringing positive values and encouragements in Respect Teachers' Day. They also **SERVE** as a bridge, creating bonding between students, teachers and parents in day trips and workshops.



Parent-Teacher-Student day trip



Parents' workshop



F.1 Parents' Night



Fundraising Snacks



Fundraising Walk



Parent-Teacher-Student workshop



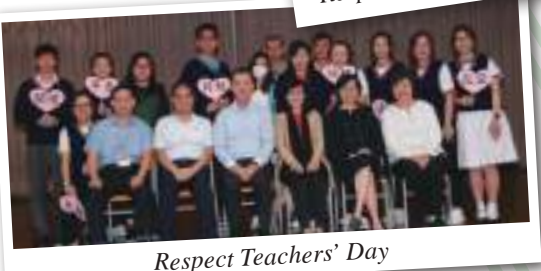
Voluntary services



PTA Annual General Meeting



Respect Teachers' Day - Tea gathering



Respect Teachers' Day

SUPPORT FROM ALUMNI

FORM 5 PURPOSE DRIVEN CAMP 2019

The most precious moment exemplifying the strong bonding of our school has always been the valuable sharing of alumni in the Form 5 Purpose Driven Camp. The topic of this year's keynote sharing, "Qualities of Future Leaders", has brought students insights on both common and unique leadership qualities in different fields, like business, technology, medical and humanitarian services. The inauguration ceremony signified an important phase of Form 5 students in carrying on the school motto and tradition.



Founding Ceremony of Yip Seh: students were encouraged to "aim high, fly high" with all participants, including teachers and alumni, joining the Dragonfly Shooting Activity



Founding Ceremony of Yip Seh: the seh flag was passed to student representatives by Sunny Yan, Chairman of Alumni Association



Career keynote sharing by the alumni: Tang Tin Yan, Lee Kam Hung, Sham So Yuen Alice, Sung Ka Wing and Yip Ka Shing (from left to right)



Form 5 Career Expo: over 40 alumni shared their career experience with Yip Seh-ers, showering them with love and blessings at the camp



The dream journey was kicked off by Sunny Yan, the Chairman

JOURNEY OF DREAMS 2.0 (夢之旅 2.0)

Over-joy by the in-situ redevelopment of Wa Ying, the Alumni Association organized the "Journey of Dreams 2.0" Tea Gathering in March 2019 to share the good news with the alumni. In the meeting, the alumni were keen to offer support to their alma mater with their expertise in various aspects, for example design, architecture, promotion or fundraising. The dream-launching session has not only given the much-needed support to our school, it has actually started off the indispensable partnership in the redevelopment project of a dream school.



Alumni were enthusiastic in enriching the dream school with pragmatism and creativity

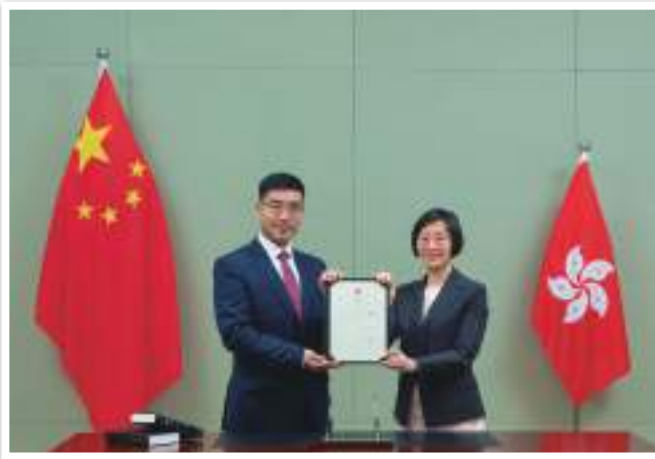


Report of sharing: signifying the beginning of the dream journey

GOOD NEWS FROM ALUMNI

No joy can be compared to a teacher's satisfaction in hearing the good news of their students' youthful dreams, after years of persistence and hard work, come true.

This year, Alfred Sung and Lee Hoey, Simon, the two good buddies of Kai Seh, have their youthful dreams at Wa Ying College come true in the same year of 2019.



Lee Hoey Simon, having the dream to serve his country since F.6, had served as the Deputy Governor in the Xifeng County of GuiZhou Province (貴州省貴陽市息烽縣), one of the poorest provinces of China, in 2009-2012, and now engages in the research over business and national policy in the Bay Area as the Director of China Resources Group Bay Area Office. This year, he was appointed **The Justice of the Peace, 2019**, for his contribution in the study and research of Hong Kong Basic Law; legal education as a researcher and consultant in the Law School of Harvard, Tsinghua and HKU; and his studies in local districts with analysis of the daily needs of different classes of Hong Kong citizens from a management think tank perspective.



Kirk Li of Iu Seh received the Best Screenplay Award at the 12th Shanghai Student Television Festival



A story of cheongsam, taking us from Shanghai to Hong Kong and Toronto

Alfred Sung's dream of making a film has sprouted since he was still a Wa Ying student in 1993. His maiden documentary film, *The Last Stitch* came under the spotlight of the Life is Art Film Festival in Hong Kong this year (2019) as the closing film, with the first shot of Wa Ying College taken from the nearby hill 26 years ago and the last shot of Waying classmates, including Simon, seeing him off at the airport when he left for the USA. *The Last Stitch*, awarded Hong Kong CNEX Pitching Master Workshop "Best Pitch" in 2014, was funded by Hong Kong Arts Development Council and Hong Kong Documentary Initiative.

SCHOOL ANTHEM

First in Fat-shan, now in Kowloon, a school beloved by all;
her name and fame we love to sing, her praises to recall.

Tis there our happy days are spent, each filled with work and play,
till all too soon the time arrives, adulthood calls away.

Away we be, distant or near, bound by the golden chain of friendship
true and memories dear – it prompts the old refrain.

Chorus:

Wa Ying, Wa Ying, to her we bring, with hearts and voices blending,
the love and praise of youthful days, a song that knows no ending.

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