



# WU WA YING COLLEGE

## 2018

SCHOOL  
MAGAZINE



**WE WORK TOGETHER**  
**WE CARE**  
**WE SERVE**

合作、關懷、服務

PRINCIPAL'S REMARKS

**02**

---

PARTNERSHIP WITH PARENTS

**22**

---

HIGHLIGHTS OF 2017-18

/ Form 2 C<sup>3</sup> Classes  
/ STEM Education in Wa Ying  
/ Learning Without Borders  
/ Teacher Development in Life Education  
/ Well-Rounded Development  
/ We Work Together. We Care. We Serve.

**03**

---

SUPPORT FROM ALUMNI

**23**

---

WAY FORWARD

**21**

---

GOOD NEWS FROM ALUMNI

**24**

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# PRINCIPAL'S REMARKS

Life education has always been our school mission and the top priority of our Sponsoring Body.

Life education is a matter of inspiration of how life impacts life, so the best way to nurture life is through life educators. We therefore aim to utilize the professionalism and unique teacher-student relationship, the support of alumni and parents as mentors or role models to catalyze students' growth and development. Students are encouraged to take an active role in learning pursuit and self-exploration. Within these parameters, we work towards uncovering potential, building up character and encouraging leadership.

Our school-based life education is made up of programs and activities found in different facets of learning, as highlighted in this school magazine. C<sup>3</sup> classes were implemented to help form teachers more effectively integrate their strengths and interests to develop positive relationship with students, cultivate curiosity, and expand student capacity outside academics and beyond the assessment-driven curricula. We also envision C<sup>3</sup> classes becoming a platform on which students can make use of their strengths to serve others and become mentors or leaders themselves. About STEM education, we worked in collaboration with the School-based Support Section from Education Bureau in the past year to develop a project-based learning activity, where students could integrate their knowledge in different dimensions to come up with solutions to problems in real-life contexts. We also launched various kinds of learning excursions to enrich students' life-wide learning experiences and facilitate their planning for personal development and growth. Students had the opportunities to broaden their exposure within areas such as Leadership, Technology, Economics, Arts and Sports through taking part in excursions to Singapore, Seoul, the Bay Area, Shanghai and Osaka. The visit to our sister schools, Foshan Huaying School and Foshan No.1 High School, was also a valuable experience for cultural exchange.



Our Principal, Dr. Wun Chi Wa

Life education without dynamic life educators is impossible. This year we had a valuable opportunity to have teachers' passion rekindled in the Methodist Church Life Education Forum. Our alumni and parents remain our important partners in life education. This edition shares and recounts the specifics of how alumni and parents have contributed to the betterment of student learning and development.

We aim to deliver all-round education that builds students as whole persons who are living testimony of servant leaders with character strength and caring service.

# HIGHLIGHTS OF 2017-18

## Form 2 C<sup>3</sup> Classes: Curiosity, Creativity & Compassion

C<sup>3</sup> classes, grouping based on the interests of both form teachers and students, were first introduced to Form 2 in 2017-18. These classes were well-received by the students, with the majority of more than 80% who enjoyed the unconventional learning experiences. The classes did not only enhance their interest in learning and self-exploration, they had also fostered closer relationship among form teachers and classmates.

Highlights of the learning activities of these C<sup>3</sup> classes would give you a glimpse of how students could pursue their interests with curiosity, develop their potential with creativity and serve others with compassion.



### Food and Nutrition

Students, who were keen on cooking, had lots of fun joining this class. They did not only explore different methods of cooking, they could learn how to live a healthy life through health talks, visits and activities.



### Biotechnology

This class aimed to develop students' interest in Biology through unconventional modes of learning, such as biotechnology workshops, guest lectures and laboratory visits. With no textbook or fixed syllabus, the learning progress was interest-driven. Students could pick any biology topics or workshops of their interest. This could facilitate students' learning through self-exploration and discussion with the teacher.



PHOTO 1:

Cooking: Healthy cooking

PHOTO 2:

Health Talks: by a dietitian, Jeffery

Yau, who is our alumnus

PHOTO 3:

Visits: an organic farm

PHOTO 4:

Workshops: DNA extraction

PHOTO 5:

Experiments: on liver enzymatic activities

PHOTO 6:

Laboratory visits: Science Park

# Literature: A Road to Western Culture

The great works of literature like Shakespeare's great tragedies, Oscar Wilde's witty plays, Greek mythologies and Vincent van Gogh's life were all introduced. Aiming at facilitating students' understanding and enjoyment of these great works and people, the classes were conducted through readings, movie viewing, mini-dramas, radio plays, court debates, board games and story writing. The team-teaching among the three teachers, whose passions lie in different aspects of Western Culture, created a very enriching and harmonious learning atmosphere. The learning activities could facilitate students to express their views, feelings and appreciation – cultivating their young minds to be more versatile, compassionate and creative.

Teachers are performing a radio play for students to work on their 'board game'



Mini-dramas on selected scenes of "The Importance of being Earnest"



Students are changing the plot of "Hamlet" to lessen the number of deaths

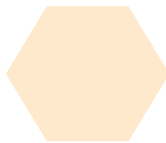


SELF: Emotion Pizza



GROUP: Our body, our gesture

SELF: Ourselves



GROUP: Circle Movement

# Expressive Arts: A Life-changing Adventure of 3Rs

This class aimed to cultivate students' creativity and facilitate their personal growth using different ARTS modalities for expression. Through the activities, students became more creative and non-judgmental, while having better observation skills and a stronger mindset in handling problems relating to stress, emotion and relationship. To maximize learning benefits, the class was run in 2 phases: SELF (self-awareness and self-actualization) and GROUP (Peer relationship and team-work).

## 從古蹟出發 (Local History)

This class aimed to present the local history through the link of historical monuments, cultural heritage, festivals and traditions. There were two major focuses: firstly, the link between historical monuments (古蹟) and traditional festivals (中國傳統節日) or the intangible cultural heritage of Hong Kong (香港非物質文化遺產); and secondly, the historical monuments, culture and people's livelihood in Hong Kong and Macau.

*Tsui Sing Lau Pagoda in Ping Shan Heritage Trail, Yuen Long*

*Macau: Mater Dei, Ruins of St. Paul's*

*The Fire Dragon Dance at Tai Hang*

*Hong Kong: University of Hong Kong*



*DIY Portable Game Console*

*Wa Ying Campus in Minecraft*

*Participation in Foshan Technology Festival 2018*

## Robotics and Makers

This class aimed to enhance students' understanding of technology development and problem-solving ability through making, while nurturing their creativity. This year, students created their own portable game consoles using 3D modelling software and 3D printers and made various automated devices to solve daily problems through coding. They had created a virtual campus by making a Minecraft Wa Ying Campus. They also kept abreast of technological development beyond Hong Kong.



*Visit to Facebook: sharing by our alumna, Rachel Tang*

# Kaleidoscope: exploration of diverse interests

There were two Kaleidoscope classes offered: **Kaleidoscope- through the Mirror of Drama**, offering exposure to different drama experiences, like acting, backdrop designs, sound and visual stage effects; and **Kaleidoscope- a myriad of colors**, offering diverse exposures to sports, arts, technology and even K-pop. They could enable students to experience much wonder while exploring their interests and strengths.



Working on the drama script

## Kaleidoscope - through the Mirror of Drama

Drama performance



A "waste to energy" journey to T-park

## Kaleidoscope - a myriad of colors



Ariel Yoga: stretching and flying



Bouquet making



Archery: focusing on the target

## Way Forward

Form 2 C<sup>3</sup> classes will continue to be run in 2018-19, with new classes to be offered: 「溯源探新——一趟中國文化之旅」 (Chinese Language and Culture) and 「綠、惜香港」 (Green Environment). The remaining six classes will be further refined based on students' feedback, with more diverse activities and emphasis on students' exploration of their interests and strengths.



# STEM Education in Wa Ying



Our cross-curricular STEM Project has been successfully implemented in Integrated Science (IS) and Design and Technology (D&T) lessons of Form 2. The adoption of a transdisciplinary approach could engage students in inquiry learning, problem-solving and collaboration, which could nurture students' ability to face challenges in a real-life context. Our teachers shared their fruitful experiences with other school teachers while our students shared their project in STEM Expo organized by Education Bureau.

## Form 2 STEM Project: Cross-IS-and-D&T Curricula

For the IS lessons, students were required to design a lighting circuit in a house with limited materials, by applying their knowledge about electricity. They were required to design a STEM Room with energy saving and intelligent lighting system in the D&T lessons.

## STEM Expo 2018



PHOTO 1:

Presentation on a lighting circuit design in IS lessons

PHOTO 2:

D&T: A model of STEM Room

PHOTO 3:

Sharing session in STEM Expo

PHOTO 4:

Presentation to visitors in STEM Expo



## STEM Day - From Classroom Learning to Life-wide Learning

Form One students were also invited to join the Inter-class Rubber Band Powered Model Car Competition held during post-exam period. To spark their interest in science and technology, various workshops such as pin-hole cameras, Google Cardboard viewers, holographic projectors and DC motors were conducted.



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## Excursion to Seoul - From a Local to a Global Perspective

A technology excursion to Seoul was open to students with a strong passion for technology, who visited the Science Museum and TV station to explore the latest development of innovative technology.

PHOTO 1:  
Products in Rubber Band Powered Model Car Competition

PHOTO 2:  
STEM workshops- Google Cardboard viewers

PHOTO 3:  
Science demonstration in Samsung Innovation Museum

PHOTO 4:  
An artificial tornado in Seoul National Science Museum



4

## Way Forward

From classroom learning to life-wide learning and from a local to an international context, STEM education has brought alive learning in the real-life context. This will formulate a good basis for the second phase of STEM education. With the help of School-based Support Team in Education Bureau, as well as the involvement of a new subject, Mathematics, we look forward to offering more enjoyable hands-on learning opportunities to students.

# Learning Without Borders

Students are encouraged to take valuable learning opportunities, especially overseas excursions, to enrich their global vision and cultural experiences. This year, the Student Affairs Committee has been restructured with a special branch of “Excursions” to develop a whole-school excursion policy. It aims to offer equal opportunities for students to plan their life-wide learning experiences, and address students’ diverse learning and developmental needs.

## Learning Without Socio-economic Border: Excursion Scholarship

With the belief in equal learning opportunities, we set up an Excursion Scholarship to provide subsidy to the financially less-privileged students, with the aim of encouraging them to strive hard for their learning or dream pursuits. With the support of an alumnus, Mr. Lam Ka Shing, George, this year we could offer scholarships, with full or partial subsidy, to 11 student applicants who were shortlisted by a selection board of three interviewers, including the donor himself.



With scholarship, students could join learning excursions to Singapore (Photo 1), Seoul (Photo 2) or Shanghai (Photo 3) with full or partial subsidy.

## Interviewing the scholarship donor, George Lam

**Q: interviewer;** G: George Lam

**Q: Why offering scholarship for overseas excursions instead of financial subsidy to the poor?**

G: It's important for young people nowadays to have wider global vision and exposure - having first-hand experience of the world, not simply book knowledge. Every student, despite their socio-economic backgrounds, should have equal learning opportunities. In offering scholarship, I hope to encourage students to work for their dream pursuit, not to be passive waiting for their luck or others' provision, without making any efforts.

**Q: Why involving in interviews, despite busy schedule?**

G: I think this is the best means to ensure 'sustainability' - through interaction, I can share my vision and experience with my little Waying brothers/sisters; at times, mentoring them. It also gets me connected to my alma mater, knowing better where and how I can repay Wa Ying.

**Q: Any advice to Waying students?**

G: Be more proactive to seek external opportunities to enrich your life-wide learning experiences.

# Leadership Embracing Ethnic Diversity: Leadership Training in Singapore

Besides the leadership training sessions, students could 'witness' the success of the Singaporean leadership in racial integration. They could also experience friendship without ethnic border when the Meridian student leaders volunteered to be their tour guide for half day and bid them a warm farewell in the airport.



PHOTOS 1 & 2: Revisiting Meridian: Friendship between student leaders of Meridian and Wa Ying  
PHOTO 3: School bonding: a gift of their student's painting given by their Principal, Mrs. Thong  
PHOTO 4: A school show celebrating the Hari Raya Festival  
PHOTOS 5 & 6: A taste of the multi-cultural ambience in the area of Malay Heritage Centre



## Sportsmanship Without Border: 2017 Osaka Volleyball Exchange Program

To further elevate the skills of our school volleyball team to a higher level, an exchange program to Osaka was organized. Our students could learn the techniques and sportsmanship from students in Daiyon Senior High School, while enjoying the new friendship developed.



## Economic Development Without Geographical Border: Shanghai Exploration Tour

It was an eye-opening experience to see the rapid economic development of Shanghai. Yet, at the same time, they have to work hard to strike a good balance between economic development and traditional cultural conservation.



PHOTO 1: Our school volleyball team are in high spirit for the exchange program (Dec 2017)  
 PHOTO 2: Precious learning opportunity with students of Daiyon Senior High School  
 PHOTO 3: Learning the Japanese sportsmanship-discipline and devotion  
 PHOTO 4: SAIC Volkswagen Automotive Plant, the modern mechanized industrial production plant  
 PHOTO 5: Shanghai's Zhujiajiao Water Town, conservation of traditional culture  
 PHOTO 6: The "World Architecture Exhibition Group" at Shanghai Bund, Shanghai's financial and trade center

# Technological Development Transcends Geographical Border: Tencent Youth Camp 2018

Two of our Form 5 students, Jacky Yin Junyu and Karen Tang Kiu Wan, were shortlisted to join the 7-day Tencent Youth Camp in the Bay Area for teenagers of Guangdong, Hong Kong and Macau. They found the booming technological development beyond their imagination, and they enjoyed the friendship and cultural exchange with young people in other geographical regions.



## Sisterhood Transcends Geographical Border: Root-bonding with Sister School at Foshan

The Foshan Excursion was actually a root-bonding journey, fostering sisterhood between Wa Ying College in Hong Kong and Foshan Huaying School in the mainland. The exchange between the two sister schools was mainly through inter-flow in sports, technology and home-visit. This tour has indeed laid an important foundation in the bonding of the two sister schools.



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- PHOTO 1: Experience in Tencent Gaming Office: advancement in AR, VR will lead to a new generation
- PHOTO 2: A visit to DaJiang Centre: developing Drone Aerial Photography
- PHOTO 3: Cultural exchange through workshops , teamwork activities and discussion
- PHOTO 4: Foshan Huaying Technology Week
- PHOTO 5: The two Wa Ying Principals, Mr. Deng Chao Xiang and Dr. Wun Chi Wa, are playing table tennis- a good bridge for bonding
- PHOTO 6: Our students are presenting the STEM works at the Hong Kong Wa Ying Booth
- PHOTO 7: Root-bonding starts with school history in the School Archive
- PHOTO 8: Badminton friendly match
- PHOTO 9: Volleyball friendly match
- PHOTO 10: Friendship developed among students of the two sister schools
- PHOTO 11: Paying home visit to a local student in Foshan

# Teacher Development in Life Education

It is our belief that the key for success in life education is the life educators, that is, teachers. Teacher training is therefore one of our prime concerns. It is also the key priority of our Sponsoring Body which has facilitated arrangement for inter-school interflows among Methodist schools and professional exchange among life educators in the three places across the Taiwan Straits.



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PHOTO 1: Teaching demonstration on using movies for life education

PHOTO 2: Teaching demonstration for peer learning

PHOTO 3: Student ambassadors introducing the Wa Ying vision and implementation in life education

PHOTO 4: Sharing by a Taiwanese-HK expert, Professor Ng Shu Sum (6th from the left), on movie education

PHOTO 5: Methodist Church Life Education Forum across the Taiwan Straits: training for all Methodist teachers

PHOTO 6: Sharing with Methodist College



# Well-Rounded Development

## Scholarships: Recognition in the territory

It is our belief that students are unique with different talents and potential. They are therefore encouraged to develop their talents by joining different activities and territory-wide competitions. The achievements in various domains are a manifestation of our vision of nurturing an all-round development in students.



PHOTO 1: Li Tin Hang, a member of Hong Kong Junior Men's Volleyball Team, was awarded the Multi-facet Excellence Scholarship by the Home Affairs Bureau

PHOTO 2: Wong Chi Kit (middle in first row) was awarded WI Cheung Scholarship (Category of Creativity-ability)

PHOTO 3: Wong Tik Sun was awarded CLP Energy for Brighter Tomorrows Scholarship

PHOTO 4: Wong Ka Ping was awarded "The Outstanding Student of Kowloon City 2017/18" and one of the "10 Outstanding Students in Kowloon District" (the Prize-giving ceremony to be held in November 2018)

PHOTO 5: Yu Pui Ying was awarded the 1st Runner-up of the Student of the Year Awards 2017 (Linguist – Chinese category) organized by South China Morning Post

# Achievements across a wide spectrum of Key Learning Areas

## Languages



## Science



## Humanities



- PHOTO 1: Cheung Hoi Yee, awarded 2nd Runner-up in a public speaking contest (全港青年學藝比賽即席演講公開組)
- PHOTO 2: Pak Hiu Wing, awarded Championship in a public speaking contest (中華傳統文化精粹演講盃)
- PHOTO 3: Ho Man Hei (2nd from the right in row 1), a winner of 2017/18 WYNG Philomathia Student Essay Contest
- PHOTO 4: Ho Man Hei won a free study trip to University of Cambridge, with the privilege to join an essay supervision session with their professor
- PHOTO 5: Wong Ho Kwan (Medals in Chemistry & Biology) and Wong Ka Ping (Medal in Biology) in Secondary Mathematics & Science Competition 2018
- PHOTO 6: Wong Ho Kwan, awarded Silver Medal in Hong Kong Joint Biology Olympiad 2017
- PHOTO 7: Hung Man Kay (2nd from the right), won Silver Award, representing HK in 17th China Girls Mathematical Olympiad
- PHOTO 8: Wong Tik Sun (1st on the right) representing Hong Kong in 15th International Geography Olympiad
- PHOTO 9: Ng Man Chung, Zhang Yuxuan and Chiu King Lun (left to right), awarded the Championship, Most Popular Award and Most Creative Award in Hong Kong Secondary School Marketing Contest 2018

# Achievements in Other Learning Experiences



## Debate



## Music



## Sports



## Dance



PHOTO 1: Championship in a Mandarin debating competition (第二屆「凱旋盃」)

PHOTO 2: Winning Team in Hong Kong Debate League run by Hong Kong 01

PHOTO 3: 1st Runner-up in 50th Joint School Chinese Debating Competition

PHOTO 4: 2nd Runner-up in Recorder Ensemble Secondary School in HK Schools Music Festival

PHOTO 5: 2nd Runner-up in Inter-school Volleyball Competition-Boys C (Division 1)

PHOTO 6: Merit Award in the High Schoolers Hip Hop Championship Hong Kong 2018

PHOTO 7: Highly Commended Award (Jazz & Street Dance) in 54th Schools Dance Festival

# Life-wide Learning Activities

## Oral History Project on Hong Kong Organ Donation and Transplant



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## Metro PTH Radio Broadcast Competition

(新城電台唐宋詩詞普通話廣播劇比賽)



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## Hong Kong Red Cross "Warzone90"



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## Methodist Life Education Camp



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## Music Exchange to celebrate musical collaboration among music lovers



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PHOTO 1: Sharing session of Oral History Project

PHOTO 2: Students' presentation at Baptist University

PHOTOS 3 & 4: Metro PTH Radio Broadcast Competition

PHOTO 5: An exploration programme of children's life in war-battered countries

PHOTOS 6 & 7: Inter-school Micro Movie Camp

PHOTO 8: Joint-school Performance of Choir, Wind Band and String Orchestra

PHOTO 9: Joint-school Performance of Recorder Band in Baptist University

# We Work Together

## We Care

## We Serve

To actualize our school motto of ‘We work together. We care. We serve.’, students are encouraged to serve with their strengths and interests as ‘servant leaders’. Training is offered to facilitate students’ development in various aspects and prepare them to serve both the school and the community.

### *Leadership training and development*

In view of the tough challenges faced by student leaders under the new senior secondary education, this year our Principal initiated a series of leadership training sessions for the four core teams of our school, namely the Student Union, Prefects’ Board, Four Houses and Student Christian Fellowship. Through the sharing and guidance of our Principal and Vice Principal, the leaders gained a precious opportunity to hone their decision making and communication skills and they were ready to put them into practice in their respective field.

The **Principal-led leadership training program** had also fostered collaboration among student leaders of the four core teams and brought constructive insight over the refinement of the structure and functioning of the Student Council in the following year.



▲ Student Union: executive meeting



▲ Training led by Dr. Wun, Principal, and Ms Lau, Vice-principal



▲ Prefects’ Board: Joint-school Prefects’ Training Camp



▲ Student Christian Fellowship: hymn-singing by praise-team



▲ Four Houses : Captains’ meeting

## Service education and Service programs

Service Education is implemented in F.4 Life Education, so every F.4 student has to participate in at least one voluntary service. At the same time, a number of quality service programs are offered to students to learn and experience the meaning of service.



▲ Service program co-organized by 4C and Leo Clubs of Hong Kong West



▲ Serving low-income families living in Kwun Tong, co-organised with Agency for Volunteer Service



▲ Service for children of ethnic minority in understanding the local culture



▲ Teaching children of ethnic minority to brew coffee



▲ Leung Wing Lam, excelled in YMCA Youth Leadership Development Scheme, was shortlisted for a service program in Sri Lanka



▲ Red Cross YU66 obtained the 3rd Prize in 2017-18 Nursing Competition

# WAY FORWARD

In the new phase of school development for the coming three years, we plan to address the following three major concerns:

## *Implementing a whole-school approach to foster character building and potentials development through life education*

- /Promote strength-based and potential-based education
- /Cultivate character strengths
- /Develop a team of life educators with ABCD (Availability, Belief, Commitment and Discernment) in life education

## *Creating a comprehensive system for designing, supporting and evaluating effective learning and teaching*

- /Enhance students' self-learning capabilities
- /Enhance teaching effectiveness
- /Meet the challenges of current curriculum reform

## *Enhancing administrative efficiency to facilitate school developments and meet educational needs*

- /Enhance administrative efficiency
- /Foster a team of professional teachers
- /Cultivate a conducive learning environment with improved school campus and updated educational facilities

# Partnership with Parents

Our Parent-Teacher Association (PTA) serves as an important bridge for the bonding between parents and our school. They do not only support our school with their time and efforts, they are there to be students' role models: life-long learners, servant leaders and good team players, demonstrating passion for life, gratitude for teachers and compassion for the less privileged. In 2017-2018, PTA organized 16 activities, including parent education, school improvement, students' learning activities, fundraising activities and voluntary services.

Fundraising Walk



Parent-Teacher-Student day trip



PTA Annual General Meeting



Fundraising snacks



Respect Teachers' Day: parents dressed up as students in the role play



Voluntary services



Parents' workshop



Parents' talk



# Support from Alumni

## Form 5 Purpose-driven Camp

Among all the support offered by the Alumni Association, be it donations or guidance to students, its greatest contribution is the passing down of Wa Ying spirit from one generation to another generation, from one seh to another seh - as symbolized in the inauguration ceremony of a new seh in the Form 5 Purpose-driven Camp. Plus, touching stories from alumni.

Inauguration ceremony of Ling Seh, with the seh flag to be passed by Chairperson of Alumni Association, Sunny Yan



Life experience & career sharing by Dr. Jose Lai from Hoi Seh and Xavier Tsang from Yick Seh



38 alumni joined the Alumni's career sharing session in Purpose Driven Camp

## The story behind the donation of microscopes

An alumnus, Dr. Yau Kin, from Shun Seh, has generously donated 30 binocular microscopes to our science laboratories this year. Why? Let's read his story.



Dr. Yau Kin (left), alumnus of Shun Seh

*As a practicing ophthalmologist, I have to work with microscopes during my consultation time and in the operation theatre every day. A good microscope is important to my profession. So, once I knew Wa Ying needed more updated microscopes for learning, I had the calling for the donation.*

*From the eyepiece of the microscope, we can appreciate the creation of God from another angle- at the cellular level. It does not only make us 'see' better, it can enable us to discover what a beautiful and orderly world God has created.*

*What's more, I want to use this opportunity to express my gratitude to my beloved alma mater for nurturing me into a better person. Without the top tier education from WYC, I am sure I would not be who I am today.*

# Good News from Alumni

“A Wa Yinger for once, A Wa Yinger for life” - the good news of our alumni can always bring us joy.

## Achievements and Contribution

Here, we would celebrate our alumni's achievements and contribution to society over the last academic year, 2017-18, with blessings from Wa Ying Family!

*Li Hoey, Simon: selected “Ten Outstanding Young Persons” in 2017*



*Tai Chun Ho: awarded the D. H. Chen Foundation Scholarship 2018/2019*



*Lai Wing Yu, Jade: appointed Political Assistant to the Secretary for Home Affairs in August 2017*

## Hang Seh ( 恆社 ) – Celebration of “45 years’ friendship in Wa Ying”

Here, our Hang Seh brothers and sisters also want to share their joy celebrating their 45-year friendship fostered in Wa Ying.



*Anniversary celebration dinner of 100 classmates, teachers and WYC Principal, Dr. Wun (November 2017)*



*The commemorative album of Hang Seh: documenting stories of their classmate and teachers*

# School Anthem

First in Fat-shan, now in Kowloon, a school beloved by all;  
her name and fame we love to sing, her praises to recall.

Tis there our happy days are spent, each filled with work and play,  
till all too soon the time arrives, adulthood calls away.

Away we be, distant or near, bound by the golden chain of friendship  
true and memories dear – it prompts the old refrain.

Chorus:

Wa Ying, Wa Ying, to her we bring, with hearts and voices blending,  
the love and praise of youthful days, a song that knows no ending.

## Editorial Board

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