School-based After-school Learning and Support Programmes 2021/22 School-based Grant - Programme Report

Name of School: Wa Ying College

Staff-in-charge : Mr. Yeung Wing Sun (Vice-principal)

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A. The number of students (count by heads) benefitted under the Grant is <u>120</u> including

(A) 12 CSSA recipients, (B) 26 SFAS full-grant recipients and (\overline{C}) 82 under the school's discretionary quota.

B. Information on Activities to be subsidized /complemented by the Grant

*Name / Type of activity	No. of participating eligible students#			Average attendance	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service	Remarks if any (e.g. students' learning and	
	А	В	C	rate			(e.g. test, questionnan e, etc)	provider	affective outcome)	
Chinese History	1	3	6	80%	11/2021-4/2022	3,060	Performance of the final School Examination	Private tutors	To enhance students' Chinese History knowledge	
Enhancement class	1	2	10	80%	11/2021-6/2022	50,093	Activity Record Attendance Record Teacher Feedback	Private tutors	Homework guidance, enhance students' ability in learning	
F.1-3 Maths Enhancement class	2	3	15	90%	11/2021-12/2021	6,375	Students' performance in the mid-level examination	Private tutors	Homework guidance, enhance students' ability to learn Mathematics	
F.6 HKDSE online tutorial	1	2	5	90%	2/2022-5/2022	13,292	Performance of the final School Examination	Private tutors	To enhance students' History knowledge	
F.5-6 Chinese	2	3	7	90%	10/2021-6/2022	2,535	Performance of the final School Examination	Private tutors	To enhance students' Chinese knowledge	
Chinese Debate Team	1	2	12	90%	9/2021-1/2022	2,250	Student Performance of students in and outside debated competition	Wa Ying Debate team	To enhance the language and self-confidence training	
English	2	3	7	80%	11/2021-12/2021	5,600	Students' performance in the mid-level examination	Private tutor	Homework guidance, enhance students' ability to learn English	
Sport Teams	1	5	10	80%	9/2021-7/2022	17,000	Performance of students in sport competitions	Private tutor	Enhance students' interest in sport	
Music Teams	1	3	10	80%	9/2021-7/2022	35,300	Performance of students in music competitions	Private futor	Enhance students' interest in music	
[@] No. of man-times:	12	26	82		Total Expenses:	\$135,505				
**Total no. of man-times		120								
Total No. of Activities:		9								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

Summary:

B/F 2020/21\$ 43,105.00Approved funding:\$ 92,400.00Actual Expenditure:\$135,505.00Net Amount:\$ 0.00

Appendix: 計劃成效問卷

整體來說,你認為活動對受惠的合資格學生有何得益?

注左县公济的七枚街上「≠ 味	改善				一下吃	不適用
請在最合適的方格填上「✔」號	明顯	適中	輕微	- 沒有改變	下降	(1) (四) []
學習成效						
a) 學生的學習動機		~				
b) 學生的學習技巧		~				
c) 學生的學業成績		~				
d) 學生於課堂外的學習經歷		~				
e) 你對學生學習成效的整體觀感		v				
個人及社交發展						
f) 學生的自尊		v				
g) 學生的自我照顧能力		~				
h) 學生的社交技巧		~				
i) 學生的人際技巧		~				
j) 學生與他人合作		~				
k) 學生對求學的態度		~				
1) 學生的人生觀			~			
m) 你對學生個人及社交發展的整體觀感		~				
社區參與						
n) 學生參與課外及義工活動						~
o) 學生的歸屬感						~
p) 學生對社區的了解						~
q) 你對學生參與社區活動的整體觀感						~

對推行校本津貼資助活動的意見

在推行計劃時遇到的問題/困難

(可在方格上 ✔ 超過一項)

未能識別合資格學生(即領取綜援及學生資助計劃全額津貼的學生); 難以甄選合適學生加入酌情名額; 合資格學生不願意參加計劃(請說明原因:_____); 伙伴/提供服務機構提供的服務質素未如理想; 導師經驗不足,學生管理技巧未如理想; 活動的行政工作<u>明顯地</u>增加了教師的工作量; 對執行教育局對處理撥款方面的要求感到複雜; 對提交報告的要求感到繁複、費時;

✔ 其他(請說明):由於停課引致很多活動案未能如期進行而影響預期果效