WA YING COLLEGE Annual Plan of Capacity Enhancement Grant (CEG) 2022-23

A. <u>Rationale of fund allocation</u>

With the provision of these above funding, the school proposed to make use of it in the following 2 areas:

- 1. To support the implementation of a whole-school approach to foster potentials development through life education, especially in life-planning areas
 - TA or GM teacher with experience on Life Education/Life Planning Education to be employed.
 - To provide extra manpower.
 - To run programs, individual and small groups for students in need.
- 2. To support academic board to create a comprehensive system for designing, supporting and evaluating effective learning and teaching.
 - TA or GM teacher with experience to be employed.
 - To carry out academic support to students and develop materials to facilitate effective learning.

B. Budget for Capacity Enhancement Grant (CEG)

(a) B/F from 2021-22: HK \$552,845.24
(b) Income received for 2022-23: HK\$ 654,502.00
Total Grant:
HK\$552,845.24+ HK\$654,502.00 = HK\$1,207,347.24

- 2. Expenditure:
 - (a) One GM teacher (Salaries + MPF + Reserve for Long Service Fund) = HK\$633,000.00
 - (b) TA (Salaries + MPF + Reserve for Long Service Fund) = HK\$303,282.00

Total expenditure:

HK\$633,000.00+ HK\$303,282.00 = HK\$936,282.00

3. Grant – Expenditure =Surplus / (Deficit) HK\$1,207,347.24- HK\$936,282.00= HK\$271,065.24

C. <u>Performance indicators and means of evaluation</u>

- 1. To support the implementation of a whole-school approach to foster potentials development through life education, especially in life-planning areas
 - Revised action plan on how to implement a whole-school approach.
 - Revised curriculum framework to implement Life Planning Education.
 - Number and quality of programs, individual and small groups carried out by the TA.
 - Appraisal of the teacher and the TA.
- 2. To support academic board to create a comprehensive system for designing, supporting and evaluating effective learning and teaching.
 - Revised system for designing, supporting and evaluating effective learning and teaching.
 - Number and quality of programs carried out by the TA to support effective learning.
 - Appraisal of the teacher and the TA.