

WA YING COLLEGE



**Annual Plan
(2025-2026)**

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I. School Vision and Mission

Being aligned with the school goal, “to foster whole-person education based on Christian principles; to nurture abundant life through the gospel and biblical truths; to carry on the school tradition of perseverance, diligence, frugality, respect for teachers and love for the school”, the school aims:

1. To enable students to know the Christian truth and face life’s challenges positively, leading an abundant life;
2. To provide students with a balanced development in moral, intellectual, physical, social, aesthetic and spiritual spheres so that they can exert their potential, build up self-confidence, assume responsibility and actualize the school motto, “we work together, we care, we serve”;
3. To nurture students to be life-long learners through their fervent strive for truth and their capability of independent thinking, self-reflection and self-improvement;
4. To cultivate students’ love for their family and school, concern for the community and environment, understanding of and adaptability to global changes, and commitment to the society and the country.

II. Annual Plans

Major Concern 1: Fostering student potential with holistic school system.

- *Through the collaborative efforts of three boards, we aim to enhance students' potential cohesively with classroom teaching, curriculum design, life and life planning education system and phased-approach.*

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 Empower students by unleashing their potential in leadership, organization and taking care of others in all 3 boards	1.1A Provide students with opportunities to take on responsibilities and experience leadership roles across various stages, scopes, and contexts.	● Students and teachers agree that the school has been further unleashing students' potential in leadership.	● Evaluations in EB, SPC, SSDB, ACB & related meetings. ● Surveys and focus group interviews. ● Reflections based on surveys and other collected information.	08/2025 to 07/2026	CH	Related committee members
	1.1B Encourage students to engage in local, national, and international activities and competitions.	● Student participation in local, national, and international activities and competitions, whether promoted by the school or initiated by students themselves, has been categorized and analyzed.		08/2025 to 07/2026	JK CH	Related committee members
	1.1C Organize service activities that empower students to take the initiative in planning, organizing, and executing projects.	● Stakeholders acknowledge that students are encouraged to unleash their potential in leadership, organization, and caring for others.		08/2025 to 07/2026	CH	Related committee members
	1.1D Acknowledge students who take on leadership roles and pursue personal growth	● Revised internal scholarships and award programs have been launched to offer greater encouragement to students.		08/2025 to 07/2026	CH	Related committee members
	1.1E Keep abreast of and respond to the new curriculum policies and issues, compile the teaching elements in various subjects and activities for Values, National Security, and Constitutional and Basic Law Education to ensure students receive a well-rounded education that equips them with the knowledge, skills, and values necessary to navigate the complexities of the modern world.			08/2025 to 07/2026	JK CH	Related committee members

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
1.2 Enhance students' potential by life and life planning education system- and phased- approach	1.2A Encourage S.1-2 students to support primary students and others in need through service initiatives.	- Students and teachers agree that the school has been employing a system- and phased- approach to enhance students' potential. - Other stakeholders agreed on the direction and understood the strategies for the school to enhance students' potential through a life and life planning education system using a phased approach. - S.6 teachers and students agree with the support system.	- Evaluation in EB, SPC, SSDB, ACB & related meetings. - Surveys and focus group interviews. - Reflections based on surveys and other collected information.	08/2025 to 07/2026	CH	Related committee members
	1.2B For S.3-4 students, empower them to make informed decisions regarding streaming and planning for OLE to support their personal pursuits.			08/2025 to 07/2026	CH	Related committee members
	1.2C For S.5-6, enhance the mentorship program to support academic aspirations and career pursuits.			08/2025 to 07/2026	CH	Related committee members
	1.2D Encourage senior form students to organize excursions, life planning sessions, mentorship, and tutorial programs for themselves and their service groups.			08/2025 to 07/2026	CH	Related committee members
	1.2E For S.1-3, Launch the Pilot Scheme on other languages to provide opportunities for junior form students to learn other languages, developing their interest and capabilities, as well as enriching their learning experiences and heightening their global competitiveness.			08/2025 to 07/2026	JK	Related committee members
	1.2F For S.6, various methods will be adopted, for example: (a) Address the needs of both high achievers and those requiring additional support through systematic planning. (b) Continuously equip students through quality sharing from alumni and guest speakers.			08/2025 to 07/2026	JK	Related committee members

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
1.3 Enhance students' potential by instructional and curriculum design	1.3A Encourage departments and subjects to set up groups or other platforms to support and reinforce active learning.	● Good active learning teaching materials have been gathered from Departments and subjects. ● Sharing related to active learning has been conducted on various platforms. ● Students' good work and learning outcomes have been showcased.	● Evaluation in ACB & related meetings. ● Surveys and focus group interviews. ● Reflections based on surveys and other collected information.	08/2025 to 07/2026	JK	Related committee members
	1.3B Provide platform for students to showcase their good work and learning outcomes to boost motivation, engagement and encourage peer learning.			08/2025 to 07/2026	JK	Related committee members
1.4 Enhance students' potential by staff training	1.4A Pair experienced teachers with new or less experienced teachers to share insights and techniques that can positively impact student learning and promote active learning approaches.	● More than 60% of teachers agree that it is a fruitful experience. ● A professional sharing session with sister schools or other schools on school-based student potential systems has been arranged. ● Each teacher attended a professional development course in 2025-2026 academic year. ● Staff agreed that their knowledge and confidence in enhancing students' potential have been improved.	● Evaluation in EB, SPC, SSDB, ACB & related meetings. ● Surveys and focus group interviews. ● Reflections based on surveys and other collected information.	08/2025 to 07/2026	JK	Related committee members
	1.4B Invite teachers to share their implementation of active learning in class, organize interschool sharing and visits to exchange how to implement active learning in school and in classrooms.			08/2025 to 07/2026	JK	Related committee members
	1.4C All teachers are required to complete at least one professional development course in their teaching areas to gain inspiration for teaching methods and different teaching approaches.			08/2025 to 07/2026	JK	Related committee members
	1.4D Organize sharing sessions or a mini conference focused on unlocking student potential in leadership, organization, and caregiving.			08/2025 to 07/2026	CH	Related committee members

Major Concern 2: Improving our campus environment and school administration efficiency for enhancement of our teaching, learning and student development systems.

- *To exhibit the school's educational ethos and distinctive features through the revitalization of the campus environment, providing teachers and students with a beautiful and modern setting for teaching, learning and personal wellness.*
- *To strengthen communication among colleagues by reorganizing and refining the school's policies, circulars, documents and use of resources.*

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
2.1 Provide a beautiful and modern setting for personal wellness and to showcase our school vision and spirit	2.1A Enhance the school's physical environment, including recreational and hospitality areas, to promote the well-being of both students and staff.	● Stakeholders agree that we have successfully contributed to creating a beautiful and modern environment that promotes personal wellness while reflecting our school's vision and spirit.	● Evaluation in EB, SPC, AB, ACB, SSDB & staff meetings. ● Surveys and focus group interviews. ● Reflections based on surveys and other collected information.	08/2025 to 07/2026	WSY	Related committee members
	2.1B Enhance opportunities to showcase school culture and student achievements both on campus and through online media.			08/2025 to 07/2026	WSY	Related committee members
2.2 Improve campus environment for instructional and curriculum development needs	2.2A Tap external resources and funding to upgrade facilities in classrooms for improving the effectiveness of teaching and learning.	● Some of the facilities in classrooms for improving the effectiveness of teaching and learning were installed. ● Some of the hardware in special rooms for developing students' potential was enhanced and upgraded. ● The school environment was pleasantly maintained.	● Evaluation in EB, SPC, AB, GAC, ITC, & staff meetings. ● Surveys and focus group interviews. ● Reflections based on surveys and other collected information.	08/2025 to 07/2026	CH	Related committee members
	2.2B Enhance and upgrade the hardware in special rooms such as laboratories and study room for developing students' potential.			08/2025 to 07/2026	WSY	Related committee members
	2.2C Upgrade classroom equipment and furnishings to improve the learning environment and outcomes.			08/2025 to 07/2026	WSY	Related committee members

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible Person	Resource Required
2.3 Strengthen communication among colleagues by reorganizing and refining the school's policies, circulars, documents and use of resources	2.3A Reorganize the policies, circulars and documents in a systemically filing system to facilitate their usage and storage.	● A revised filing system has been explored or implemented. ● The documents and data have been kept and accessed easily.	● Evaluation in EB, SPC, AB, ACB, SSDB & staff meetings.	08/2025 to 07/2026	WSY	Related committee members
	2.3B Enhance our school administrative system in order to facilitate efficient communication and effective use of student and school data.			08/2025 to 07/2026	WSY	Related committee members
2.4 Strengthen communication among colleagues by staff training and nurturing middle management.	2.4A Foster staff IT literacy in their management of resources such as teaching, learning and administrative related materials.	● The efficiency of resource management and communication was improved. ● A new series of training sessions for middle managers has been implemented.	● Evaluation in EB, SPC, AB, ACB, SSDB & staff meetings.	08/2025 to 07/2026	WSY	Related committee members
	2.4B Offer training such as management and communication skills for middle managers.			08/2025 to 07/2026	JK	Related committee members

Full names for abbreviation:

P: Principal

AB: Administration Board

ITC: Information Technology Committee

SIPC: School Image & Publication Committee

DC: Discipline Committee

LPEC: Life Planning Education Committee

LACU: Language Across Curriculum Unit

BYOD: Bring Your Own Device

VP: Vice Principal

ACB: Academic Board

GAC: General Affair Committee

HSCC: Home School Cooperation Committee

CGC: Counselling & Guidance Committee

MCEC: Moral & Civic Education Committee

SSE: School Self Evaluation

SENCO: Special Educational Needs Coordinator

EB: Executive Board

SSDB: Student Support & Development Board

SAC: Student Affairs Committee

ASCU: Alumni-School Cooperation Unit

ECAC: Extra Curricular Activities Committee

REC: Religious Education Committee

KLA: Key Learning Areas

STEAM: Science, Technology, Engineering, Arts & Mathematics

III. Appendix

2025-20226 Plan on the Use of the Life-wide Learning and Sister School Grant
Wa Ying College

May 2025 ver.

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

Category 1: Details of Activities

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	English Language-Drama	10/2025-7/2026	To develop students' interest in English drama and literature, and further enhance the horizons of students	S1 to S2 (269)				\$36,000.00		A2 Intellectual Development		B5 Observation	
2	Chinese Language-Drama	10/2025-7/2026	To develop students' interest in Chinese drama and literature, and further enhance the horizons of students	S1 to S3 (398)				\$28,000.00		A2 Intellectual Development		B5 Observation	
3	Chinese Language-S2 Literature	10/2025-7/2026	To develop students' interest in literature, and further enhance the horizons of students	S2 (133)				\$1,500.00		A2 Intellectual Development		B5 Observation	
4	Chinese Language-Interest classes & activities	10/2025-7/2026	To facilitate students' interest in Chinese language & culture related areas and perspectives	S1 to S3 (398)				\$8,000.00		A2 Intellectual Development		B1 Questionnaire B6 Written report and record	
5	Chinese Language- Culture related competitions	10/2025-7/2026	To engage students' participation in Chinese language and culture related competitions in order to enrich their learning experiences	S1 to S5 (630)				\$11,000.00		A2 Intellectual Development		B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
6	Mathematics Cocurricular Activities	10/2025-7/2026	To enhance students' sense of research and development in Mathematics daily applications	S1 to S5 (631)				\$5,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
7	Mathematics- Mathematics Competition	10/2025-7/2026	To engage students' participation in Mathematics related competitions in order to students to enrich their learning experiences	S1 to S5 (30)				\$5,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
8	Mathematics- Mathematics Olympiad Coach	10/2025-7/2026	To engage students' participation in Mathematics related competitions in order to students to enrich their learning experiences	S1 to S5 (30)				\$15,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
9	Science-Science Fun Day	10/2025-7/2026	To engage students' participation in Science related competitions in order to students to enrich their learning experiences	S1 to S2 (269)				\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
10	Chemistry-Competition	10/2025-7/2026	To subsidize students' participation in Chemistry related competitions in order to students to enrich their learning experiences	S3 to S5 (20)				\$500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
11	History-activities	10/2025-7/2026	To develop students' interest in learning history through the explorations of local history	S1 to S5 (408)				\$5,000.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
12	CSD-Field visit	10/2025-7/2026	To develop students' interest through outing	S4 to S5 (100)				\$6,000.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
13	Gifted Education - Talk and Seminar	10/2025-7/2026	To develop students' potential and interest	S1 to S5 (100)				\$7,000.00		A2 Intellectual Development		B5 Observation	
14	Chinese History-Activity	10/2025-7/2026	To develop students' interest in learning Chinese history through the explorations of local history	S1 to S5 (402)				\$4,000.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
15	Geography-Field Trip	10/2025-7/2026	To develop students' interest in applying knowledge of Geography to solve real life problems and issues	S1 to S5 (120)				\$20,000.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
16	Biology-Field Trips	10/2025-7/2026	To facilitate students' interest in Biology related areas and perspectives	S4 to S5 (115)				\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
17	Integrated Science-STEM	10/2025-7/2026	To facilitate students' interest in STEM related areas and perspectives	S1 to S2 (269)				\$2,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
18	Economics-Competition	10/2025-7/2026	To develop students' interest in applying knowledge of Economics to solve real life problems and issues	S1 to S5 (20)				\$4,000.00		A2 Intellectual Development		B6 Written report and record	
19	DAT-Robot Team	10/2025-7/2026	To facilitate students' interest in STEM related areas and perspectives	S1 to S5 (20)				\$1,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
20	DAT-STEM	10/2025-7/2026	To subsidize students' participation in STEM related competitions in order to students to enrich their learning experiences	S1 to S5 (20)				\$2,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
21	Computer Literacy - Activities	10/2025-7/2026	To develop students' interest and ability in IT through various activities	S1 to S3 (369)				\$5,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
22	Aesthetic Development (Arts)- Workshop & activities	10/2025-7/2026	To encourage students' participation in music and art activities	S4 to S5 (232)				\$46,500.00		A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
23	Aesthetic Development (Music)- Workshop & activities	10/2025-7/2026	To cultivate students' interest in art and music performance	S1 to S5 (115)				\$147,250.00		A4 Physical and Aesthetic Development		B6 Written report and record	
24	C^3 Class (Chinese) - Workshop & activities	10/2025-7/2026	To facilitate students' interest in Human and culture related areas and perspectives	S2 (17)				\$10,930.00		A2 Intellectual Development		B5 Observation	
25	C^3 Class (Chinese History) - Workshop & activities	10/2025-7/2026	To facilitate students' interest in Human and culture related areas and perspectives	S2 (17)				\$5,700.00		A2 Intellectual Development		B5 Observation	
26	C^3 Class (Economics) - Workshop & activities	10/2025-7/2026	To facilitate students' interest in Human and culture related areas and perspectives	S2 (17)				\$1,350.00		A2 Intellectual Development		B5 Observation	
27	C^3 Class (English) - Workshop & activities	10/2025-7/2026	To facilitate students' interest in Human and culture related areas and perspectives	S2 (17)				\$8,550.00		A2 Intellectual Development		B5 Observation	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
28	C^3 Class (Green) - Workshop & activities	10/2025-7/2026	To facilitate students' interest in STEM related areas and perspectives	S2 (17)				\$5,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
29	C^3 Class (Maker) - Workshop & activities	10/2025-7/2026	To facilitate students' interest in STEM related areas and perspectives	S2 (17)				\$17,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
30	C^3 Class (Sky) - Workshop & activities	10/2025-7/2026	To facilitate students' interest in STEM related areas and perspectives	S2 (17)				\$5,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
31	C^3 Class (Life Science) - Workshop & activities	10/2025-7/2026	To facilitate students' interest in STEM related areas and perspectives	S2 (17)				\$14,900.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
32	Perfect Training Program	10/2025-7/2026	To enhance students' leadership and problem solving skills	S3 to S5 (50)				\$21,400.00		A3 Community Service		B5 Observation B6 Written report and record	
33	Life Planning-Camping & workshop	10/2025-7/2026	To assist students in understanding a career that they are interested in, and thus develop their sense of belongings and self-direction	S5 to S6 (230)				\$120,000.00		A5 Career-related Experiences		B5 Observation B6 Written report and record	
34	ECA -Interest Classes, Visits and various activities	10/2025-7/2026	To cultivate students' interest in different areas and perspectives	S1 to S6 (707)				\$63,210.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
35	ECA - Debate team Interest class	10/2025-7/2026	To enhance students' debate knowledge and skills & enhance students' confidence through teamwork and practices	S1 to S6 (20)				\$65,000.00		A2 Intellectual Development		B5 Observation B6 Written report and record	

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
36	ECA-Dance Team	10/2025-7/2026	To cultivate students' interest and strengthen their ability in physical activities	S1 to S6 (15)				\$18,750.00		A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
37	ECA-Leadership Training Programs & Activities	10/2025-7/2026	To enhance students' team spirits, skills and self-confidence through various leadership training activities, service learning and uniformed groups	S1 to S5 (100)				\$6,000.00		A3 Community Service		B5 Observation B6 Written report and record	
38	Instructor Fee for interest class and tasting programs	10/2025-7/2026	To enhance students' team spirits, skills and services through training	S1 to S5 (50)				\$10,000.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
39	Physical Development-Sports Training Courses	10/2025-7/2026	To cultivate students' interest and strengthen their ability in physical activities	S1 to S5 (200)				\$290,660.00		A4 Physical and Aesthetic Development		B5 Observation B6 Written report and record	
40	Religious-Gospel Fortnight & Student Christian Fellowship &camping activity	10/2025-7/2026	To strengthen students' pursuit of character and personal accomplishmen and cultivate students' sense of direction and belonging	S1 to S6 (707)				\$76,300.00		A1 Values Education		B5 Observation	
41	MCE-Guest Talks and activities	10/2025-7/2026	To enhance students' concern for the society, strengthen their understanding of citizenship and national identity	S1 to S6 (707)				\$19,700.00		A1 Values Education		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.1								\$1,124,700.00					
1.2	Non-local Activities												

No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants (Fill in the estimated number of participants of each type; please indicate "0" if a particular type is not involved)				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1	Study Tour [STEM] - Austria	06/2026-07/2026	To enrich their learning experiences in STEM and foreign's culture	S3 to S5 (40)	4			\$120,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation B6 Written report and record	
2	Study Tour[Art Competition] - Singapore	03/2026	To enrich their learning experiences in Art Education and foreign's culture	S3 (3)	1			\$7,800.00		A2 Intellectual Development		B5 Observation B6 Written report and record	
7	Study Tour [Service Learning] - Cambodia	05/2026	To strengthen students' values and cultivate love and care	S3 to S5 (10)	2			\$12,000.00		A3 Community Service		B5 Observation B6 Written report and record	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$139,800.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,264,500.00					

Name of Teacher Responsible for Life-wide Learning:	Yeung Wing Sun	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Chan Wing Yi	Position:	Executive Officer

Wa Ying College
2025-2026 Programme Proposal for DLG-funded Other Program

Subject / Domain	Program	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Music	Network Program	To enhance the subject choices of students. Develop students' sense of artistic appreciation	S4–S6	From Oct 2025 to July 2026	Students are required to attend the Network Program organized by Wah Yan College (Kowloon)	Ms. Chan Tsz Shing	\$14,000
English	Debate Coach	Develop students' high order thinking skill	S4–S5	From Oct 2025 to Aug 2026	- External competition Organize Chinese debate competitions by school houses - Debate skills taught in the lesson	Ms. Wong Shu Yan Sharon	\$54,590
English	Skill Training	Enhance students' English ability	S4–S6	From Oct 2025 to Aug 2026	Students will enhance their English ability and thinking skills.	Ms. Lam Mei Yee Sandra	\$15,410

Total: \$84,000

School-based After-school Learning and Support Programmes 2025/26**School-based Grant - Programme Plan****Name of School:** Wa Ying College**Staff-in-charge :** Mr. Yeung Wing Sun (Vice-principal)**Contact Telephone No.:** 2760 7772

- A. The estimated number of students (count by heads) benefitted under the Grant is 70 including ((A) 9 CSSA recipients, (B) 47 SFAS full-grant recipients and (C) 14 under the school's discretionary quota.)
- B. Information on Activities to be subsidised/complemented by the Grant.

* Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students#			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
English Study Group	To enhance students' ability to learn English	Better result in the assessment	Performance in the test/ Examination	09/2025 to 06/2026	3	16	6	\$14,600	Private tutors
Chinese Study Group	To enhance students' ability to learn Chinese	Better result in the assessment	Performance in the test/ Examination	09/2025 to 05/2026	2	19	4	\$20,000	Private tutors
Mathematics Study Group	To enhance students' ability to learn Mathematics	Better result in the assessment	Students' performance in the test/examination	09/2025 to 05/2026	4	12	4	\$11,000	Private tutors
				@ No. of man-times	9	47	14	\$45600	
				** Total no. of man-times	70				

Note:

- * Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.
- @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.
- ** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)
- # Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

To: Chief School Development Officer, Kowloon City District School Development Section

Name of School: Wa Ying College

Contact Person and Position Held: Mr. Yeung Wing Sun(Vice Principal)

Checklist of Student Safety and Health Measures (2025/2026 school year)

[Please submit on or before 30 November]

Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
1. General safety					
a) School equipment and installations	3.4.1 Paragraph 1a to 1c	• Properly install and maintain school equipment • All hazardous chemicals/ poisons should be clearly labelled and kept in locked rooms / cupboards • All sealed radioactive sources should be labelled and stored properly according to “Code of Practice on the Use of Sealed Radioactive Sources for Teaching Purposes in Schools” • Students are only allowed to enter science laboratories in the presence of and with the permission of teachers • The preparation rooms and chemical storerooms should not be accessible to students and unauthorised staff • Develop clear usage guidelines	Mr. Tse Sai Chiu Mr. Lam Wang Yuen	GAC Head SE Head	2025/09/01
b) Recess, lunch time and school dismissal	3.4.1 Paragraph 1d	• Assign adequate members of staff to be on duty and patrol the school premises	Mr. Yeung Wing Sun	Vice Principal	2025/09/01

Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
c) Inclement weather	3.4.1 Paragraph 1f	Formulate a contingency plan	Mr. Yeung Wing Sun	Vice Principal	2025/09/01
2. During lessons and school activities					
a) Subjects under Science Education Key Learning Area	3.4.1 Paragraph 2a	- Establish an effective safety management system (e.g. setting up a standing committee on laboratory safety) to ensure that safety measures are properly implemented and any emergencies occurring in science laboratories are dealt with in an effective and efficient manner - Formulate or revise laboratory safety policies and laboratory rules, and the emergency plan for laboratories - Ensure that risk assessment has been conducted before conducting practical activities to evaluate the potential hazards in practical activities and ensure appropriate control measures have been taken - Give clear instructions to students before each experiment, and remind them of the potential hazards and safety precautions to take - Note the health conditions of students as far as possible so that precautions can be taken where appropriate - Give sufficient supervision and guidance to students during experiments “Science Education - Laboratory Safety and Management” webpage	Mr. Lam Wang Yuen	SE Head	2025/09/01

Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
		• “Code of Practice on the Use of Sealed Radioactive Sources for Teaching Purposes in Schools” • “Safety Handbook for Primary Science” (2024) (Chinese version only) • “Handbook on Safety in Science Laboratories” (2013) • “Safety Guidelines on Microbiology and Biotechnology Experiments in School Laboratories” (2021)			
b) Subjects under Technology Education Key Learning Area	3.4.1 Paragraph 2b	• “Technological Subjects - Safety in School Workshops” webpage • “Teaching Technology and Living/Home Economics in Secondary Schools Safety Booklet” (2010)	Mr. Chan Chi Ming Ms. Yiu Wai Che	DT Head HE Head	2025/09/01
c) Visual Arts	3.4.1 Paragraph 2c	• “Guidelines on Safety for Visual Arts in Primary Schools” (2023) • “Guidelines on Safety for Visual Arts in Secondary Schools” (2023)	Mr. Wong Pui Leung	AE Head	2025/09/01
d) Physical Education, co-curricular physical activities, games day, swimming and athletics activities	3.4.1 Paragraph 2d & 2e	• “Safety Guidelines on Physical Education Key Learning Area for Hong Kong Schools”	Mr. Tse Sai Chiu	PE Head	2025/09/01

Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
e) Outdoor activities and study tours	3.4.1 Paragraph 2f	• “Guidelines on Outdoor Activities” • “Guidelines on Study Tours Outside Hong Kong” • “Guidance Notes for the Arrangement of School Visits to Historic Monuments and Archaeological Sites in Hong Kong”	Mr. Lai Chor Yin	ECA Head	2025/09/01
3. Handling accidents and medical emergency	3.4.2 & 3.4.3	• Establish a crisis management mechanism, follow up minor, serious or life-threatening accidents and medical emergencies properly • At least 2 teachers are trained in administering first aid • Encourage teachers to attend first aid training courses regularly • Keep a comprehensive record of all accidents, with details of each accident and the treatment given to the injured students, etc. • Maintain fully equipped first aid boxes and fit them in appropriate locations • All science teachers, teachers teaching in workshops and their assistants are familiar with the contents in the first aid boxes and their use • Provide a suitable room for medical inspection and first aid	Dr. Wun Chi Wa Mr. Yeung Wing Sun Mr. Tse Sai Chiu	Principal Vice Principal GAC Head	2025/09/01

Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
4. School bus services	3.4.4	- Choose and supervise school bus services properly - Draw up guidelines for ensuring safety of pupils on school transport vehicles for stakeholders' adherence - Every school bus and school private light bus provides an escort while in operation “Guidelines for Ensuring Safety of Pupils on School Transport Vehicles”	Nil	Nil	Nil
5. Students' health matters					
a) Students' health records	3.5.2 Paragraph 1	- Issue a circular letter annually to parents to solicit their co-operation in reporting the medical history of their children - Keep students' health records properly - Handle students' health records in accordance with the Personal Data (Privacy) Ordinance	Ms. Yu On Ki	SAC Head	2025/09/01
b) Appropriate arrangements for students with health problems	3.5.2 Paragraph 2	- Advise student's parents/ guardians to submit a medical certificate issued by an attending physician - Follow doctors' advice to arrange appropriate amount of physical exertion for students - Comprehend student's conditions and medical history and be watchful for the health conditions of students - Take Air Quality Health Index into consideration when conducting activities	Mr. Yeung Wing Sun Mr. Tse Sai Chiu	Vice Principal PE Head	2025/09/01

Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
c) Healthy meals	3.5.5 Paragraph 1	• Arrange a lunch break of about 1 hour per school day • Set up co-ordination groups to work out the healthy and environmentally friendly meal policy and practices, to supervise, co-ordinate and improve meal arrangements for students • Refer to relevant EDB circulars and guidelines as well as the guidelines issued by other relevant Government departments (including the Department of Health and the Food and Environmental Hygiene Department)	Ms. Yu On Ki	SAC Head	2025/09/01
6. Discipline	3.6.1	• Draw up discipline policies and procedures • Establish a discipline team to oversee the planning, organisation, development and monitoring of matters relating to student discipline at school • Formulate policy and measures to prevent students' behavioural problems, such as bullying, discrimination and sexual harassment, etc., and cultivate a safe and orderly learning environment for the students • “Student Guidance and Discipline Services” webpage	Ms. Hui Mei Lin	DC Head	2025/09/01

Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
7. Serious student behavioural problems					
a) Suicidal behaviours	3.7.1	- Formulate school-based policies and measures for early identification of and support for students with suicidal risk “A Resource Handbook for Schools: Detecting, Supporting and Making Referral for Students with Suicidal Behaviours” “School Crisis Management: Handbook of aftermath intervention and psychological support (Applicable to injury and death of students and staff)”	Mr. Law Chi Wai	GCG Head	2025/09/01
b) Drug taking and trafficking	3.7.2	- Formulate a school-based Healthy School Policy with an anti-drug element to institutionalise a drug-free school culture, review the preventive measures regularly and evaluate effectiveness - Handle suspected drug cases prudently, including handling cases of which students suspected to have taken drugs/in possession of drugs or involved in drug trafficking according to the relevant guidelines “Healthy School Policy” webpage	Ms. Cheuk Fai Ms. Hui Mei Lin	Vice Principal DC Head	2025/09/01

Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
c) Bullying	3.7.6	- Adopt a “Whole School Approach” to formulate and implement anti-bullying strategies, take positive measures to ensure the safety of students and against bullying in school EDBC18/2008 “Creating Harmonious School”	Ms. Hui Mei Lin	DC Head	2025/09/01
8. Guideline on the use of physical restraint or seclusion to handle students with special educational needs having serious emotional and behavioural problems (if applicable)	3.8.4 Paragraph 3	- Develop school-based policies and guidelines on physical restraint or seclusion in accordance with the “Guideline on the use of physical restraint or seclusion to handle students with special educational needs having serious emotional and behavioural problems” - Arrange relevant professional training for relevant school personnel	School Section: Mr. Law Chi Wa Boarding Section: Nil	School Section: CGC Head Boarding Section: Nil	School Section: 2025/09/01 Boarding Section: Nil

Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
9. Boarding service of aided special schools (if applicable)	3.8.4 Paragraph 4	- In accordance with the “Practice Guide for Special Schools on Planning and Managing Boarding Service” (Practice Guide), lay down school-based policies and relevant guidelines for planning and managing the service and daily operation of the boarding section, incorporating fundamental elements and requirements of daily operation of the boarding section, for compliance by the staff concerned, including but not limited to: - self-improvement mechanism: lay down arrangements for school’s Incorporated Management Committee to inspect the boarding section every school year, including defining the items to be inspected and inspection record templates - facilities and safety measures: formulate relevant measures, such as inspect the boarding section regularly, check equipment and deploy staff to perform or review relevant tasks - medical examination: ensure that boarders are medically examined by a medical practitioner before being admitted - nursing service: formulate working processes and guidelines for daily care and special nursing	School Section: Nil Boarding Section: Nil	School Section: Nil Boarding Section: Nil	School Section: Nil Boarding Section: Nil

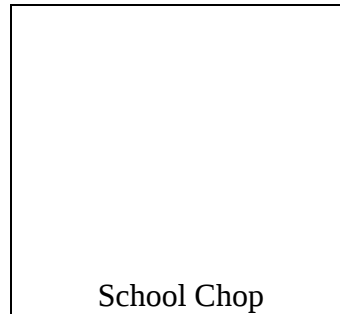
Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
		- meal arrangements: formulate mechanisms and arrangements for providing meals - safety measures: lay down duty roster and inspection arrangements to ensure adequate staff to take care of boarders during both daytime and nighttime - closed-circuit television (CCTV) systems: formulate school-based policies and mechanisms for the monitoring and review of CCTV video footage - identifying, preventing, and handling suspected cases of child maltreatment: formulate working guidelines for staff - prevention of communicable diseases: formulate school-based policies and guidelines for preventing communicable diseases - serious/life-threatening accidents involving boarders in the boarding sections of aided special schools: formulate school-based policies and guidelines for handling respective incidents - maintain related records to complement the above operational needs			

Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
10. Legislations of school premises	8.2.1 Paragraph 4	Formulate school-based guidelines and measures to ensure that the restrictions on the structural requirements and use of roof playground, arrangement of gymnastics/ other form of physical education, assembly of students and furnishing of classrooms are properly observed	Mr. Tse Sai Chiu	GAC Head	2025/09/01
11. Security measures in schools	8.3.1	- Ensure that the school has sufficient security measures in place to protect school property from misuse, damage, theft, and burglary - Formulate school-based security policy - Assign staff members as “security officers” - Comply with the “Guidance on CCTV Surveillance and Use of Drones” published by the Office of the Privacy Commissioner for Personal Data	Mr. Tse Sai Chiu	GAC Head	2025/09/01
12. Fire prevention measures	8.3.3	- Keep exits from classrooms and the school premises free from obstruction at all times - Ensure that all fire services installations and equipment, including fire extinguishers, are in good condition and easily accessible - Provide additional fire extinguishers and/or fire blankets for laboratories, design & technology / art rooms and	Mr. Tse Sai Chiu Ms. Hui Mei Lin	GAC Head DC Head	2025/09/01

Item	Chapter and Paragraph in School Administration Guide	Key Content and Guidelines/Handbooks	Name(s) of Responsible Person(s)	Position	Date of Completing Review and Follow-up
		computer classrooms in accordance with the Fire Safety Requirements • Display the fire escape routes plan in all classrooms and dormitories • Conduct fire drills at least once every six months and ensure that all members of the school participate • Ensure that when an alarm is sounded on one fire alarm bell, it is immediately relayed to all other alarm bells • Adhere to the restrictions and requirements for the use of naked flame on school premises			
13. Stair wells or other kinds of light wells	8.3.4	• Construct safety nets on every floor of stair wells or other kinds of light wells for the sake of the safety	Mr. Tse Sai Chiu	GAC Head	2025/09/01
14. Crisis management	3.7.1 & 8.4	• Set up a Crisis Management Team to formulate school-based mechanisms, procedures, guidelines and contingency plans, which should be regularly reviewed and updated as necessary, for effective handling of crises • Conduct drills periodically	Dr. Wun Chi W	Principal	2025/09/01
15. Others (if applicable)			Nil	Nil	Nil

Please note: This checklist only lists the key topics in relation to student safety and health and is by no means exhaustive. Schools are required to comply with the Education Ordinance, Education Regulations, Code of Aid, circulars, guidelines and handbooks issued and updated by the EDB from time to time as well as the provisions of the relevant laws in Hong Kong. Schools may, having regard to their school-based circumstances and needs, suitably enrich the content of this checklist.

I confirm that the above information is accurate and was endorsed by Incorporated Management Committee/School Management Committee at the meeting on 28/11/2025(dd/mm/yyyy).



Signature of School Principal : _____

Name of School Principal : Dr. Wun Chi Wa

Date : 2025/09/30

致：總學校發展主任(李廣榮先生)

維護國家安全及國家安全教育相關措施的工作計劃

2025-2026 學年

學校名稱： 華英中學

範疇	措施	評估方法	推行時間	負責人	所需資源
學校行政	持續完善「維護國家安全及國家安全教育」工作小組，監察各項維護國家安全措施的落實情況和成效，並倡導國家安全教育。	觀察／會議檢討	9/2025-7/2026	1. 校長 2. 副校長 3. 工作小組和獲委派專責人員	人力資源
	持續完善學校舉辦活動的機制和程序，確保以學校名義舉辦的活動（包括學生活動、課外活動、邀請校外嘉賓演講、校友或家長教師會為學生舉辦的活動、校外導師任教的活動等），不會涉及危害國家安全。	觀察／會議檢討	9/2025-7/2026	各科組負責人	1. 人力資源 2. 教育局相關指引
	持續檢視及完善校本校舍管理機制及指引，定期巡視校舍，確保校園範圍內(包括建築物、課室、壁報板等)展示的字句、塗鴉或物件，沒有涉及危害國家安全的內容。	觀察／會議檢討	9/2025-7/2026	1. 副校長(學校行政) 2. 總務組	1. 人力資源 2. 教育局相關指引

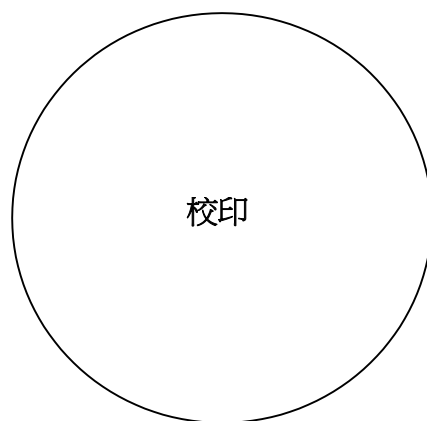
範疇	措施	評估方法	推行時間	負責人	所需資源
	透過具體策略和應變措施，預防和處理政治或其他違法活動入侵校園及其他突發情況，為學生締造安全有序的學習環境；透過教職員手冊讓所有同事清楚知悉有關校本機制及指引內容，及發現懷疑涉及危害國家安全的物件或字句在校園範圍內出現的處理方法(如即時停止讓學生接觸有關資料、終止與服務供應商的合約)。	觀察／會議檢討	9/2025-7/2026	1. 危機處理小組成員 2. 獲委派的事責人員	1. 人力資源 2. 教育局相關指引
	檢視租借校舍條款，確保校舍使用者無進行不符合約條款的活動，並同時列明違法行為。	會議檢討	9/2025-7/2026	1. 副校長(學校行政) 2. 總務組主席 3. 學校行政主任	1. 人力資源 2. 教育局相關指引
	繼續在進行採購時於招書文件加入國安條款，列明可以基於國家安全而容許學校取消供應商的資格和終止合約。	會議檢討	9/2025-7/2026	1. 副校長(學校行政) 2. 學校行政主任及會計	1. 人力資源 2. 教育局相關指引
	繼續定期蒐集量性和質性的數據和資料(如觀察、問卷、檢討會議等方法)，以評估維護國家安全及國民教育(包括國家安全教育)相關措施的推行成效。	會議檢討	9/2025-7/2026	1. 副校長 2. 學校自評及教師發展委員會主席 3. 各科組負責人	3. 人力資源
	定期向校董會匯報維護國家安全及國家安全教育相關措施進行情況。	會議檢討	9/2025-7/2026	1. 校長 2. 副校長	人力資源

範疇	措施	評估方法	推行時間	負責人	所需資源
人事管理	編配人手負責統籌和協調與維護國家安全及國家安全教育相關的工作，並促進不同持份者的溝通和協作。	會議檢討	9/2025-7/2026	1. 校長 2. 副校長	人力資源
	檢視合約條款列明與學校聘任的專責人員相關的條款，包括學校社工／輔導人員、教育心理學家、言語治療師、外聘講員、學科導師及非教學人員等，闡述學校對其在道德行為及專業表現的期望，以確保相關專責人員秉持其專業範疇的工作守則和操守。	校本處理流程／ 會議檢討	9/2025-7/2026	1. 校長 2. 副校長 3. 各科組負責人 4. 學校行政主任	教育局相關指引
	持續更新和國民教育相關的資訊平台，讓同事獲取局方發放及需留意的資訊。	會議檢討	9/2025-7/2026	1. 副校長(學與教) 2. 學校行政主任	1. 人力資源 2. 教育局相關指引、通告
教職員培訓	檢視同事報讀《憲法》與《基本法》及《香港國安法》的教師培訓課程及主題講座的情況；鼓勵參與由教育局及合資格培訓機構舉辦的工作坊、研討會、內地考察及交流等，以加深教師對香港法治、一國兩制、國家安全的認識。	會議檢討	9/2025-7/2026	1. 副校長(學與教) 2. 學校自評及教師發展委員會主席 3. 各科組負責人	教育局及合適的培訓單位提供課程
	透過教師手冊及教職員會議，向所有員工清楚說明校方對其工作表現的期望及符合《教師專業操守指引》的要求，提醒教職員須秉持專業操守。	會議檢討	9/2025-7/2026	1. 校長 2. 副校長	1. 人力資源 2. 教育局相關指引、通告

範疇	措施	評估方法	推行時間	負責人	所需資源
學與教	參考教育局《香港國家安全教育課程框架》和相關科目的國家安全教育課程框架，規劃學校課程，在各個學習領域和科目的課程內容「自然連繫、有機結合」國家安全教育的學習元素。	會議檢討	9/2025-7/2026	1. 副校長(學與教) 2. 各學習領域負責人及科主任	1. 人力資源 2. 教育局相關指引、通告
	沿用校內監察機制，促進各學習領域/科目/跨學科組別定期檢視學與教資源的內容和質素(包括課堂教學用書和教學材料、課室圖書角/漂書角/圖書館實體和電子版藏書、由校本設計/從外間訂購/為學生代訂的印刷和電子版本教科書、網上閱讀/學習平台及其他電子和網上學習資源，以及測考試卷等)，確保沒有涉及危害國家安全的內容；並使用由國家自然資源部公布最新版本的中華人民共和國地圖作學與教用途。	會議檢討	9/2025-7/2026	1. 副校長(學與教) 2. 各學習領域負責人及科主任 3. 考試組主席 4. 圖書館老師	1. 相關工作執行時間表 2. 資訊科技技術支援
	學校通過全校參與和跨科協作(如比賽、參觀及內地交流等活動)，以「多重進路、互相配合」方式於課堂內外加強學生對國家的歸屬感及維護國家安全的意識。	會議檢討	9/2025-7/2026	1. 副校長(學與教) 2. 副校長(學生成長) 3. 各科組負責人	1. 人力資源 2. 教育局相關指引、通告

範疇	措施	評估方法	推行時間	負責人	所需資源
	按教育局指引升掛國旗／區旗及奏唱國歌，於每個星期、學校重要的日子(如畢業禮、校慶)及重要節慶日子(元旦日、香港特別行政區成立日、國慶日等) 升掛國旗及奏唱國歌；透過培訓升旗儀式學生大使，領唱國歌及教導同儕參與儀式應有的禮儀，加強同學對國家象徵和標誌的認識和尊重，培養國家觀念和國民身份認同。 另外，將參考國民教育活動規劃年曆，於升掛國旗及奏唱國歌後，透過國旗下的講話分享國家的最新發展、中華歷史文化等資訊，加強學生對國家的認識。	觀察／ 學生及老師問卷／ 會議檢討	9/2025-7/2026	1. 德育及公民教育委員會主席 2. 制服團隊及升旗隊負責人 3. 資訊科技委員會主席 4. 總務組 5. 各科組負責人	1. 國旗等物資 2. 教師及學生培訓資源 3. 升旗儀式指引等
	國民及國安教育活動是配合學生的多樣性及發展需要和能力而設計，安排同學參與校際、全港性及全國性的國民教育活動，如持續讓學生參與教育局《憲法》和《基本法》學生校園大使培訓計劃，讓同學參與多元化的全方位學習及培訓活動，發展領袖才能及拓寬視野，培養同學成為德才兼備、有承擔、有視野及愛國家的良好公民。	會議檢討	9/2025-7/2026	1. 副校長(學與教) 2. 德育及公民教育委員會主席 3. 各科組負責人	1. 合適的主辦單位及活動內容 2. 資助撥款

範疇	措施	評估方法	推行時間	負責人	所需資源
	持續更新及推廣價值觀教育自學平台，讓學生進行相關學習，平台上備有多元化的練習，鼓勵學生於課餘使用，增潤知識，鞏固所學。	會議檢討	9/2025-7/2026	1. 副校長(學與教) 2. 德育及公民教育委員會主席 3. 各科組負責人	合適的教材
	持續發展初中「公民、經濟與社會科」，使學生能以廣闊的視野來了解世界、國家、本地社會發展趨勢和相互依存的關係，培育學生正確的價值觀和態度，成為德才兼備的未來人才。	會議檢討	9/2025-7/2026	1. 副校長(學與教) 2. 相關科組負責人	合適的教材
學生訓輔及支援	繼續使用行之有效的機制和支援方案，定期檢視學生違規情況，制訂適切的訓輔策略。	觀察／會議檢討	9/2025-7/2026	1. 訓育及輔導委員會主席 2. 社工/教育心理學家	培訓課程及人力資源
家校合作	本年度學校開始以家長教育培訓系列，有序安排不同類型的活動、工作坊，建立良好的家校合作關係。	持份者問卷／會議檢討	9/2025-7/2026	1. 副校長(學生成長) 2. 各科組負責人	1. 合適的講員 2. 資助撥款
其他	／	／	／	／	／



校監簽署：_____

校監姓名：_____

日期：_____

2. **(Estimated) Other expenditures on purchasing learning and teaching materials*

*The expenditures on purchasing learning and teaching materials specifically designed for the OL course(s) covered under this Pilot Scheme **MUST NOT** equal to or exceed the total amount spent on hiring service provider(s) to conduct OL course(s).

Item	Quantity	Amount (\$)
(i) Textbook	32	\$ 8,390.00
(ii) Workbook		
(Estimated) Total amount of other expenditures (\$)		\$ 8,390.00

3. *#Information of service provider(s) for providing OL course(s)*

#The information provided is for internal reference only.

Language	Service provider
(i) French	Alliance Francaise
(ii) German	Goethe-Institut Hong Kong
(iii)	

4. *Plan for utilising the funding to provide OL course(s) in the 2026/27 school year*

(Please select all applicable options from the list below.)

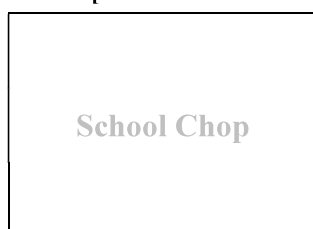
- ☒ Offer the same OL course(s) to a new group of students (e.g. students from a different grade level).
- ☒ Introduce different OL courses to cater to diverse student interests and broaden language options.
- ☒ Provide advanced OL course(s) for students who have completed the introductory levels.
- ☐ Others (please specify: _____)

- ☒ The Annual School Plan, with the use of the funding under this Pilot Scheme incorporated, has been endorsed by the School Management Committee / Incorporated Management Committee and uploaded onto our school's website.

School website: <https://www.waying.edu.hk/>

☐ Please ✓ the box as appropriate.

[Schools should fill in the following information if this plan is submitted to EDB by post.]



Signature of Supervisor/Principal^: _____

Name of Supervisor/Principal^: _____

Date: _____

^ Please delete as appropriate.

ENDS